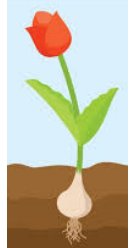



WB: 20.4.20	<b>Phonics</b> Each day there will be a sound to practise and spellings to learn. If you want to practise these sounds, you can visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> and play dragon's den, picnic on Pluto or buried treasure. Go to the Phase 5 section.	<b>Literacy</b> If the children are asked to write please remind them to use a capital letter, a full stop and finger spaces between words. Any chance to practise their neat handwriting will help.	<b>Maths</b> Please count everyday with your child. Challenge them to count the different objects around your house. E.g., How many windows are there?  <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> has many fun counting activities.	<b>Topic</b>	<b>Daily Mindfulness Task</b>
Monday	<b>Sound of the day: ay</b> How many words can you think of that contain the sound <b>ay</b> ? Write them down in a list. Here's a few to start you off: <i>play, say, May</i>  <b>Spellings to learn:</b> Write these in your book 5 times, then write them in a sentence: <b>will</b> <b>with</b> <b>my</b> <b>we</b>	Read a story at home.  Draw and label your favourite character in your book.  <b>Challenge:</b> Write a description of your character in sentences.  You could watch this video of The Gruffalo: <a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a>	<b>Numbers to 30:</b> Count forwards and backwards to 30 whilst jumping on the spot.  <b>2D shapes:</b> Can you remember the shapes we learned in the classroom? (square, rectangle, circle, triangle) Look around your house and find as many things as you can that are each of these shapes. E.g. Rectangle: television, bed etc.	<b>Art:</b> Do you remember when we drew Buckingham Palace? We used thick and thin lines. Can you draw a picture of your house?	<b>The Listening Game</b>  <a href="https://www.youtube.com/watch?v=uUIGKhG_Vq8">https://www.youtube.com/watch?v=uUIGKhG_Vq8</a>
Tuesday	<b>Sound of the day: ou</b> How many words can you think of that contain the sound <b>ou</b> ? Write them down in a list. Here's a few to start you off: <i>shout, out, pound</i>	Read the story you read yesterday again. What was your favourite part?  Draw a picture of your favourite part of the story, and then write a	<b>Numbers to 30:</b> Write the numbers from 0 to 30 in your book.  <b>3D shapes:</b> Can you remember the shapes we learned in the	<b>PSHE:</b> Why is it important to wash our hands regularly? Make a poster to remind people to wash their hands.	<b>Victorious</b>  <a href="https://www.youtube.com/watch?v=rC0m-HQcRU">https://www.youtube.com/watch?v=rC0m-HQcRU</a>

	<p><b>Spellings to learn:</b> Write these in your book 5 times, then write them in a sentence: <b>that</b> <b>for</b> <b>see</b> <b>you</b></p>	<p>sentence to explain why it is your favourite part.</p>	<p>classroom? (Cube, cuboid, sphere and pyramid) Look around your house and find as many things as you can that are each of these shapes.</p>		
Wednesday	<p><b>Sound of the day: ie</b> How many words can you think of that contain the sound <b>ie</b>? Write them down in a list. Here's a few to start you off: <i>pie, tie, lie</i></p> <p><b>Spellings to learn:</b> Write these in your book 5 times, then write them in a sentence: <b>then</b> <b>he</b> <b>to</b> <b>her</b></p>	<p>Write these days of the week in order. Do not forget to use a capital letter at the start!</p> <p>tuesday friday monday sunday wednesday saturday thursday</p>	<p><b>Numbers to 30:</b> Say a number that is one more than any number up to 30.</p> <p>Answer these questions in your book: One more than 17 is ____. One more than 20 is ____. One more than 29 is ____. One more than 27 is ____. One more than 0 is ____. One more than 12 is ____.</p>	<p><b>Science:</b> Look at the plant that we planted at school and you took home. Draw a labelled diagram of a flower. Include: Petals, stem, leaves and roots.</p> 	<p><b>Melting</b></p> <p><a href="https://www.youtube.com/watch?v=fTzXFPh6CPI">https://www.youtube.com/watch?v=fTzXFPh6CPI</a></p>
Thursday	<p><b>Sound of the day: ea</b> How many words can you think of that contain the sound <b>ea</b>? Write them down in a list. Here's a few to start you off: <i>beach, teach, meat</i></p> <p><b>Spellings to learn:</b> Write these in your book 5 times, then write them in a sentence:</p>	<p>We have learnt that we can add the prefix 'un' to words to change its meaning. Write these words with the prefix 'un' in your books.</p> <p>safe                      lock zip                         tidy</p>	<p><b>Numbers to 30:</b> Say a number that is one less than any number up to 30.</p> <p>Answer these questions in your book: One less than 12 is ____. One less than 25 is ____. One less than 28 is ____. One less than 30 is ____.</p>	<p><b>Geography:</b> Draw a map of one of the rooms in your house.</p> 	<p><b>Yoga – We're going on a bear hunt</b></p> <p><a href="https://www.youtube.com/watch?v=KAT5NiWHFIU">https://www.youtube.com/watch?v=KAT5NiWHFIU</a></p>

	<p><b>now</b> <b>them</b> <b>was</b> <b>be</b></p>	<p>happy      true kind        well</p> <p>E.g. safe - unsafe</p> <p><b>Challenge:</b> Can you write 3 words in a sentence.</p>	<p>One less than 19 is ____. One less than 21 is ____.</p>		
Friday	<p><b>Sound of the day: oy</b> How many words can you think of that contain the sound <b>oy</b>? Write them down in a list. Here's a few to start you off: <i>boy, toy, annoy</i></p> <p><b>Spellings to learn:</b> Write these in your book 5 times, then write them in a sentence: <b>she</b> <b>down</b> <b>all</b> <b>they</b></p>	<p>Have you done anything this week that you really enjoyed?</p> <p>In your books, tell me what you did and why you enjoyed it using the word <i>because</i>.</p>	<p><b>Count in groups of 10:</b> Count forwards in 10s. <i>10, 20, 30...</i> How far can you go? Can you count beyond 100?</p> <p>Write them in your book.</p> <p><b>Challenge:</b> Can you count backwards from 100 to 0 in groups of 10? Write them in your book. <i>100, 90 ...</i></p>	<p><b>PE:</b> Do 20 star jumps. Jump on the spot 30 times. See how long you can balance on each foot for. Run on the spot for 1 minute.</p>	<p><b>On and Off</b></p> <p><a href="https://www.youtube.com/watch?v=1ZP-TMr984s">https://www.youtube.com/watch?v=1ZP-TMr984s</a></p>