

2022-2023



Dale Early Years Pupil Premium Strategy Document

WHAT IS PUPIL PREMIUM?

PUPIL PREMIUM FUNDING is allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced? The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current, underlying inequalities between disadvantaged children and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The purpose of the PP funding is clearly articulated:

- Improve the academic outcomes of disadvantaged pupils of all abilities
- Close the attainment gap between disadvantaged pupils of all abilities across the country.

'There is a growing body of evidence on how schools can best help disadvantaged pupils make progress. The needs of all pupils should be assessed, and the grant used to make maximum impact in the school.'

The DfE make it clear that, 'There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis... When taking decisions on how to spend the grant we strongly encourage school leaders to consider evidence on what will have the most impact for their pupils.' Some of the most effective spending will be on whole school strategies, including improving the quality of teaching, which have the potential to impact positively on all pupils. Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish our expenditure online.

Early year's pupil premium allocation for 2022-2023 is **£2,736**

Pupils eligible for funding:

Cohort	Eligible Pupils	Total number of pupils in the cohort	% FSM6
FS1	8	49	16%

Identified **key barriers** facing disadvantaged children at Stonehill Nursery:

- 1. High levels of deprivation**
- 2. Low starting points, further gaps and loss of learning following 'lockdown' - as a result of Covid-19**
- 3. High levels of English as an Additional Language (EAL) contributing to limited out of school guidance and support for learning**
- 4. Limited experiences outside of the immediate community**
- 5. Education undervalued which impacts upon attendance and can prevent consolidation of core reading, writing and maths skills**
- 6. The pandemic has affected Personal, Social and Emotional development and self-regulation**

Intended Outcome	Strategy, Rationale & Barriers	How we will measure impact?	Reviewed?	Who will monitor?	Rag Rating & Headlines
To improve outcomes in communication and language	<p>1, 2, 3, 5 & 6</p> <p>https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/learning-language-and-loving-it-efficacy</p> <p>Following CPD in 2021-22 (Hanen project) this year the need is to monitor the implementation and impact of this strategy.</p> <p>Support from SLCN (Speech, Language and Communication Needs) Graduated Response project- to work alongside staff to ensure best practice in developing communication and language.</p> <p>Weekly Parent Workshops to support parents' understanding of the importance of communication and language development for children.</p>	<p>Staff Voice</p> <p>Observations to monitor staff competence and confidence</p> <p>Assessment of pupils' progress – use 'Green Books' to monitor language development</p> <p>Termly data</p>	<p>Jan 2023</p> <p>Review June 2023</p> <p>Feb 2023</p> <p>Review June 2023</p> <p>Baseline Sept '22</p> <p>Termly</p>	LR	Autumn 2
					Spring 2
					Summer 2 & Final data point

Intended Outcome	Strategy, Rationale & Barriers	How we will measure impact	Reviewed?	Who will monitor?	Rag Rating & Headlines
<p>To promote the importance of attendance and punctuality to ensure all children are accessing their full early years entitlement</p> <p>Attendance of disadvantaged pupils will improve and be in line with other pupils:</p> <p>Target:79%</p>	<p>5 & 1, 2, 4, 6</p> <p>Develop reward systems and incentives including certificates, letters to parents</p> <p>Staff to inform parents during home visits of the implications of poor attendance</p> <p>Health visitors sessions on common childhood illnesses</p> <p>Daily calls to follow up non-attenders</p> <p>Workshops delivered by teaching staff to promote good attendance</p>	<p>Attendance data</p>	<p>Half termly</p>	<p>LR</p>	<div data-bbox="1733 284 2152 667" style="background-color: red; color: white; padding: 5px;"> <p>Autumn 2</p> <p>PP 74%</p> <p>OP 79%</p> <p>Marked red due to Strep A and impacting attendance</p> </div> <div data-bbox="1733 667 2152 1043" style="padding: 5px;"> <p>Spring 2</p> </div> <div data-bbox="1733 1043 2152 1423" style="padding: 5px;"> <p>Summer 2 & Final data point</p> </div>

Intended Outcome	Strategy, Rationale & Barriers	How we will measure impact	Reviewed?	Who will monitor?	Rag Rating & Headlines
<p>To improve the effectiveness of teaching learning and assessment of phonics</p>	<p>2,3 & 5</p> <p>Following DfE guidance (Reading Framework) and the implementation of a new phonics scheme (Little Wandle), there is a need to develop staff confidence and practice in the delivery of phonics teaching. With the aim of ALL pupils being 'school ready' by September 2023</p> <p>Parent workshops and staff CPD to disseminate a consistent approach and show fidelity to the scheme (Little Wandle)</p>	<p>Observations of phonics teaching</p> <p>Data collection</p>	<p>Ongoing</p>	<p>LR</p>	<p>Autumn 2 Little Wandle has been trialled with LR's group and staff will receive training in Spring 1.</p>
					<p>Spring 2</p>
					<p>Summer 2 & Final data point</p>

Intended Outcome	Strategy, Rationale & Barriers	How we will measure impact	Reviewed?	Who will monitor?	Rag Rating & Headlines
Develop the experiences offered in the curriculum	<p style="text-align: center;">5</p> <p style="text-align: center;">Extend the number of experiences (trips/visitors) for children and/or parents</p> <p style="text-align: center;">Continue to provide 'spontaneous trips' which follow children's interests</p>	<p style="text-align: center;">Number of trips/ experiences offered</p> <p style="text-align: center;">Long term planning</p>	Ongoing	LR	<div style="background-color: red; color: white; padding: 5px;"> <p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Mini Bus out of action- this has impacted number of outings</p> <p style="text-align: center;">Next Steps: Spring 1- invite visitors into nursery as an alternative</p> </div> <div style="padding: 5px; text-align: center;"> <p>Spring 2</p> </div> <div style="padding: 5px; text-align: center;"> <p>Summer 2 & Final data point</p> </div>