

## Aims:

The **principal aim of RE** is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

RE teaching and learning should enable pupils to...

<p><b>A. Know about and understand a range of religions and worldviews.</b></p>	<p><b>B. Express ideas and insights about the nature, significance and impact of religions and worldviews.</b></p>	<p><b>C. Gain and deploy the skills needed to engage seriously with religions and worldviews.</b></p>
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Themes	FS2	Year 1	Year 2
<p><b>Living</b></p>	<p>Where do we belong? (F5 – Living)  Christianity/Hinduism</p>	<p>What does it mean to belong to a faith community?(1.7-Living) Christianity/Judaism</p>	<p>How should we care for others and the world, and why does it matter? (1.8-Living) Christianity/Judaism</p>
	<p>Re-tell religious stories making connections with personal experiences.  Share and record occasions when things have happened in their lives that made them feel special.</p>	<p>Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers (A3).</p>	<p>Re-tell Bible stories and stories from another faith about caring for others and the world (A2).  Identify ways that some people make a response to God by caring for others and the world (B1).</p>

	<p>What is special about our world? (F6 – Living) Christianity/Judaism</p>	<p>Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean (A1).</p>	<p>Talk about issues of good and bad, right and wrong arising from the stories (C3).</p>
	<p>Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world.</p> <p>Re-tell stories, talking about what they say about the world, God, human beings.</p> <p>Think about the wonders of the natural world, expressing ideas and feelings.</p> <p>Express ideas about how to look after animals and plants.</p> <p>Talk about what people do to mess up the world and what they do to look after it.</p>	<p>Identify two ways people show they belong to each other when they get married (A1).</p> <p>Respond to examples of co-operation between different people.(C2)</p>	<p>Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more (C2)</p> <p>Use creative ways to express their own ideas about the creation story and what it says about what God is like (C1).</p>

<p><b>Believing</b></p>	<p>Which stories are special and why? (F1 – Believing)</p> <p>Christianity</p>	<p>Who is a Christian and what do they believe? (1.1-Believing)</p> <p>Christianity</p>	<p>What can we learn from sacred books? (1.4-Believing)</p> <p>Christianity/Judaism</p>
	<p>Talk about some religious stories Recognise some religious words, e.g. about God.</p> <p>Identify some of their own feelings in the stories they hear Identify a sacred text e.g. Bible, Qur'an.</p>	<p>Talk about some simple ideas about Christian beliefs about God and Jesus (A1).</p> <p>Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).</p> <p>Talk about issues of good and bad, right and wrong arising from the stories (C3).</p> <p>Ask some questions about believing in God and offer some ideas of their own (C1).</p>	<p>Recognise that sacred texts contain stories which are special to many people and should be treated with respect (B3).</p> <p>Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories (A2).</p> <p>Ask and suggest answers to questions arising from stories Jesus told and from another religion (C1).</p> <p>Talk about issues of good and bad, right and wrong arising from the stories (C3).</p>

	<p>Which people are special and why? (F2 – Believing)</p> <p>Christianity</p>	<p>Who is Jewish and what do they believe? (up to 4 weeks) 1.3</p> <p>Believing</p> <p>Judaism</p>	
	<p>Talk about people who are special to them.</p> <p>Say what makes their family and friends special to them.</p> <p>Identify some of the qualities of a good friend.</p> <p>Recall and talk about stories of Jesus as a friend to others.</p>	<p>Talk about how the mezuzah in the home reminds Jewish people about God (A3).</p> <p>Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat (B1).</p> <p>Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means (A2).</p>	

<p><b>Expressing</b></p>	<p>Which places are special and why? (F3 – Expressing) Christianity</p>	<p>What makes some places sacred? (1.5- Expressing) Christianity/Hinduism (Islam)</p>	<p>How and why do we celebrate special and sacred times (1.6-Expressing) Christianity/Hinduism (Islam)</p>
	<p>Talk about somewhere that is special to themselves, saying why.</p> <p>Be aware that some religious people have places which have special meaning for them.</p>	<p>Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used (A3).</p> <p>Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe (B2).</p> <p>Ask good questions during a school visit about what happens in a church, synagogue or mosque (B1).</p>	<p>Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion (A1).</p> <p>Re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers (A2).</p> <p>Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion (B1).</p> <p>Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers (C1).</p>
	<p>Which times are special and why? (F4 – Expressing) Christianity/Hinduism/Judaism</p>		

	<p>Give examples of special occasions and suggest features of a good celebration.</p> <p>Recall simple stories connected with Christmas/Easter and a festival from another faith.</p> <p>Say why Christmas/Easter and a festival from another faith are special times for believers.</p>		
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