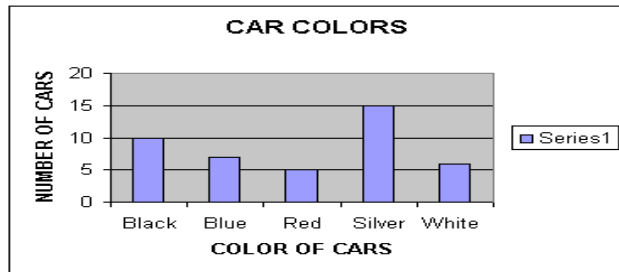


## Maths Activities

### Numbers and counting:

- Count forwards and backwards in 2s and 5s from any given number to 100.  
e.g. 50, 52, 54, 56.  
e.g. 75, 70, 65, 60, 55
- Practise your times tables and division facts for the 2s, 3s, 5s and 10s.  
e.g.  $5 \times 4 = 20$   
 $20 \div 4 = 5$   
Log on to your TT Rockstars and challenge Mr Carr.
- Complete a word problem on the pages at the back each week.
- Go for a walk with someone at home (make sure you are safe) make a tally chart for something you see along the way. E.G. all of the different coloured cars you see, or the different animals you see.
- Can you make this into a bar chart?



Play on as many different maths games as you can. There are loads on TopMarks and ICT Games. What is your best score? Which game is your favourite?

### Games you can play to help your maths:

- <https://www.topmarks.co.uk/maths-games/mental-maths-train>
- <https://www.ictgames.com/mobilePage/doggyDivision/index.html>
- <https://www.ictgames.com/mobilePage/doggyDivision/index.html>
- <https://www.ictgames.com/mobilePage/countingCaterpillar/index.html>

## Phonics Activities:

Each week over the holidays log on to phonics play. Have a go at a different game each week.

Play any Phase 6 games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<https://www.phonicsplay.co.uk/resources/phase/5>

Username: **march20**

Password: **home**

### Challenge:

Write down the past tense for these words:

sit	swim	jump
eat	think	run

## Spelling Activities

Learn to spell these words:

Christmas  
Path  
Steak  
Great  
Everybody  
Could  
Would  
Improve  
Eye  
Hour

Plant  
Class  
Wild  
Climb  
Sugar  
Should  
Only  
Child  
Any  
Many

Read and write the words in your home learning book, then cover it up and write it again to see if you can spell it without looking!

You could learn two a day and write a new sentence using the new word.

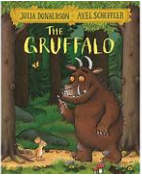
## Reading Activities

### Read lots of stories!

If you do not have many books at home, you can find many wonderful stories on YouTube.

Here are a few you can search for on YouTube:

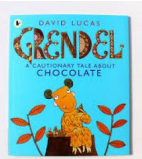
- The Gruffalo** – Julia Donaldson



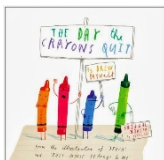
- Bear and the Piano** – David Litchfield



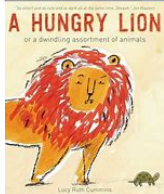
- Grendel a cautionary tale about chocolate** David Lucas



- The day the crayons quit** – Drew Daywalt



- A hungry lion** – Lucy Ruth Cummins



Now try and answer these questions in your book:

- What has been your favourite story so far? Why?
- Which is your favourite character so far? Why?
- Which book has the best illustrations? Why?

## Writing Activities

### Sentences:

Practise writing at home. Choose a different one each week. Use the ideas below or think of your own!

### Ideas for writing sentences:

- What is your favourite item of food and why? Think about what it tastes like. Think about what it smells like? What colours can you see? What does it feel like in your mouth?
- Research animals online, what is your favourite? What makes that animal your favourite?
- Pretend you have unlimited money. What would be the first thing you would buy and why?
- If you could go anywhere in the world where would you go? Do you know where it is on a world map?
- What is your favourite film? Why? How many times have you watched it? What makes it such a good film? Try to convince me that I should watch it!

Remember EVERY sentence must have a **capital letter** at the start, a **full stop, question mark or exclamation mark** at the end. Try and use all the skills we have learnt this year such as conjunctions (e.g. because, when, if, but, that), adjectives (blue, shiny, delicious) and use your phonics to spell correctly. Don't forget to use your best handwriting too!

## Fun Holiday Activities

### Favourite memories

- Design a poster about your favourite memories of year 2.
- Create a collage all about your time away from school.

### Diary Entry

- Each week keep a diary entry of the best thing you have done. Be ready to share this with your next teacher.

### Write a Letter

- Write a letter to your teacher next year, think about what you want them to know about you and your likes and dislikes.

### Design a pet

- Invent the perfect pet. It can be a mix of any animal you know. Design it and think about what animals it would be made up and why.
- Make it out of house hold items such as a kitchen roll tube.

### Favourite Food

- Design your perfect plate of food, what would be on there? Why would it be on there? Is it healthy?

### Learn the world

- Do you know what the countries that make up the UK are?
- Do you know what the capitals of those countries are?
- Can you find the UK on a world map?
- If you could design a flag for your own country what would it look like and why?

Word problems – length



My pencil is 12 centimetres long.  
Tom's pencil is 6 centimetres longer.

1. How long is Tom's pencil?



Wazim's desk tray is 35 cm long.  
Sue's desk tray 10 centimetres shorter.

2. How long is Sue's desk tray?



Pat's rabbit is 40 cm long.  
Zita's rabbit is 5 cm longer.

3. How long is Zita's rabbit?



Hi! I'm 25  
centimetres tall.

4. What would his height be if he  
was twice as tall?



My cat is 20 cm tall.  
My dog is 15 cm taller.

5. How tall is my dog?



We put 6 frogs in the pot but 3  
hopped out again. How many are  
there left in the pot?      $\Delta$



I had 8 wands but 4 got snapped.  
How many have I got now?      $\Delta$



I had 10 mice but 5 ran away.  
How many are left?      $\Delta$



I had 20 pots of potion but 10 got  
spilt. How many pots are left?      $\Delta$