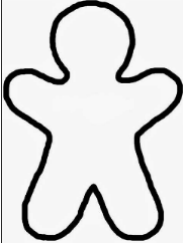



01.06.20	Reading, Topic, ILP learning, Spellings, life skills.	Writing	Maths
Monday	<p>Listen to the story of Goldilocks and the Three Bears. If you can't listen to the story, I am sure you can remember the story.  <a href="https://www.youtube.com/watch?v=0oUP2PFoI8">https://www.youtube.com/watch?v=0oUP2PFoI8</a></p> <p>Think about the main character Goldilocks. Complete a Roll on the Wall. Draw a gingerbread man in your book and on the inside write adjectives to describe Goldilocks' personality and on the outside write adjectives to describe her appearance.</p> 	<p>Think about the story Goldilocks and the Three Bears. Write a setting description to describe the Bears' house. Remember to include their chairs, beds, bowls and chairs!</p> <p>Describe what their house would look like, sound like and smell like.</p> <p>You can challenge yourself by drawing an image of the Bears' house in your books, after your setting description.</p>	<p>Using the Top Marks website play the 'Hit the Button' game. Select 'times tables' and the 'x2'.</p> <p>Have a go and see how many you can complete in the time given. Try to beat your siblings, parents and other people in your house.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Then in your books write a list of your 2 times tables up to 12 x 2 =.</p>
Tuesday	<p>Listen to the story of The Three Little Pigs. If you can't listen to the story I am sure you can remember it.  <a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a></p> <p>Think about the 3 houses that were built by the pigs. Which house would you prefer to live in? Write an answer to this question in your book.</p> <p>Remember to use 'because' in your answer to explain why you have chosen that house to live in.</p> <p>Draw a picture of the house you have chosen to live in, in your book.</p>	<p>Think about the story The Three Little Pigs. Write a letter from the wolf to the little pigs apologising for his behaviour. Make sure you write about why he is sorry and think about how he made the little pigs feel.</p> <p>Remember to use capital letters, full stops, exclamation marks, question marks, commas, neat handwriting and finger spaces.</p> <p>Think about how to set out a letter. Take a picture of your letter and send the picture to <a href="mailto:year2@dale.derby.sch.uk">year2@dale.derby.sch.uk</a> . We can't wait to see them!</p>	<p>Using the Top Marks website play the 'Hit the Button' game. Select 'times tables' and the 'x 5'.</p> <p>Have a go and see how many you can complete in the time given. Try to beat your siblings, parents and other people in your house.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Then in your books write a list of your 5 times tables up to 12 x 5 =.</p>

<p>Wednesday</p>	<p>Listen to the story Jack and the Beanstalk. If you can't listen to the story I am sure you can remember it.</p> <p><a href="https://www.youtube.com/watch?v=W5rxfLRgXRE">https://www.youtube.com/watch?v=W5rxfLRgXRE</a></p> <p>Think about all the items that Jack stole. Do you think Jack is a good person? Write an answer to this question in your books and make sure to use 'because' to explain your answer. Think about what Jack stole and why he stole it.</p> <p>Draw an image of your favourite item that Jack stole in your books.</p>	<p>Think about the story Jack and the Beanstalk. Create a wish list in your books of all the things you would have asked the Giant for.</p> <p>What toy would you wish for?</p> <p>What animal would you wish for?</p> <p>What musical instrument would you wish for?</p> <p>Write a list of things you would like on your wish list and draw an image of the items in your books.</p>	<p>Using the Top Marks website play the 'Hit the Button' game. Select 'times tables' and the 'x 10'.</p> <p>Have a go and see how many you can complete in the time given. Try to beat your siblings, parents and other people in your house.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Then in your books write a list of your 10 times tables up to <math>12 \times 10 =</math>.</p>
<p>Thursday</p>	<p>Listen to the story Little Red Riding Hood. If you can't listen to the story I am sure you can remember it.</p> <p><a href="https://www.youtube.com/watch?v=0W86K1jBJFI">https://www.youtube.com/watch?v=0W86K1jBJFI</a></p> <p>Think about Red Riding Hood's cape. She would like a new one. Design her a new one either in your book or create a new one from her from craft materials you have at home. Take a picture of your creations and send it to <a href="mailto:year2@dale.derby.sch.uk">year2@dale.derby.sch.uk</a></p>	<p>Think about the story Little Red Riding Hood. Think about the wood that Little Red Riding Hood walks through to get to her Grandmas.</p> <p>Write a setting description about the forest. What would it look like? What noises would she be able to hear? Could see smell anything?</p>	<p>Complete these problems in your book.</p> <p><b>1 Complete these number sentences.</b></p> $5 + 5 + 5 + 5 = \square \times 5$ $2 + 2 + 2 + 2 + 2 = \square \times 5$ $10 + 10 + 10 = \square \times 5$ $5 - 5 = \square \times 5$ <p><b>2 Lou has 5 bananas.</b></p>  <p>Dan has 8 times as many.</p> <p>How many bananas do they have in total?</p> <p><b>3 A bag contains 100 counters. Susie takes out 26 counters. Mark takes out 39 counters. How many counters are left in the bag?</b></p> <p><small>Activate Windows Go to Settings to activate Windows. White Rose Maths</small></p>
<p>Friday</p>	<p>Listen to the story The Gingerbread Man. If you can't listen to the story I am sure you can remember it.</p> <p><a href="https://www.youtube.com/watch?v=U89dkGrsYZY">https://www.youtube.com/watch?v=U89dkGrsYZY</a></p> <p>Draw a gingerbread man in your books and design what he would look like. Remember to be creative. What colour buttons would he have? Would he have a hat on?</p>	<p>Think about the story The Gingerbread Man.</p> <p>What ingredients would you use to create your magical gingerbread man? Chocolate, magical sprinkles, sugar gems? Write a list of ingredients in your book to make your magical gingerbread man.</p>	<p>Numbers are everywhere! Go into your garden or into your local park and count how many daisies you can see in the grass.</p> <p>Can you see more than 50?</p> <p>Now look at the number of trees or plants around you. How many can you see?</p> <p>Record these in your book.</p>