

| Week 7 WB: 18.05.20 | Phonics Each day there will be a sound to practise and spellings to learn. If you want to practise these sounds, you can visit www.phonicsplay.co.uk and play dragon's den, picnic on Pluto or buried treasure. Go to the Phase 5 section. | Literacy If the children are asked to write please remind them to use a capital letter, a full stop and finger spaces between words. Any chance to practise their neat handwriting will help. | Maths Please count everyday with your child. Challenge them to count the different objects around your house. E.g., How many windows are there? www.topmarks.co.uk has many fun counting activities. | Topic | Daily Mindfulness Task | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Monday | <p>Sound of the day: z How many words can you think of that contain the sound z? Write them down in a list. Here's a few to start you off: Zebra, zip...</p> <p>Alternative Spellings: In our phonics lessons, we have learned that there are alternative spellings for the same phoneme. For example, /ai/ as in 'rain' can also look like /ay/ as in day. They are pronounced the same.</p> <p>How many different ways can we write the phoneme /ai/? Write them down and see how many words you can come up with for each one. E.g. /ai/ - rain, train, brain /ay/ - day, pray...</p> | <p>Peace at Last – Jill Murphy Watch: https://www.youtube.com/watch?v=9U9y35kWBvM&feature=emb_title - this week, the literacy activities will all be based on the same book. We advise that the children watch the video every day before they begin their activity to refresh their memories!</p> <p>Activity: think back to our VIPERS snakes in the classroom. We are going to look at the 'I' for inference. Write the question down and then answer it in your books.</p> <p>How do you think Mr Bear felt throughout the story? Create a list of words underneath. I will give you your first word to start you off – frustrated.</p> <p>Challenge: Can you look for synonyms of the words you have come up with to make your list longer? E.g. frustrated and annoyed have the same meaning. That's two words! 😊</p> | <p>Numbers to 60: Count forwards to 60 whilst standing on one leg. Count from 60 to 0 whilst standing on the other leg!</p> <p>Using 'more than' and 'greater than': In our maths lessons in the classroom, we learned that 'more' and 'greater' mean the same thing but saying 'greater than' is more fancy pants!</p> <p>Activity:</p> <ol style="list-style-type: none"> Make sure you have a hundred square. It looks like this: <div data-bbox="1249 821 1478 1045" data-label="Table"> <p style="text-align: center;">Hundred Square</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> </div> <ol style="list-style-type: none"> Look at the hundred square and say a sentence aloud: E.g. 24 is greater than 20. Then, write that sentence in your books. Write 5 sentences. <p>Challenge: Can you tell us by how many? E.g. 24 is greater than 20 by 4.</p> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | <p>RE: Islam – Eid al-Fitr</p> <p>After the month of Ramadan, which you learned about last week, many Muslims across the world will be celebrating Eid al-Fitr to mark the end of their fasting.</p> <p>Activity: Research Eid al-Fitr and create a poster to display your findings. You may want to draw pictures as well as writing. You may include how you may be celebrating Eid with your family. Any extra information is welcome!</p> <p>You may want to look at https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid to support your learning.</p> | <p>Let's Unwind:</p> <p>https://www.youtube.com/watch?v=k4gkvyZYxbQ</p> |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Tuesday

Sound of the day: zz

How many words can you think of that contain the sound **zz**?

Write them down in a list.

Here's a few to start you off:

Buzz...

Alternative Spellings:

How many different ways can we write the phoneme /c/?

Write them down and see how many words you can come up with for each one. E.g.

/c/ - clay, clown...

/x/ - fox...

Peace at Last – Jill Murphy

Re-watch the video:

https://www.youtube.com/watch?v=9U9y35kWBvM&feature=emb_title

Activity: We are going to look at the 'I' for **inference**. Write the question down and then answer it in your books.

How do you think Mr Bear felt throughout the story?

Look at the question from yesterday and your list of words that you created. Choose your BEST two words and answer the question, using 'and' in your books.

"I think Mr Bear felt _____ and _____"

Challenge: Use the word 'because' to explain why you think he felt that way.

Doubles – practise on:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Select 'doubles'.

Re-cap the sentences you wrote yesterday using 'greater than' and make sure you understand that it means the number is bigger than the other.

Using 'less than' and 'fewer than':

In our maths lessons in the classroom, we learned that 'less' and 'fewer' mean the same thing but saying 'fewer than' is more fancy pants!

Activity:

1. Make sure you have a hundred square. It looks like this:

Hundred Square

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

2. Look at the hundred square and say a sentence aloud:

E.g. 16 is fewer than 20.

Then, write that sentence in your books. Write 5 sentences.

Challenge: Can you tell us by how many?

E.g. 16 is 4 fewer than 20.

Science: Materials in the Home

In our story 'Peace at Last', the bears go from their living room to their bedrooms so they can go to sleep.

They will walk past lots of different materials. *Materials are what things/objects are made from. E.g. a fork is made from metal.*



Activity: from your living room, walk to your bedroom and write a list of everything you walk past that are of different materials. Find out and write down what each are made from.

You could include your stairs, a door, if you have any photo frames etc.



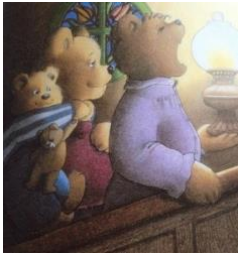

You may draw them too if you feel creative!


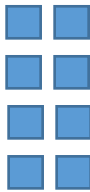
Get Building!

You could build a Lego model, a tower of playing cards or something else!



If you think of anything more creative, take a photo and show us!

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| <p>Wednesday</p> | <p>Sound of the day: qu How many words can you think of that contain the sound qu? Write them down in a list. Here's a few to start you off: <i>Quick...</i></p> <p>Alternative Spellings:</p> <p>How many different ways can we write the phoneme /ee/? Write them down and see how many words you can come up with for each one. E.g. /ee/ - been, seen... /ea/ - bean, clean...</p> | <p>Peace at Last – Jill Murphy Re-watch the video: https://www.youtube.com/watch?v=9U9y35kWBvM&feature=emb_title</p> <p>Think back to our VIPERS snakes in the classroom. We are going to look at the 'S' for 'Sequence'.</p> <p>Activity: In order of when it happens, draw and label the objects/things that keep Mr Bear awake. For example:</p>  <p>Mrs Bear's snoring.</p> <p>First, you would draw a picture of Mrs Bear snoring with a label underneath of what your picture is of. The next one would be Baby Bear pretending to be an aeroplane.</p> | <p>Number bonds: https://www.topmarks.co.uk/ Play 'Hit the Button' game. Has anyone beat Miss Roome's score of 44 yet? Remember: points make prizes!</p> <p>Word Problem Wednesday! Write out the problem and then write the answers in your books. You might want to draw the aeroplanes to help you.</p> <p>Baby Bear has 4 aeroplanes. Mrs Bear bought him 8 more. How many aeroplanes does Baby Bear have altogether?</p>  <p>Challenge: Oh no! Mr Bear broke 3 of his aeroplanes by accident! How many does Baby Bear have now? You might want to draw them and cross them out to help you.</p> | <p>PE: Stair Bear!</p> <p>*During this activity, please ensure you have a grown-up watching and that you are safe!*</p> <p>Activity: Walk up and down the stairs 3 times:</p> <ol style="list-style-type: none"> 1. For the first time, go up and down the stairs like Mr Bear. 2. Then, up and down like Mrs Bear. 3. Lastly, like Baby Bear. <p>Think about how they would move, e.g. Mr Bear would have louder footsteps than Mrs Bear.</p> <p>Challenge: who can do a better Mr Bear, Mrs Bear and Baby Bear impression, you or your parents?</p>  | <p>Do something kind for someone:</p> <p>Can you say something you really like about someone to them? Make them something? Or help them with a task/job?</p>  |
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| <p>Thursday</p> | <p>Sound of the day: ch How many words can you think of that contain the sound ch? Write them down in a list. Here's a few to start you off: <i>Church, chew...</i></p> <p>Alternative Spellings:</p> <p>How many different ways can we write the phoneme /ch/? Write them down and see how many words you can come up with for each one. E.g. /ch/ - chop, chew... /tch/ - witch, stitch...</p> | <p>Peace at Last – Jill Murphy Re-watch the video: https://www.youtube.com/watch?v=9U9y35kWBvM&feature=emb_title</p> <p>Think back to our VIPERS snakes in the classroom. We are going to look at the 'E' for 'Explain'.</p> <p>Activity: write the question out and then answer underneath. Make sure you use the word 'because' to explain why. Every time you write a sentence, you must follow the next steps:</p> <p>Think of your sentence. Say your sentence aloud. Write your sentence (using your sound mats!) Check your sentence makes sense.</p> <p>Question: Did you enjoy the story? Why?</p> <p><i>For example: 'I liked the story because it has bears in.'</i></p> <p>Challenge: If you enjoyed it, explain what your favourite part of the story was. If you didn't enjoy it, explain what would make the story better.</p> | <p>Count to 100 – use the following links to practise your numbers to 100: https://www.youtube.com/watch?v=0TgLf3PMOc https://www.primarygames.co.uk/pg2/splat/splatsq100.html</p> <p>Greater than and Fewer than: We have learned that the 'greater' number is the biggest and 'fewer' means smaller.</p> <p>In your books, write the numbers and draw the shapes to show each number. Then, write greater or fewer under each number.</p> <p>For example:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">4</div>  <p>fewer</p> </div> <div style="text-align: center;"> <p>4 and 8</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">8</div>  <p>greater</p> </div> </div> <p>Now try: 7 and 3 10 and 8 14 and 12 11 and 9 15 and 13</p> | <p>PSHE: Think-about-it Thursday!</p> <p>During these strange times, it's very normal to think about school and wish you were there with your friends and your teachers.</p> <p>Your teachers have all been talking about the times we've had in the classroom and have been sharing our favourite memories.</p> <p>Activity: think of your times when you were in the classroom. Write and draw one of your favourite memories from being at school.</p> <p>It could be a favourite lesson that you enjoyed, it could be a game you played with your friends, it could be during PE lessons etc. Write about why it was your favourite and draw a picture to show us.</p> <p><i>For example: one of Miss Roome's favourite memories is when 1R performed their dance routine for her that the dance teacher taught them because the children were all smiling and had great moves!</i></p> | <p>Words within Words:</p> <p>Write down:</p> <p style="text-align: center;">Peace at Last</p> <p>How many different words can you make, using only the letters above?</p> <p>For example: you can make the word 'eat' (as shown in red below)</p> <p style="text-align: center;">Peace at Last</p> <p><i>Miss Roome is currently on 15 words but she is trying to find more! Can you get more than Miss Roome?</i></p> |
|-----------------|--|--|--|---|---|

Friday

Sound of the day: sh

How many words can you think of that contain the sound **sh**?

Write them down in a list.

Here's a few to start you off:

Ship, shoe...

Alternative Spellings:

How many different ways can we write the phoneme /igh/?

Write them down and see how many words you can come up with for each one. E.g.

/igh/ - high, sigh...

/i-e/ - slide, like...

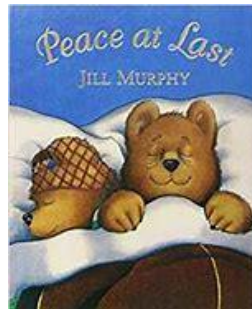
Peace at Last – Jill Murphy

Re-watch the video:

https://www.youtube.com/watch?v=9U9y35kWBvM&feature=emb_title

Activity: Get your creative hats on! There are different options for you to complete today. You can do as many as you like but **you must complete one at least.**

1. Create the front cover of the story. Draw, colour or paint...whatever you want.



2. Make puppets of the three bears and re-tell the story. Take photos!
3. Use Lego, plasticine, playdoh or any other material you have at home to make the bears. Take photos!

Time: parents, ask your child the following:

Which number is the big hand *always* on if it's o'clock? **A: 12**

Which number is the big hand *always* on if it's half past? **A: 6**

Activity:

1. Go around your house and find two objects. For example, you have a number of apples and a number of bananas.
2. Draw the amount of each you have, e.g. draw 3 apples and 4 bananas.
3. Work out which is greater and which is fewer.
4. Write the correct word underneath each drawing. In this example, you would write '**greater**' underneath bananas and '**fewer**' underneath the apples.

Choose 2 different examples to draw. You may use apples and bananas if you wish!

Science: Bears

The Year One teachers' favourite bear is Paddington Bear! We know that he comes from Darkest Peru and loves marmalade sandwiches!



Activity: become an expert on brown bears. Find out and tell us some interesting facts about them! Here are some questions to prompt you:

- Are bears carnivores, herbivores or omnivores?
- What do they eat?
- How many are there in the world?

Cosmic Kids Yoga - Trolls

<https://www.youtube.com/watch?v=U9Q6FKE12Qs>