

Mrs Collins' Helpful Hints and Resources

War of Words Text

Completed Definitions and Synonyms Grid

Word	Definition	Synonyms
Screeched (verb)	To screech- to give a loud, harsh piercing cry	shrieked, howled, yelped, squawked, bawled, squealed, yelled
Fierce (adjective)	Having or displaying a violent or ferocious aggressiveness	ferocious, savage, vicious, wild, aggressive, cruel, brutal, menacing, murderous, terrible
desperate (adjective)	Feeling or showing a hopeless sense that a situation is so bad as to be impossible to deal with	despairing, hopeless, anguished, distressed, wretched, forlorn, distraught, fraught
Cautiously (adverb)	In a way that avoids potential problems or dangers	tentatively, carefully, slowly, guardedly, gingerly, hesitantly, reluctantly
Grasping (verb)	To seize and hold firmly	gripping, clutching, holding, clenching, seizing, grabbing, grappling
Encased (verb)	To enclose or cover in a case or close-fitting surround	enclosed, contained, enfolded, confined, encircled, enveloped, shrouded
Distorted (verb)	To be pulled or twisted out of shape	twisted, warped, contorted, buckled, misshaped, disfigured, crooked, bent
Groaned (verb)	To make a deep sound showing pain or despair	moaned, whimpered, murmured, whined, howled, wailed, sobbed, cried
Eager (adjective)	Strongly wanting to do or have something	anxious, impatient, yearning, hopeful, desperate
Trembled (verb)	To shake involuntarily as a result of anxiety, excitement or frailty	shook, quivered, twitched, tremored, wavered
Fled (verb)	To run away from a place or situation of danger	ran, sprinted, bolted, took flight, escaped, absconded, scarpered, skedaddled
Stifling (verb)	To make (someone) unable to breathe properly/ to stop something	suppressing, smothering, withholding, silencing, containing, restraining, choking back, muffling
Torso (noun)	The trunk of the human body	form, shape, body, figure, frame, embodiment
Looming (verb)	Appear large or threatening	emerging, appearing, towering, soaring, overlooking, dominating, overshadowing
Pounding (verb)	Rhythmical beating or throbbing	thumping, pulsating, thudding, racing, pumping, drumming

You will need the following text (My story) this week:

Tuesday- copy into workbooks
annotate features

Wednesday- give my story a title
design a front cover

Thursday- text mark my story
performance read

Friday- use to answer comprehension questions

My attempt at 'The Dice Game'

I got picture number 2...I have highlighted the War of Words and any synonyms used:



The sun glistened, and its warmth shone through the elegant tangle of branches. Summer holidays had always been fun so I assumed that this year would be like any other. How wrong could I have been...

Skipping ahead of my parents, I was **eager** to explore this enchanted forest that opened up so beautifully in front of me.

"Don't go too far on your own!" warned my Mum from somewhere behind me. I didn't intend to. I always listened to my parents. I always did as I was told. I continued to skip through the trees, weaving in and out, **grasping** the leaves of plants and letting them brush through my fingers as I went.

I wasn't at all sure what made me stop or what made me suddenly aware that I was alone. I turned. I turned again and searched in every possible direction. The **pounding** in my chest seemed to fill my **torso**, **stifling** every **desperate** breath I tried to take. My parents had gone. Only a few moments ago, this magical forest had filled me with wonder but now, **looming** over me, the **distorted** shapes of the trees reached out and threatened to harm me. Two towering trunks leaned across the pathway that waited ahead of me and wrapped their branches around each other, as if 'high-fiving' in the victory of my capture.

As the sun burned **fiercely** above, burning the back of my neck, sweat dripped down and began to soak into my t-shirt. **Anxious** to find my parents I knew I had to move but my feet were rooted firmly to the forest floor. My insides **screeched** and **groaned** but no sound could be heard in the terrifying silence of the forest. In the

middle of this summer holiday nightmare, **encased** by the twisted tree roots and endless foliage, I **trembled** in fear and despair.

Like a timid rabbit about to be caught by its hunter, I knew I had only one choice. Suddenly I found the courage and every inch of me realised the need for survival. With determination, slowly I released my feet from the powerful grip of the forest floor and **fled**.

I ran for what seemed like hours and had no idea where I was going. Tears streamed down my face; being separated from my parents was too painful to think about. How could I have been so foolish? Why hadn't I listened? What was it about this place? These thoughts raced in and out of my brain and my head **pulsated** as if it might explode.

From the edge of the forest, came a familiar sound. A sound so musical, like a sweet lullaby that the thumping inside my head stopped- cured by this sweet sound that hugged me. I **sprinted** towards the lullaby-like sound. Sobbing with relief and thankful for this moment, I wrapped my arms tightly around the source of this wonderful, most magical music.

"Mum! Mum, I'm so sorry I ran off. I'll never do it again!"

My Mum didn't shout. She didn't tell me off. We both knew it wouldn't happen again. We turned and made our way, together, towards the car. The forest watched. This time it had let me go. The sun glistened, and its warmth shone through the elegant tangle of branches. Summer holidays had always be fun, assuming that this year would be like any other was my first mistake...

Tuesday- Annotate Writing Features of my story

Expanded Noun Phrases

Precise verb choices

An elegant bird **tweeted** as it **fluttered its beautiful wings** and **soared** across **the clear blue sky**.

An elegant bird with **beautiful wings** that **fluttered tweeted** as it **soared** across **the clear blue sky**.

Personification

Similes

The clear blue sky welcomed this elegant creature and was delighted by the bird's elegance. Like a magnificent firework, the bird continued to fly through the air with impressive speed.

Fronted Adverbials- adverbials give us more information about the verb. They tell us how, when or where.

ISPACE - can help us remember different ways to start sentences. This will help our writing to link and flow.

I - 'ing' - **Sitting** on the cold steps, the small girl cried.

S- simile - **Sadder than a rainy day**, the lonely girl sobbed.

P- preposition- **Next** to the towering buildings, the small girl sat and sobbed.

A- adverb- **Quietly**, the girl sobbed and could not stop her tears.

C- conjunction- **As** the lonely girl sobbed, the bright sunshine meant nothing to her.

E- 'ed' - **Dejected** and lonely, the small girl sat on the cold steps and sobbed.

Activate Windows
Go to Settings to activate Windows.

Challenge!

Alliteration-

The **totally terrific teachers** worked so hard to make sure that their **perfect pupils** had interesting work to do for their home learning.

Metaphor-

The **white blanket of snow** covered the ground, which **glistened like a million diamonds**.

A **Metaphor** describes something by saying it **IS** that thing.

Whereas...

A **Simile** describes something by saying it is **LIKE** that thing

The snow covered the **glistening ground of diamonds**, **like a white blanket**.

Here, I have swapped them round.

Metaphors-

You could also say:

The snow **was a white blanket** that covered the ground.

Thursday- Text Marking

Here is an example of Text Marking

Remember-

- / means there is a pause or a break. This is usually when punctuation or a conjunction have been used
- you underline a word if you 'press hard' on that word when you read it
- you draw an arrow under a word if you 'stretch out' that word when you read it

The sun **glistened**,/and its warmth **shone** through the elegant **tangle** of branches./
Summer holidays **had** always been fun/ **so** I **assumed** that **this** year would be like **any**
other. /How **wrong** could I have **been**.../
Skipping ahead of my parents,/ I was eager to explore this enchanted forest **that**
opened up **so** beautifully in front of me. /

Friday-

Comprehension Questions:

1. **According to the text**, 'The sun glistened', find and copy a group of words which also show that the weather was nice?
2. "Skipping ahead of my parents, I was eager to explore this enchanted forest that opened up so beautifully in front of me."
What impression do you get of the main character from this sentence?

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence

3. **In the paragraph starting**, " Don't go too far on your own!" **find** and **copy a group of words** that show the main character usually did what their parents said.

4. In the paragraph starting “I wasn’t at all sure what made me stop...” what impression do you get of how the main character is feeling?

Give 2 impressions and support with evidence from the text

1 _____

2 _____

5. “... my feet were **rooted** firmly to the forest floor.”

What does the word **rooted** mean in this sentence?

Tick ONE

stuck

shaken

slipping

sliding

6. Why did the main character suddenly find the courage to free themselves from the forest and run?

7. In the paragraph beginning, “From the edge of the forest...” **find** and **copy one** word which shows the main character knew the sound they heard.

8. What impression do you get of the main character at the end of the story

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence