

British Values at Stonehill Nursery School

Democracy: making decisions together

Ongoing and part of the ethos at Stonehill:

- Ensure that children know that their views count by valuing each other's views
- Encourage children to talk about their feelings
- Knowing that their views count
- Linked to EYFS Personal, Social and Emotional early learning goals
- Collaboration – working together

What does it look like in provision at Stonehill?

- Turn taking in group times eg. Choosing a song to sing using a bag of props
- General turn taking games. Lotto
- Home corner – having a picnic choosing what they would like.
- Supporting interactions with others
- Taking turns in conversations.
- Communication walkie talkies – talking to one another
- Feelings wall
- Emotions book
- Stories that we use – Rainbow fish

Rule of law: understanding rules matter

Ongoing and part of the ethos at Stonehill:

- Support children to understand the difference between right and wrong
- Work with the children to create codes of behaviour and ensure that children understand them e.g. rules for tidying up
- Linked to EYFS Personal, Social and Emotional early learning goals
- Helping them to understand that their behaviour has an impact on others e.g rules we have in school. Walking feet inside, joining in at tidy uptime.
- Making the school a happy and safe place to learn

What does it look like in provision at Stonehill?

- People who help us topic. Gives us a way in to addressing right and wrong choices and the implications.
- Stop and go games, musical statues, road signs.
- Following classroom rules.
- Giving them special responsibilities.
- Board games, following rules.
- Following instructions
- Superhero play
- Dressing up in police uniforms etc
- Beat bots – following instructions and routine

Individual liberty: freedom for all

Ongoing and part of the ethos at Stonehill:

- Help children to develop a positive sense of themselves
- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their abilities e.g. take risks on the outside equipment
- Provide children with a range of experiences that allow children to explore the language of feelings e.g. discuss feelings about transferring to FS2
- Linked to EYFS Personal, Social and Emotional early learning goals
- Making choices, developing independence and thinking for themselves.

- Children to voice own opinions and listen to others.
- Staff support children to become confident and independent learners.

What does it look like in provision at Stonehill?

- Den making – what's the best way to join things.
- What is the best choice? When exploring construction or creative area
- Mud kitchen – collaborative play
- Feelings and relationships books
- Characters in stories, talking about how they feel.
- Emotions corner.
- To understand wrong choices and why they were.
- Choosing to take themselves in to a quiet area when they need time to withdraw (MF)
- Staff to challenge themselves. Do we help the children to develop a positive sense of themselves and the confidence to do new things?

Mutual respect and tolerance: treat others as you want to be treated

Ongoing and part of the ethos at Stonehill:

- Create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged in the wider community
- Discuss similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share an discuss practices, celebrations and experiences
- Explain the importance of tolerant behaviours such as sharing and respecting other's opinions
- Promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping
- Celebrating differences

What does it look like in provision at Stonehill?

- Dolls in nursery are different ethnicities?
- Different clothing from different cultures.
- Home corner artefacts
- Displays celebrating festivals.
- Paint/crayons different skin tones
- Instruments from different cultures.
- Sorting trays, noticing pattern.
- Fruit from around the world
- Stories from different cultures.