

Week 1 23.03.2020	TT Rockstars	Arithmetic	Maths	Grammar: BBC Bitesize, Primary, KS2, English, Grammar	Spelling: BBC Bitesize, Primary, KS2 English, Grammar	ILP: Predators
Monday Remember to have some exercise and mindfulness time	At least 15 minutes! Remember you can challenge you teacher and your friends as well!	Start at 0 and count in 50's and 100's as far as you can. Get someone to test you	Solve these worded problems. Draw a bar model for each one. 1. If I had 9 50p coins, how much money would I have altogether? 2. There are 56 girls in a year group. There are twice as many boys. How many children altogether? 3. A boy swam the length of a pool 5 times. Each length was 100 m. How far did he swim altogether?	What is a conjunction? Write a definition in your books. Choose 3 conjunctions to use in a sentence	Practise finding and identifying homophones using this game: http://downloads.bbc.co.uk/skillswise/english/en21watc/game/en21watc-game-pairs-word/homophones.swf	Explain the difference between prey animals and predators. Write down 5 examples of a prey animal and a predator.
Tuesday Remember to have some exercise and mindfulness time	At least 15 minutes! Remember you can challenge you teacher and your friends as well!	Start at 0 and count in 4's and 8's as far as you can. Get someone to test you	When we come back we will be starting to look at money. Play this game on your own or with someone else if you can. https://www.topmarks.co.uk/money/toy-shop-money Select "Give change" - £1-£10	What is an adjective? Write a definition in your books. Choose 3 adjectives to use in a sentence	Choose 5 pairs of homophones to use in a sentence e.g. knight-night In each of your sentences you are expected to use an expanded noun phrase (e.g. the beautiful cat), an adverb and a conjunction	What is the difference between a herbivore, omnivore and a carnivore? Explain your understanding. Write 5 examples of a herbivore, omnivore and a carnivore.
Wednesday Remember to have some exercise and mindfulness time	At least 15 minutes! Remember you can challenge you teacher and your friends as well!	Use your formal strategies taught in class to solve these problems: 435 + 79 = 105 + 718 = 233 – 79 = 978 – 69 =	Draw the smallest amount of coins you would need to make the following amounts: 1. £2.62 2. £3.51 3. 95p 4. £4.17 5. 42p	What is a noun? Write a definition in your books. Choose 3 nouns to use in a sentence	Practise using prefixes and suffixes using this game: http://flash.topmarks.co.uk/4762	What would the ultimate predator look like? Draw and label your ultimate predator.
Thursday Remember to have some exercise and mindfulness time	At least 15 minutes! Remember you can challenge you teacher and your friends as well!	Use your formal strategies taught in class to solve these problems: 47 x 3 = 65 x 8 = 66 ÷ 3 =	Keep practising making amounts of money using coins with this game: https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html	What is a verb? Write a definition in your books. Choose 3 verbs to use in a sentence	Add as many prefixes to these root words as you can: 1. care 2. friend 3. like 4. sad 5. happy	If you could be a predator, which predator would you be and why? Draw a picture and write an

		32 ÷ 4 =				explanation of your choice.
Friday Remember to have some exercise and mindfulness time	At least 15 minutes! Remember you can challenge you teacher and your friends as well!	Solve and then write 2 word problems for these calculations: 564 + 43 = 891 – 674 = 82 x 4 = 90 ÷ 10 =	Draw and label all the coins and notes we use in this country.	What is an adverb? Write a definition in your books. Choose 3 adverbs to use in a sentence	Add as many suffixes to these root words as you can: 1. care 2. friend 3. like 4. sad 5. happy	Write a fact file about a predator of your choice. Remember to tell your reader: What do they eat? Where do they live? What do they look like? Are they a prey animal or predator? 2 fun facts