


WB: 20/04/20	Maths	Literacy	Topic		
TT Rockstars - Remember to do at least 15 minutes each day!					
<p>Monday Remember your daily exercise and mindfulness!</p> <p>You Tube-Go Noodle- select a Go Noodle activity</p> <p>Or check out Mr Carr at Dale on YouTube</p>	<p>20 x 1100 738 ÷ 6 35% x 420 1/4 + 5/4 1 1/2 x 60</p> <p>Complete Monday's reasoning questions in your book.</p>	<p>Watch the video clip from the Literacy Shed – Beyond the Lines – War and Peace shed http://www.literacyshed.com/war-and-peace-shed.html</p> <p>Write the title- Beyond the Lines Draw a table to record QUESTIONS and CONNECTIONS Ask questions about the film and make connections- record these in the table you have drawn You might need to watch the film a few times to really understand what is happening.</p>	<p>PE: Word Workout Spell names, favourite places, food, colours, words from your Year 3&4 and 5&6 lists and do the workout to match...</p> <p>A = 20 high knees B = 20 cross knees C = 30 bridges D = 15 tuck jumps E = 20 bunny hops F = 20 big arm circles to the front G = 10 sit ups H = 15 second plank I = 25 jumping jacks</p>	<p>J = 10 high knees K = 10 cross knees L = 20 squats M = 10 burpees N = 15 bridges O = 10 tuck jumps P = 25 bunny hops Q = 15 push ups R = 20 big arm circles backwards S = 10 sit ups T = 10 second plank U = 20 jumping jacks V = 10 high knees X = 5 burpees Y = 15 squats Z = 5 sit ups</p>	<p>So for example... YEAR SIX would be: Y = 15 squats E = 20 bunny hops A = 20 high knees R = 20 big arm circles backwards S = 10 sit ups I = 25 jumping jacks X = 5 burpees</p>
<p>Tuesday Remember your daily exercise and mindfulness!</p> <p>You Tube-Go Noodle- select a Go Noodle activity</p>	<p>40 – (70 ÷ 35) 223 x 97 15 x 1.3 2/5 x 110 1 2/5 + 4/6</p> <p>Complete Tuesday's reasoning questions in your book.</p>	<p>Write the following paragraph in your book REMEMBER- you are copying this so all your spelling must be accurate! Make sure your presentation is Year 6 standard!</p> <p>He promised himself he would try to stay strong but the look of horror that swept over him was like a mirror reflecting his inner most thoughts. With fear racing through his veins, he panted desperately. Answer this question in your books. Use Point, Evidence, Explanation to prove AND justify your understanding. -Does this piece of writing capture the atmosphere of the opening scene? Explain why. HINT- How has the writer created a tense and frightening mood? This piece of writing captures/does not capture the atmosphere of the opening scene because...</p>	<p>RE: Do some research about Islam. Write a list of your Top 5 facts that you find out about Islam. Design a new symbol to represent the religion. Write a short paragraph explaining how your symbol represents Islam. Recommended website: http://www.primaryhomeworkhelp.co.uk/Religion.html</p> <p>PSHE: Each week for PSHE, we would like you to take the time to keep a weekly, personal diary in which you can write down how you have been feeling, what you have been doing etc, during this time of school being closed. You will not be asked to share this with your teacher; it is for you to keep track of what you have been doing and how you have been feeling. Please use this time to reflect on the past week and particularly to focus on any positives.</p>		

<p>Wednesday Remember your daily exercise and mindfulness!</p> <p>You Tube-Go Noodle- select a Go Noodle activity</p>	<p>0.5 x 64 15% x 6000 16.46 + 6.714 $? \times 1 = 16$ 82 x 8</p> <p>Complete Wednesday's reasoning questions in your book.</p>	<p>Writing Opportunities: Choose one of the following: YOU ARE GOING TO PLAN YOUR WRITING TODAY, WHEN YOU HAVE CHOSEN YOUR SPELLINGS AND LEARNT THEM! Write a settings description of the battlefield Write a letter home from one of the soldiers - can be to any relative – consider the effect they want on the reader Write a diary entry for one of the soldiers Write a short story to represent what happened in the film Before you start, select 10 words from your Year 3&4 and 5&6 spelling lists that you can include in the writing opportunity of your choice. Use the Look, Cover, Write, Check method to learn your spellings! Get someone to test you. Now plan your writing</p>	<p>Science: https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j Watch the video, read the information and complete the activity at the bottom. Go to the kitchen and write down in a table the different proteins, carbohydrates, fats and fibre that you can find. Now design yourself a food diary so that you can keep track of everything you eat over the next 7 days.</p> <p>Here is an example of what your table might look like:</p> <table border="1" data-bbox="1659 405 2148 663"> <thead> <tr> <th></th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th>Saturday</th> <th>Sunday</th> </tr> </thead> <tbody> <tr> <td>Breakfast</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Lunch</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Dinner</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Snack</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Breakfast								Lunch								Dinner								Snack							
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<p>Thursday Remember your daily exercise and mindfulness!</p> <p>You Tube-Go Noodle- select a Go Noodle activity</p>	<p>0.09 ÷ 100 9 x 11 x 10 5 – 1.88 8² - 25 4/5 ÷ 5</p> <p>Complete Thursday's reasoning questions in your book.</p>	<p>Use your plan and your chosen spellings/words and write your setting description, letter, diary entry or story. HINT: keep playing the film back to help you as you write.</p> 	<p>Spanish: En mi cocina hay... English: In my kitchen there is... Use the website https://www.wordreference.com/ to research how to say 10 different items that are/you might find in your kitchen in Spanish in order to complete the sentence beginning 'En mi cocina hay...'. Write these sentences in your workbook.</p> <p>Art: Please scroll down to view the art lessons on the Year 6 Home Learning page of the website.</p>																																								
<p>Friday Remember your daily exercise and mindfulness!</p> <p>You Tube-Go Noodle- select a Go Noodle activity</p>	<p>1745 ÷ 19 402 - 8 312 ÷ 12 69 347 – 24 290 4200 ÷ 60</p> <p>Complete Friday's reasoning questions in your book.</p>	<p>Edit and improve your writing Proof-read to check your spelling, grammar and punctuation- remember to use text marking and performance reading to help you with this! Write it up in neat Performance read your writing to an audience at home What atmosphere/mood did your audience think you had created?</p>	<p>LOVE to READ: Please scroll down to view the 'Love to Read' lessons on the Year 6 Home Learning page of the website.</p>																																								