| $\begin{aligned} & \text { Week } 10 \\ & 01.06 .20 \end{aligned}$ | TT Rockstars | Arithmetic | Maths | Spelling and Grammar | Main Literacy Activity | Topic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday <br> Remember to have some exercise and mindfulness time! | At least 15 minutes! Remember you can challenge your teacher and your friends as well! | Complete the multiplication sums below. $\begin{aligned} & 3 \times 4= \\ & 8 \times 8= \\ & 9 \times 4= \\ & 7 \times 8= \\ & 6 \times 4= \\ & 10 \times 8= \end{aligned}$ | This week we are learning about money! <br> Write down the value of each coin. For example, for $£ 1$ write 100 p. <br> Watch the videos about money below and then play the quiz. <br> https://www.bbc.co.uk/bitesize/topics/zp8dm p3/articles/zcrq2p3 | Read the words below. <br> noisy <br> lazy <br> guilty <br> heavy <br> busy <br> Discuss what each word means. You could use a dictionary to check! | This week we are learning all about proof reading and improving our written work. <br> It is really important to read aloud your work once you have written it to identify mistakes. <br> Read the text below aloud. What mistakes can you see? <br> Now, write the text correctly. Remember punctuation and neat handwriting! <br> Yesteday I went park. i walked for long time. My mum and dad came two. it was a nice, sunny day and the berds were singing happily | Do you like working as part of a team? Watch the video below and complete the activities. <br> https://www.bbc.co.uk /bitesize/articles/z773b dm |



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| Wednesday <br> Remember to have some exercise and mindfulness time! | At least 15 minutes! Remember you can challenge your teacher and your friends as well! | Complete the $3 x$ table questions. $\begin{aligned} & 0 \times 3= \\ & 1 \times 3= \\ & 2 \times 3= \\ & 3 \times 3= \\ & 4 \times 3= \\ & 5 \times 3= \\ & 6 \times 3= \\ & 7 \times 3= \\ & 8 \times 3= \\ & 9 \times 3= \\ & 10 \times 3= \end{aligned}$ | Add the amounts of money below. <br> Example: <br> 1. $10 p+5 p+5 p=$ $\qquad$ p <br> You can draw tens and ones to help you if you need to or use column method. <br> Challenge: $\begin{aligned} & 5 \times 50 p= \\ & 6 \times 20 p= \\ & 9 \times 5 p= \\ & 7 \times 50 p= \end{aligned}$ | Write the sentences below and complete them using our words from this week. <br> 1. The $\qquad$ cat ate the plate of food next door. <br> 2. I have been $\qquad$ learning at home every day. <br> 3. When people are being $\qquad$ , I find it hard to concentrate. <br> 4. The shopping was very $\qquad$ so we all worked as a team to carry it. <br> 5. The dog looked $\qquad$ when it had chewed the sock. | Read the text below. <br> Now, can you improve the text? <br> Yesterday I went for a walk in the park. I saw trees, flowers and people walking around. It was a sunny day and it felt warm. <br> Look at where the spaces are. Using your knowledge of adjectives and adverbs from the last week of homework, put an adjective or adverb in each space. Write it out neatly. <br> Yesterday I went for a $\qquad$ walk in the $\qquad$ park. I saw $\qquad$ trees, $\qquad$ flowers and people walking around $\qquad$ It was a $\qquad$ sunny day and it felt $\qquad$ warm. | How much Spanish can you remember? <br> Sing the songs below. <br> https://www.youtube.com <br> /watch? $\mathrm{v}=\mathrm{tKOvp8LIDiM}$ <br> https://www.youtube.com /watch? $\mathrm{v}=8 \mathrm{ydJ} \mathrm{r} 1\|\mathrm{~s} 8 \mathrm{x}\|$ |


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| Thursday <br> Remember to have some exercise and mindfulness time! | At least 15 minutes! Remember you can challenge your teacher and your friends as well! | Complete the multiplication sums below. $\begin{aligned} & 3 \times 3= \\ & 8 \times 3= \\ & 9 \times 3= \\ & 7 \times 3= \\ & 6 \times 3= \\ & 10 \times 3= \end{aligned}$ | Add the coins below. You can draw tens and ones or use column method to help you. <br> CHALLENGE: Watch the videos about adding money. <br> https://www.bbc.co.uk/bitesize/articles/zkw fvk7 | Practise spelling this week's words. <br> Look at a word. <br> Say the word. <br> Cover it up. <br> Write the word. <br> Check. Have you spelt it correctly? | Can you improve the beginning of the story below? Make it more interesting by adding in adjectives and adverbs. Write it out neatly. <br> Once upon a time there lived a $\qquad$ boy called Oliver. Oliver lived with his family in a $\qquad$ cottage in the in the heart of a $\qquad$ forest. One day, Oliver's father asked him to go and look out of the window $\qquad$ . Oliver did and he could not believe his eves. | Watch the video about landscape art. https://www.bbc.co.u k/bitesize/clips/zdsb9 <br>  <br> Create your own piece of artwork using ideas from the video! <br> Have fun. |


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| Friday <br> Remember to have some exercise and mindfulness time | At least 15 minutes! <br> Remember you can challenge you teacher and your friends as well! | Complete the multiplication sums below. $\begin{aligned} & 4 \times 4= \\ & 9 \times 8= \\ & 3 \times 3= \\ & 9 \times 3= \\ & 2 \times 4= \\ & 3 \times 4= \\ & 8 \times 4= \\ & 10 \times 3= \\ & 9 \times 8= \\ & 6 \times 8= \end{aligned}$ | Play the money game below, There are two different games. One is making the total and the other is counting coins and clicking on the correct value! Have fun! <br> https://natwest.mymoneysense.com/studen ts/students-5-8/coin-cruncher/ | Have a spelling test! How many words were you able to spell correctly from this week's list? Which words do you need to practise spelling? | Using the beginning of the story from yesterday, carry on writing the story. You can plan it first! Make sure your story has a beginning, middle and ending. Once you have written your story, proof-read it. Then edit and improve your work. <br> This afternoon draw pictures to go with your story! | This morning you wrote a story. <br> Use your art skills to draw pictures to go with your story. |

