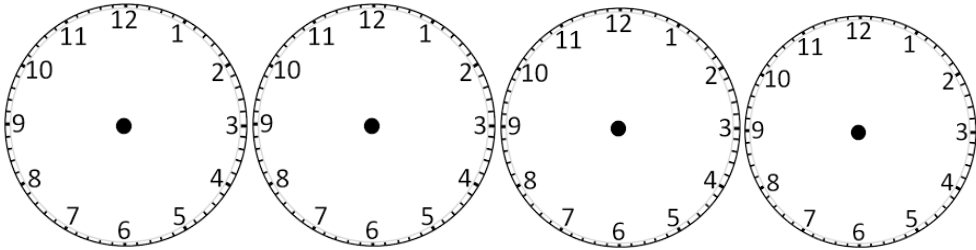


Week beginning: 20.04.20	TT-Rockstars	Arithmetic	Maths Time	Maths Questions										
Monday	At least 15 minutes! Challenge someone from your class.	127+96 2164 +3358 358-129 405-372 3x4x7 43x3 39÷3 75÷6	Telling the time on a 24-hour clock <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">Match to the correct answer</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">10.15pm</td> <td style="padding: 2px 10px;">18:30</td> </tr> <tr> <td style="padding: 2px 10px;">6.30pm</td> <td style="padding: 2px 10px;">00:00</td> </tr> <tr> <td style="padding: 2px 10px;">10.15am</td> <td style="padding: 2px 10px;">06:30</td> </tr> <tr> <td style="padding: 2px 10px;">6.30am</td> <td style="padding: 2px 10px;">10:15</td> </tr> <tr> <td style="padding: 2px 10px;">12.00am</td> <td style="padding: 2px 10px;">22:15</td> </tr> </table> </div>	10.15pm	18:30	6.30pm	00:00	10.15am	06:30	6.30am	10:15	12.00am	22:15	<p>What time do you go to bed and what time you get up how many hours sleep do you get?</p> <p>Spiderman movie is 1 hour 50 minutes long. If you start the movie at 3.45pm what time will it finish? Show your answer in analogue and digital.</p> <p>Mrs. Wilson went for a walk with her dog at 3.15pm. She was away for 2 hours and 37 minutes. What time did she return home?</p> <p>Mrs. Mann went swimming for 55 minutes. She finished swimming at 4.35pm. What time did she start her swim?</p> <p>Can you make up a word problem that is about time? Try it on someone in your family.</p>
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Tuesday	At least 15 minutes! Challenge someone from your year group.		Changing minutes to seconds. Use multiplications skill to work out the answer. 3 minutes (3x 60) 180 seconds 5 minutes 10 minutes 60 minutes 120 minutes 1 minutes 50 seconds 2 minutes 45 seconds	<p>Harris takes 2 minutes to walk from his home to the park. He takes 3 minutes to walk back home from the park. How many seconds does Harris take to walk to the park and back home again? Show your working out. Write a number sentence.</p> <p>Mrs. Coleman went shopping at 12:30 and arrived home at 13:25 How long was she out? Give your answer in minutes and hours. Can you change the answer into seconds?</p> <p>Mrs. Bates favourite TV programs start at 9:25 pm and ends at 11:37pm. How long did the program last?</p>										

<p>Wednesday</p>	<p>At least 15 minutes! Challenge your teacher.</p>		<p>If 1 hour = 60 minutes</p> <p>2 h = mins 3 h = mins 5 h = mins</p> <p>$\frac{1}{2}$ h = mins $1\frac{1}{2}$ h = mins $2\frac{1}{2}$ h = mins</p>	<p>Just exactly how long do you think a minute is? How many things can you do in one minute?</p> <p>Set a minute timer on a phone or stop-watch. Without looking, can you say 'stop' when you think a minute has passed? How close can you get?</p> <p>How many skips can you do in one minute? Star jumps? Press ups? How many times can you write your name? Set yourself some challenges to do in one minute.</p>										
<p>Thursday</p>	<p>At least 15 minutes! Challenge your teacher.</p>		<p>Look at the timetable below:</p> <table border="1" data-bbox="676 630 1173 903"> <thead> <tr> <th>Departure time from Town A to Town B</th> <th>Departure time from Town B to Town A</th> </tr> </thead> <tbody> <tr> <td>8.15am</td> <td>10.30am</td> </tr> <tr> <td>11.45am</td> <td>1.00pm</td> </tr> <tr> <td>3.00pm</td> <td>4.15pm</td> </tr> <tr> <td>5.30pm</td> <td>7.00pm</td> </tr> </tbody> </table>	Departure time from Town A to Town B	Departure time from Town B to Town A	8.15am	10.30am	11.45am	1.00pm	3.00pm	4.15pm	5.30pm	7.00pm	<p>Write all the times in 24-hour clock.</p> <p>I need to be at the museum in Town B at 15.30 Which train will I need to catch from Town A to get there on time?</p>
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<p>Friday</p>	<p>At least 15 minutes! Challenge your teacher.</p>			<p>Show the times on the clock faces:</p> <ol style="list-style-type: none"> Quarter past 5 7.35 am 19.25 12 minutes past 4 										

Week beginning 20.4.2020	Spellings		Literacy	Topic
Monday	You we he she they it me us him he	them yours mine ours its his hers theirs their	<p>Pronoun practise: Write this out again. Choose the correct pronoun to make it grammatically correct. Read your paragraph back.</p> <p>Zandra and I are off to the ice-rink. We have new skates. Tony and Trina have old skates. We must be careful not to muddle _____ with _____. _____ are the red ones with glitter on them. _____ are the ones with blue stripes.</p> <p>“Look over there! I can see Tony and Trina. Have they got _____ skates? Oh, yes, they have _____ and we have _____ and these are _____.”</p>	<p>Science: Do you remember our learning about the digestive system and your poor piece of food as it travelled through? Imagine you are a different piece of food and you are telling someone about your journey through the digestive system. Act it out for someone at home... Are you angry? Sad? Or excited about everything you have seen? Practise this and remember your expression, tone of voice and body language (don't stand still!). Use these words to help you: <i>canines, molars, incisors, tongue, bolus, oesophagus, stomach, large intestine, small intestine, rectum, anus.</i></p>
Tuesday	These words are called before a noun: a an the		<p>Article practise: Choose the correct article to go before each of these nouns. Write a sentence for each one. <i>e.g. 'an alligator' or 'a horse' or 'the teacher'</i> Antelope, adder, dolphin, egg, fox, iguana, ostrich, otter, umbrella, uniform</p>	<p>PSHE: Can you remember setting yourself a New Year's Resolution? Can you remember what it is? Have you been doing what you resolved to do? Write down what your resolution was and what you have done, or will do, to complete it. If you made another resolution now what would it be? There's always time for tea! Does anybody fancy a chat with Mrs Ahmed? Go to the school website and look for: Tea and Talk sessions.</p>

<p>Wednesday</p>	<p>To be I am he is she is we are they are</p>	<p>Teddy talk: When we are very small and learning to speak, sometimes get the grammar wrong. Read these sentences. What is wrong with them? Write them correctly.</p> <ul style="list-style-type: none"> • We wented to the beach. • I was falled over. • I hurted my knee. • Daddy builded a sandcastle. • I sawed a crab. • We eated sandwiches. 	<p>Art: Abstract Art – Can you remember creating art whilst listening to music? Listen to a song at home that you like and create a picture to go with it. What shapes will you draw? Does the music make you think of straight lines or wavy lines? Circles or triangle and squares? Remember, it doesn't need to look like anything, you are expressing how the music makes you feel.</p>
<p>Thursday</p>	<p>I was he was she was we were they were</p>	<p>Write these sentences with the correct grammar.</p> <ul style="list-style-type: none"> • We was late home last night. • You was not in the classroom. • They was fighting. • They is not coming with us. • They does not have to look at the book. • I is feeling ill. • I does not like fish. • We is running in a race. • I is not going to do it. • They has got it all wrong. 	<p>PSHE: Everything is quite strange for us all at the moment. We are having to do things very differently than usual and can't do the things we want to do. But we have lots of things to be grateful for at this time. I am grateful that I have my children here because we have the chance to play games together. Make a list of people and things you are grateful for and why.</p>

Friday

Feeding time at the zoo. Correct these terrible sentences.
Write them out in your best joined handwriting.

- The camels was thirsty.
- The elephants has all been fed bananas.
- The rhino get the leaves by mistake.
- The penguins is having fresh fish.
- The parrots is fond of nuts.
- A cake were not enough for the vultures.

Science:

Have a look around you house.

Make a list of solids, liquids and gases you can find in your house.

Can you find any colloids/non-Newtonian substances
(substances that are semi-liquid/ semi-solid)?

Can you remember the red one that you might eat with chips?