Week 1	Brain Warm-up	Maths If you don't have access to the internet, practise number bonds to 10 and doubles to 10 in your books.	Phonics If your child struggles with the phase given, please use a phonics phase below.	Literacy	ILP: Dinosaur Planet
Monday **Remember your daily exercise and mindfulness!** **You Tube-Go Noodle- select a Go Noodle activity**	Count forwards and backwards to 30.	**Addition:** Add doubles to 10 e.g. 1 + 1 = 2 → 10 + 10 = 20 Children may use objects to help them with counting e.g. counters, cars, pens etc.	https://www.phonicsplay.co.uk/ Read tricky words Phase 3 How many can you read? Read all the phase 3 phonemes.	**Non-Screen activity:** Choose activity number 2 – Thank a Community Hero. Please write this in your exercise book.	**What do you know about dinosaurs?** Write as much or as little as you know but no researching allowed!
Tuesday **Remember your daily exercise and mindfulness!** **You Tube-Go Noodle- select a Go Noodle activity**	Count forwards in 10s. How far can you go? Can you count beyond 100?	**Number bonds:** Write number bonds to 10. E.g. 0 + 10 = 10, 1 + 9 = 10, 2 + 8 = 10 etc. Children can represent these in a part-part-whole model in their exercise books.	https://www.phonicsplay.co.uk/ Read tricky words Phase 4 How many can you read? Choose 5 words. Write a sentence for each word in your book.	**Alphabet:** Write lowercase and capital letters in your books. Practise any letters you struggled with underneath.	**YouTube:** Dance to the Dinosaur Stomp to warm up! Choose a dinosaur and write some facts about it. Remember your capital letters, full stops and finger spaces! Not forgetting the beautiful handwriting!

Wednesday **Remember your daily exercise and mindfulness!** **You Tube-Go Noodle- select a Go Noodle activity**	Count backwards in 10's from 100.	**Addition:** Write these equations in your book and work them out. 20 + 5 = 16 + 8 = 19 + 9 = 20 + 8 = 30 + 8 = 16 + 7 = 10 + 5 = 10 + 7 = Can you represent them in a part-part-whole model?	https://www.phonicsplay.co.uk/ Read tricky words Phase 5 How many can you read? Choose 5 tricky words and put them into a sentence in your books.	**Reading:** Share a story with your grown up at home.	Watch Disney film 'Dinosaur'. What was your favourite part and why? Write this in your books.
Thursday **Remember your daily exercise and mindfulness!** **You Tube-Go Noodle- select a Go Noodle activity**	Count forwards and backwards to 40.	Go to website https://www.topmarks.co.uk/ Play 'Hit the Button' game Practise number bonds to 10. Can you beat Miss Roome's score of 44? If you do, make sure you send her evidence! Points make prizes!	https://www.phonicsplay.co.uk/ Practice writing Phase 3 tricky words in your books. Write them without looking first and then see if you were correct or not. If you weren't correct, write the words out again correctly.	**Writing:** What did you like in the story that you shared/read yesterday? Write it in your book and draw a picture.	**Art:** Draw your favourite dinosaur and label it, e.g. sharp claws, long tail etc.
Friday **Remember your daily exercise and mindfulness!**	Say a number that is one more/one less to 30.	Go to website https://www.topmarks.co.uk/ Play 'Hit the Button' game. Practise doubles. Try and beat your score every time!	https://www.phonicsplay.co.uk/ Practise writing Phase 4 tricky words in your books. Write them without looking first and then see if you were correct or not. If you weren't correct, write the words out again correctly.	Find 3 sentences from the book you read yesterday that have an exclamation mark. Write them in your book.	Were dinosaurs herbivores, carnivores or omnivores? Draw and name a dinosaur of your choice that was a Herbivore. Draw and name a dinosaur that was a Carnivore.

Week 2	Brain Warm-up	Maths	Phonics If your child struggles with the phase given, please use a phonics phase below.	Literacy:	ILP: Dinosaur Planet
Monday	Say a number one more or one less to 50.	**Bridging through 10:** help children to make 10 and add the remaining amount e.g. 8 + 4 = … Teach children to make 10 first and then add the remaining amount. **8 + 2 = 10** and then **10 + 2 = 12** so **8 + 4 = 12.** Try these in your books: 6 + 5 = 8 + 6 = 7 + 4 = 9 + 6 = 7 + 6 =	Look at common exception words for year 1 – children to pick 10 and practise spelling them until they can do it without looking. You can search for these words online if you didn't attend parents evening.	**Capital Letters:** make an A-Z list of nouns that need a capital letter. E.g. A – America B – Brian etc.	**How do we know dinosaurs existed?** YouTube: watch video 'WHAT'S A FOSSIL?' to explain how animals and plants become fossils. Find out some interesting facts about palaeontologist Mary Anning. Write them in your books. Can you draw a dinosaur fossil to go with your writing?
Tuesday	Count in 10s as far as you can. Can you get further than last time?	**Tens and ones:** Children to recognise the amount of tens and ones in a number. E.g. **24** has <u>2</u> tens and <u>4</u> ones. Write the following numbers in your books and write how many tens and ones in each:	https://www.phonicsplay.co.uk/ Practise reading phase 3 sounds. Create your own phase 3 flashcards e.g. Write 'oa' with a picture of a goat next to it.	**Non-Screen activity:** Choose number 23. Write a postcard to your teacher telling them 3 things you love about school	**Art – Prehistoric landscapes:** Use your knowledge of dinosaurs and where they lived to draw a picture of a prehistoric landscape. Label what you

			Children should know some words relating to each sound already as they will have seen them in the classroom.	and one thing that would make school better. They can't wait to read them!	have drawn, e.g. sand, water, grass, mountain etc. You are more than welcome to get creative with paints and other materials if you want to. You do not have to.
		26, 37, 48, 59, 65.			
Wednesday	Quick recall: 1 + 1 = 1 + 2 = 1 + 3 = 1 + 4 = 1 + 5 = 1 + 6 = 1 + 7 = 1 + 8 = 1 + 9 =	https://www.topmarks.co.uk Practise your number bonds to 10 or doubles. Challenge: can you show the numbers 8, 14, 18, 20 and 22 on a tens frame? Remember to use a ruler to draw straight lines for your frames!	https://www.phonicsplay.co.uk/ Practise reading phase 5 sounds. Create your own phase 5 flashcards e.g. Write 'oy' with a picture of a boy next to it. Children should know some words relating to each sound already as they will have seen them in the classroom.	**Non-Screen Activity:** Number 7 – build a reading den. Then snuggle up and read one of your favourite stories! Enjoy!	**Rules:** Imagine you have a pet dinosaur who doesn't know how to live with humans. Write some rules for your new pet to help them live with humans better! You can name them if you want to! Draw a picture of your pet to go with your writing.
Thursday	Count forwards in ones from any number to 100.	**Missing numbers:** Complete the following in your books: 4 + ? = 10 8 + ? = 12 6 + ? = 14 20 - ? = 15 16 - ? = 13 10 - ? = 6	Look at phase 4 cluster: 'st' How many words can you list that have this cluster in? I'll give you your first word: start…	**Non- Screen Activity:** Number 13 – write a list of everything that makes you happy! ☺ Number 1 on our list would be the Year 1 children! ☺	**Poster:** Create a poster displaying all of the information you have learned about dinosaurs. Tell me some interesting facts!

| Friday | Count backwards in ones from any number between 1-100. | Number families:

Using your number bonds –
0 + 10 = 10
1 + 9 = 10
2 + 8 = 10
3 + 7 = 10
4 + 6 = 10
5 + 5 = 10

Write number families for each including two addition and two subtraction. For example:

1 + 9 = 10
9 + 1 = 10
10 – 1 = 9
10 – 9 = 1

Each number bond should have 4 equations. | Look at phase 4 clusters 'nt', 'mp' and 'nd'

How many words can you come up with for each one?

I'll give you your first word for each:
tent
lamp
and | **Non-Screen Activity:**

Number 25 – get reading and be curious! Think of something new you would love to learn about. Read about it and tell me some interesting facts! | Complete dinosaur poster from previous day. Then help your grown- ups at home complete a task! It could be tidying your room, washing your clothes or making them a drink – just be kind and helpful! ☺ |