

## Maths Activities

### Numbers and counting:

- Count forwards and backwards in ones from 0 to 30, 0 to 50.
- Challenge:** Count forwards and backwards in ones from different numbers to 100 (and across 100).
  - Count forwards in 10s** 10, 20, 30... How far can you go? Can you count beyond 100? Can you **count backwards** in 10? Start from 30, 50, 100 and count backwards in tens.

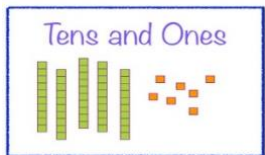
### Addition and subtraction: +, -, =

#### Do you know your doubles?

Write doubles of numbers 1 to 10 eg  $1+1=2$   
 $2+2=$   $3+3=$   $4+4=$

**Challenge:** Can you write the doubles facts for numbers 11 to 20?

**Tens and Ones:** Remember when we count lots of objects, we can make groups of 10's and in ones to add them up fast.

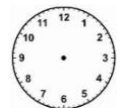


Here are 5 Tens  
and 7 ones = 57

Draw blocks of Tens  
and ones for these  
numbers in your book.

**23    17    34    15**  
**Remember the first number  
is for how many 10's blocks  
you draw.**

### Time – Do you know how to tell O'clock time?



Draw a clock face showing 10 o'clock.

**Challenge:** Can you draw a clock to show half past time of your choice.

## Phonics Activities:

Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Username: **march20**

Password: **home**

You can watch a daily phonics lesson at 10:30 every morning. There is a link on the Year One home learning page.

Play the games: Grab a Giggling Grapheme, Flash cards – Time Challenge - pick a phase and see how many sounds you can read in two minutes. Use Reading Robot, take a quick test to see how many words you can read correctly. Play Sentence Substitution and practise reading words in sentence.

**Challenge:** In one of your story book, find as many 'ed' or 'ing' words as you can. Choose some of these words and write a sentence.

## Spelling Activities

### Learn to spell these words:

some  
come  
our  
when  
what  
there

**Challenge:**  
child  
children  
only  
because





Write the word, then cover it up and write it again to see if you can spell it without looking!

You could learn one a day.

## Reading Activities

### Read lots of stories!

If you do not have many books at home, you can find many wonderful stories on YouTube. Here are a few you can search for on YouTube:

- Be Kind** by Pat Zitlow Miller. 
- The Day the Crayons came Home** by Drew Daywalt 
- The Worrysaurus** by Rachel Bright 
- Biscuit Bear** By Mini Grey 
- Elephants** by Victoria Marcos 

After answer some of these questions:

- Which is your favourite book? Why?
- Is your favourite book a story book or an information book?
- What facts do you know about the elephants? Draw a picture of the elephant and write some facts about it.
- Which is your favourite story and why?

## Writing Activities

### Handwriting:

Practise writing the days of the week in your best handwriting. Remember the days start with a capital letter.

Practise writing the 'Spelling words' in your best handwriting. (See spelling activity)

Remember **b, d, h, k, l and t** are **tall** letters.  
Remember **f, g, j, p, q and y** are letters that go **under the line**.

### Sentences:

Practise writing sentences at home. Remember EVERY sentence must have a **capital letter** at the start and a **full stop** at the end.

**Challenge:** Can you use **and, because** in your sentences?

### Ideas for writing sentence:

- I feel happy when .....
- I feel sad when .....
- What is your favourite sport and why?  
Think about the sport you love to play at school in PE lessons indoors and outdoors or think about the sport you play outside of school in a club.
- Learn to tie your shoe laces. Write instructions for your friend how to tie laces.

## Useful Links:

## Topic Activities

**Animals:** This term we were going to visit Yorkshire Wildlife park. AS we cannot go, we have found a You tube link that takes you on a virtual tour of the Wildlife Park.

<https://www.youtube.com/watch?v=1veoktla99k>

- What animals can you see at the park? Make a list of the animals in your book.

### Animal challenge!

- Do you have any questions that you would like to ask the staff who take care of the animals? Write the questions in your book. **Useful words:** What, Where, When, Why, How. Remember a question ends with a question mark.

### My Favourite Animal

- Create a poster on your favourite animal.

Draw your favourite animal. Label its body parts. Write what it looks like, where it lives and what it eats. Is this animal an herbivore, carnivore or omnivore?



### Be Creative!



In Summer we can see different flowers in our garden and in the parks. What is your favourite flower? Draw it, colour it, paint it, make a collage of it, make a model of it or draw it with chalk in your garden.

### Be active!

- Daily exercise: <https://www.youtube.com/watch?v=Qgq8nZqYNmE>
- <https://www.youtube.com/watch?v=gi1dwHp1ppU>

**Maths**

<https://www.youtube.com/watch?v=YtNskltyA0E>

<https://www.youtube.com/watch?v=D2FcmOtHOEs>

<https://www.youtube.com/watch?v=ElxaxnageTo>

**Phonics**

**phonicsplay.co.uk**

**Topic**

<https://www.youtube.com/watch?v=1veoktla99k>

<https://www.youtube.com/watch?v=gi1dwHp1ppU>