| WB: 23/03/2020 | TT <br> Rockstars | Arithmetic | Maths | Grammar: BBC Bitesize, Primary, KS2, English, Grammar https://www.bbc.co. uk/bitesize/levels/zb r9wmn | Spelling: <br> BBC Bitesize, <br> Primary, KS2, <br> English, Spelling <br> https://www.bbc.co. <br> uk/bitesize/levels/zb <br> r9wmn | ILP: A Child's War |
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| Monday <br> Remember your daily exercise and mindfulness! <br> You Tube-Go Noodle- select a Go Noodle activity | At least 15 minutes! Challenge your teacher. | $\begin{aligned} & 256 \times 15 \\ & 1778 \div 7 \\ & 15 \% \times 200 \\ & 1 / 5+2 / 6 \\ & 11 / 3 \times 3 \end{aligned}$ | Create a poster that shows measurement conversions. <br> E.g. <br> Days/fortnight/months/ years. <br> Grams to kilograms. Millimetres/centimetres /metres. <br> Complete Monday's reasoning questions in your book. | What is a verb? <br> Complete activities on website. <br> Write a definition in books. <br> Write 5 sentences using today's focus. | Which words use the 'ough' sound? Write 3 WOW sentences or one paragraph using examples of today's spelling pattern. | Answer these questions in your books: <br> What do you know about the blitz? <br> Watch: <br> https://www.bbc.co.uk/teach/class- <br> clips-video/history-ks2-the- <br> blitz/zm22jhv <br> What did you find out? <br> What surprised you? |
| Tuesday <br> Remember your daily exercise and mindfulness! <br> You Tube-Go Noodle- select a Go Noodle activity | At least 15 minutes! Challenge your teacher. | $\begin{aligned} & \hline 7.16+1.6 \\ & 1465 \times 32 \\ & 1097-100 \\ & 60 \times 300 \\ & 2 / 3+1 / 6 \end{aligned}$ | Go to BBC Bitesize, Primary, KS2, Maths, Games. <br> Play Match of the Day Football Fractions game. <br> Complete Tuesday's reasoning questions in your book. | What is a pronoun? <br> Complete activities on website. <br> Write a definition in books. <br> Write 5 sentences using today's focus. | Which words end with 'cious' and 'tious'? <br> Write 3 WOW sentences or one paragraph using examples of today's spelling pattern. | Create a double page SCEM in your book (Sounds/Colour /Emotion/Movement) based around images and video (literacy shed - see below) of being in the Blitz. You can find the images within the diary entry document on the website. <br> https://www.literacyshed.com/war-and-peace-shed.html |


| Wednesday <br> Remember your daily exercise and mindfulness! <br> You Tube-Go Noodle- select a Go Noodle activity | At least 15 <br> minutes! <br> Challenge <br> your <br> teacher. | $\begin{aligned} & \hline 302-18 \\ & 30 \% \times 120 \\ & 12.8 \times 10 \\ & 8 \times ?=160 \\ & 1.23 \times 5 \end{aligned}$ | Complete the multiplication and division vocabulary table. <br> Write in a definition and provide an example. <br> Complete Wednesday's reasoning questions in your book. | What is an adverb? Complete activities on website. <br> Write a definition in books. <br> Write 5 sentences using today's focus. | How to spell the 'shun' sound? <br> Write 3 WOW sentences or one paragraph using examples of today's spelling pattern. | Read the diary entry dated Saturday $10^{\text {th }}$ September 1940 and annotate with the features of a diary entry (WAGOLL - What a good one looks like). You can find this in the same document as the images from yesterday. |
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| Thursday <br> Remember your daily exercise and mindfulness! <br> You Tube-Go Noodle- select a Go Noodle activity | At least 15 <br> minutes! <br> Challenge your teacher. | $\begin{aligned} & 1008 \div 8 \\ & 694-125 \\ & 8+96 \div 2 \\ & 2 / 3 \div 4 \\ & 21 / 3+1 / 2 \\ & 312 \div 12 \end{aligned}$ | Go to BBC Bitesize, Primary, KS2, Maths, Ratio. <br> Write definition of ratio in your book with an example. <br> Play Match of the Day Roaring Ratios game. Complete Thursday's reasoning questions in your book. | What is a passive verb? <br> Complete activities on website. <br> Write a definition in books. <br> Write 5 sentences using today's focus. | When is the 'sh' sound spelt with 'ch'? <br> Write 3 WOW sentences or one paragraph using examples of today's spelling pattern. | Draft your own diary entry (in your book) as if you were a child living in London during the Blitz. <br> Boys, you are called William. Girls, you are called Jane. <br> Use your SCEM and the WAGOLL to help you do this. |
| Friday <br> Remember your daily exercise and mindfulness! <br> You Tube-Go Noodle- select a Go Noodle activity | At least 15 <br> minutes! <br> Challenge your teacher. | $\begin{aligned} & 1234 \times 45 \\ & 320 \times 60 \\ & 1 / 6 \div 4 \\ & 16 \% \times 250 \\ & 2208 \div 23 \end{aligned}$ | Create a poster giving information about 4 different 3D shapes. Draw the shape. Name the shape. Write down properties: e.g. faces/vertices/edges. Complete Friday's reasoning questions in your book. | What are modal verbs? <br> Complete activities on website. <br> Write a definition in books. <br> Write 5 sentences using today's focus. | When is the ' i ' sound spelt with a ' y '? <br> Write 3 WOW sentences or one paragraph using examples of today's spelling pattern. | Edit and improve your work. Proof read for spelling, punctuation and grammar. Re-write final, neat copy. |

