

# Remote Education Provision at Dale Community Primary School:



## Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. *For details of what to expect where individual pupils are self-isolating, please see the final section of this page.*

## The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we might need to use different texts in Literacy.

## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Pupils will be set a minimum of three lessons per day which will be around three hours for Key Stage One and Foundation Stage and four hours for Key Stage Two. During a full lockdown or during the closure of a bubble pupils will be offered two Zoom meetings a day which may include an introduction to the learning for the day, feedback on learning, pre-teaching, sharing a story, live teaching. During a full lockdown or during the closure of a bubble pupils may be asked to meet the teacher in a small group for a live teaching intervention session where staffing permits.

# Accessing remote education



## How will my child access any online remote education you are providing?

All online remote learning will be found on Google Classroom. The details for logging in can be found in your child's Homework Log. Zoom is used for live teaching sessions – the link for this is found on the stream on Google Classroom.

During a period of full lockdown or during the closure of a class or year group, a member of staff will be available throughout the day and children can ask for support through the Zoom link.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education: If you are finding it difficult to access the online learning on Google Classroom, please contact your child's class teacher or the school office as we may be able to lend them a device or offer support with technical issues.

## How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Live teaching (online lessons) to introduce the learning to children
  - Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
  - Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
  - Online reading resources through Oxford Owl or Active Learn
  - Bespoke provision for our most vulnerable pupils Staff available to provide immediate online support (*during a full lockdown or closure of a bubble*)
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# Engagement and feedback



What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage in online learning on a daily basis. The Class teacher or Teaching Assistant will make contact with children each morning to ensure they are out of bed, dressed and ready for learning! Teachers will be aware that some children will be sharing devices and will be considerate to the individual circumstances of families.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers or Teaching Assistants will check on children on a regular basis to ensure they are engaging with the learning and provide additional support where necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. At Dale, children will be asked to share the work they are completing e.g. by uploading photographs onto Google Classroom and this will be checked by class teachers. During the daily live teaching sessions, children will be asked to share their work and they will be given verbal feedback by the teacher or Teaching Assistant. There will also be group sessions where children can show their work and receive feedback. To support children to upload their work we will:

- Give public praise when children upload their work
  - Ensure parents are aware of the need for the daily uploading of work
  - Provide parents with live sessions which will explain how to upload work onto Google Classroom
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## Additional support for pupils with particular needs



How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with EHCPs may be set work by the Teaching Assistant following discussion with the class teacher. During a full lockdown or closure of a bubble, online sessions may be arranged for pupils with an EHCP.
- Some pupils may be set differentiated work matched to their needs.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will complete the work set on Google Classroom. Once there has been confirmation of a positive test result, families will receive daily phone calls from a member of staff to talk about the daily learning and provide feedback.

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