| $\begin{gathered} \text { Week 2 } \\ 30.03 .2020 \end{gathered}$ | TT Rockstars | Arithmetic | Maths | Grammar | Spelling: | ILP: Predators |
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| Monday <br> Remember to <br> have some <br> exercise and <br> mindfulness <br> time | At least 15 minutes! Remember you can challenge you teacher and your friends as well! | Count backwards in tens from 313. <br> What is the last number in this number pattern? | What have you done today? <br> Make a list of the activities you have completed today with the times you started them, how long they took and the time that you finished. | What is an imperative verb? <br> Write a definition in your book <br> Choose 3 imperative verbs and use these in a sentence | Revise using prefixes and suffixes: <br> http://www.bigbrownbear.co.uk/d emo/rocket.htm | Create a fact file on one of the following predators. Choose from Tenrec, Skunk or Meerkat. <br> Your factfile needs to tell me what the animal eats, what it looks like and where it lives. |
| Tuesday <br> Remember to have some exercise and mindfulness time | At least 15 minutes! Remember you can challenge you teacher and your friends as well! | How many equivalent fractions can you find for: <br> 1/4 <br> 1/2 <br> $1 / 3$ <br> $4 / 10$ | Create a poster that shows the answers to these questions. <br> How many minutes in an hour? <br> How many seconds in a minute? <br> How many hours in a day? <br> How many days in a week? <br> How many days in a month? <br> How many months in a year? <br> How many weeks in a year? | Practise choosing the correct conjunction to join two messages together to create a complete sentence. <br> http://flash.topmarks.co.uk/4047 | What is the difference between their, they're and there? <br> Write an explanation of how to use these homophones. <br> Use each homophone in their own sentence | Watch this video: <br> https://www.bbc.co.uk/bitesize/clips/z96r82p <br> and then play one of these games: <br> https://www.bbc.co.uk/cbbc/search?q=food+chain+chall enge |
| Wednesday <br> Remember to have some exercise and mindfulness time | At least 15 minutes! Remember you can challenge you teacher and your friends as well! | Use your formal strategies taught in class to solve these problems: $\begin{aligned} & 756+86= \\ & 123+365= \\ & 997-79= \\ & 800-654= \end{aligned}$ | Practise telling the time using this game: <br> http://flash.topmarks.co.uk/5262 | Play this game on nouns <br> https://www.childrensuniversity.m anchester.ac.uk/learningactivities/languages/words/naming -nouns/ | Practise writing contractions: <br> https://uk.ixl.com/ela/year-3/form-pronoun-verb-contractions <br> Then choose 5 contractions and include them in a sentence. Remember you sentences need to include a conjunction, an adverb and an expanded noun phrase |  |
| Thursday <br> Remember to have some exercise and mindfulness time | At least 15 minutes! Remember you can challenge you teacher and your friends as well! | Use your formal strategies taught in class to solve these problems: $\begin{aligned} & 72 \times 5= \\ & 98 \times 3= \\ & 96 \div 3= \\ & 75 \div 5= \end{aligned}$ | Start learning how to match analogue and digital times using this game: <br> https://www.topmarks.co.uk/Fla sh.aspx?f=matchingpairstimev3 | Be an adjective detective using this game: <br> https://www.childrensuniversity.m anchester.ac.uk/learningactivities/languages/words/adjectiv e-detective/ | How many words can you think of that use un- as a prefix? <br> Write down as many as you can and the choose 5 to include in a sentence. | Create a food chain that includes a producer, a consumer and a predator. <br> Challenge: <br> Create 3 food chains using different animals |
| Friday <br> Remember to have some exercise and mindfulness time | At least 15 minutes! Remember you can challenge you teacher and your friends as well! | Have a go at this. Use all four operations (addition, subtraction, multiplication and division) https://www.topmarks.c o.uk/maths-games/mental-mathstrain | Play Hit the Button. We need you to practise finding doubles and halves of numbers. Use these sections of Hit the Button. <br> https://www.topmarks.co.uk/ma ths-games/hit-the-button | Nouns, verbs and adjectives this time: <br> http://www.bigbrownbear.co.uk/d emo/rocket.htm | How many words can you think of that use -ed as a suffix? <br> Write down as many as you can and the choose 5 to include in a sentence. | Use your sketching and artistic skills to recreate this: https://www.google.co.uk/search?q=handprint+tiger+cra ft\&safe= <br> strict\&tbm=isch\&source=iu\&ictx=1\&fir=xRhOBfvhvo3Pc M\%253A\% <br> 252CPFmLqdtFPTBQhM\%252C \&vet=1\&usg=AI4 kRNhu yeLD2M3g <br> jggLmev80jrWP8 Q\&sa=X\&ved=2ahUKEwiVp5ajwKToAh UkREEAHYj <br> tBp4Q9QEwAnoECAkQHA\#imgrc=xRhOBfvhvo3PcM: |

