

Dale Community Primary School

'Covid Catch Up Premium' Statement 2020-21

Strategy statement

To ensure maximum impact, 'Covid catch up Premium' will sit at the heart of a whole school effort, with all staff understanding the strategy and their role within it. At Dale our approach will be tiered:

- Improving teaching (QFT)
- Targeted academic support
- Wider Strategies

Total funding received: £44,000

Implementation	Costings	Actions/strategies	Impact review
Teaching	£14,600	<ul style="list-style-type: none"> High quality teaching for all Recovery curriculum in place including non-negotiables for reading and writing, ready to progress criteria and daily mental maths, Assessment to identify gaps in learning to inform classroom teaching and targeted academic support 	<ul style="list-style-type: none"> In some year groups there was an increase upon the baseline predictions for the percentage of pupils achieving age-related expectations: <p>Year 1: Reading and Maths Year 2: Maths Year 3: Reading, Writing and Maths Year 6: Combined. Reading, Writing and Maths</p>
		<ul style="list-style-type: none"> Support for remote learning Clear expectations for pupils who are learning remotely CPD for staff to provide high quality online learning Provision of technology to children who are isolations 	<ul style="list-style-type: none"> 96 devices were allocated with licences and security systems in place. When including siblings, this allowed 161 children to access the online learning using these devices. On average, 18 out of 21 classes showed increased attendance from the beginning to the end of the January 2021 lockdown. Children from Y1-6 had access to a teacher or TA for the entire school day via the 'open zoom call' and to encourage engagement. Pupils with EHCPs settled back into school post lockdown with minimal disruption or distress as relationships had been maintained with their significant adults during the lockdown period.

Implementation	Costings	Actions/strategies	Impact review
Targeted academic support	£26,000	<ul style="list-style-type: none"> Three interventions per year group for one academic year to take place after school so that children do not miss out on quality first teaching Use of the National tutoring programme (using Third Space Learning) 	See Teaching Impact
Wider strategies	£4000	<ul style="list-style-type: none"> Support parents to access online learning through access to an IT technician and allocation of dongles where broadband is not available 	See Teaching impact
		<ul style="list-style-type: none"> Inclusion Officers to identify families and individual pupils who may be struggling during lockdown and ensure we provide regular phone call/home visits (Covid secure) to offer advice/strategies to help 	