

## Maths Activities

### Numbers and counting:

- **Count forwards and backwards in 2s and 5s from any given number to 100.**  
e.g. 50, 52, 54, 56.  
e.g. 75, 70, 65, 60, 55
- **Practise your times tables and division facts for the 2s, 3s, 5s and 10s.**  
e.g.  $5 \times 4 = 20$   
 $20 \div 4 = 5$

### Shape hunting:

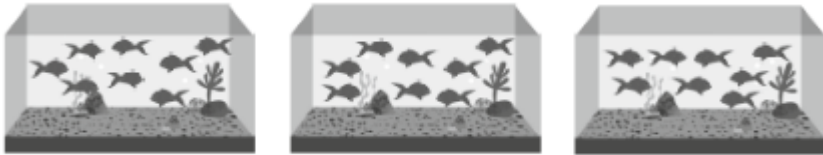
- **Go on a shape hunt in your garden and around your house.**

Draw the shapes and name them in your books. s

Challenge: You can find and draw any 3D shapes?

### Word problems:

There are 3 fish tanks.  
Each tank has 8 fish.  
How many fish are there in all?



### Challenge:

Can you think of your own word problems? Draw pictures to help you!

### Games you can play to help your maths:

<https://www.topmarks.co.uk/maths-games/mental-maths-train>  
<https://www.ictgames.com/mobilePage/doggyDivision/index.html>  
<https://www.ictgames.com/mobilePage/doggyDivision/index.html>  
<https://www.ictgames.com/mobilePage/countingCaterpillar/index.html>

## Phonics Activities:

Play any Phase 6 games on  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
<https://www.phonicsplay.co.uk/resources/phase/5>  
Username: **march20**  
Password: **home**

### Challenge:

Write down the plurals for these words:

**cuffs**      **cliff**      **dress**  
**miss**      **lorry**      **monkey**

## Spelling Activities

Learn to spell these words:

**every**      **father**  
**great**      **class**  
**break**      **grass**  
**steak**      **pass**  
**pretty**      **plant**  
**beautiful**      **path**  
**after**      **bath**  
**fast**      **hour**  
**last**      **move**  
**past**      **prove**

Read and write the word in your home learning book, then cover it up and write it again to see if you can spell it without looking!

You could learn two a day and write a new sentence using the new word.

## Reading Activities

### Read lots of stories!

If you do not have many books at home, you can find many wonderful stories on YouTube.

Here are a few you can search for on YouTube:

- **Elmer the Elephant** by David Mckerr



- **The Tiger who came to Tea** by Judith Kerr



- **Aliens Love Underpants** by Claire Freedman



- **The Koala who Could** by Rachel Bright



- **Again** by Emily Gravett



Now try and answer these questions in your book:

- ♦ What happened in the story?
- ♦ Can you rewrite the story changing the character and the setting?
- ♦ Design a new front cover for your story. Don't forget to include the author and the title of the story.

## Writing Activities

### Sentences:

Practise writing at home. Choose a different one each day. Use the ideas below or think of your own!

### Ideas for writing sentences:

- You are in the middle of the Great Fire of London. What is it like? Are there any aliens? What can you see? What can you hear? What can you smell?
- What is your favourite food and why? Think about what it tastes like. Think about what it smells like? What colours can you see? What does it feel like in your mouth?
- Research some flowers online, what is your favourite? Can you remember what flowers need to grow?
- Have you had any dreams you can remember? What happened in them? Where were you? What were you doing?
- Pretend you are a lion. What would you do in a day? Think about where you live. What do you want to eat? What do you like to do most of all?
- Is there a job you want to do when you are older? What is it? Why do you want to do that job? Do you know anyone who does that job?

Remember EVERY sentence must have a **capital letter** at the start, a **full stop, question mark or exclamation mark** at the end. Try and use all the skills we have learnt this year such as conjunctions (e.g. because, when, if, but, that), adjectives (blue, shiny, delicious) and use your phonics to spell correctly. Don't forget to use your best handwriting too!

## Topic Activities

### Be a TV reporter

- Have you watched the news? Tell an adult a news story of what has happened in your day. Remember to tap your papers on the table like they do on the news.
- Can you remember the signs of spring? Can you go on a hunt outside and find some signs of summer, think about flowers, birds and trees. Maybe you could record yourself! Get creative, you could plant something at home.

### Be an engineer

An engineer is someone who designs and builds things.

- Can you make a made up insect?
- Can you make a bridge? Is it strong enough for you to put your favourite toy or teddy on?
- Can you make a vehicle that moves?

### Be a journal writer

A journal is a book that you write your ideas in.

- Write a **gratitude journal**, every day for a week write something that you can be thankful for. (this could be something you have done, seen, smelled, tasted)
- Write a journal entry every day of a week lockdown. What have you been doing? How has it made you feel? Have you enjoyed it or not?

### Be active!

- ♦ Join in with Joe Wicks each morning.  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- ♦ How many star jumps can you do in a minute? Have 3 goes every day. Write down your best score see if you can beat it later in the week.