





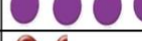








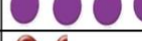









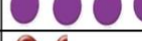


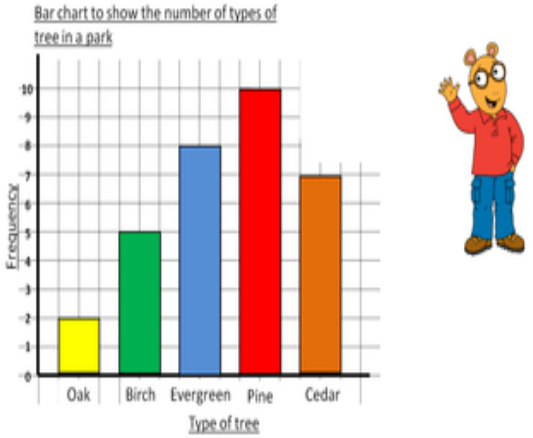

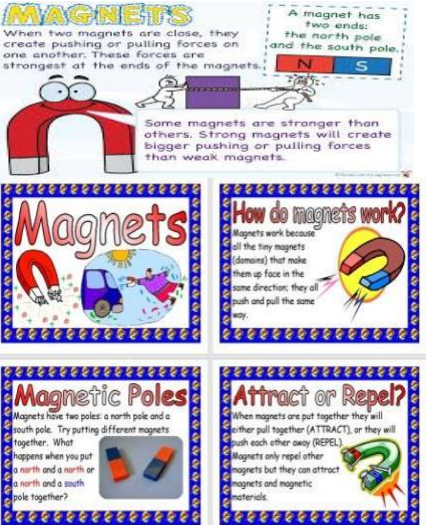
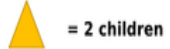

















Week 9 18.05.20	TT Rockstars	Arithmetic	Maths	Spelling and Grammar	Main Literacy Activity	Topic																														
<p>Monday</p> <p>Remember to have some exercise and mindfulness time!</p>	<p>At least 15 minutes! Remember you can challenge your teacher and your friends as well!</p>	<p>Count in fours. Start from 0 and stop at 80!</p> <p>Write down all the numbers you say.</p> <p>Example: 0, 4, 8,...</p> <p>If you are stuck, keep the last number in your head and use your fingers to count on.</p>	<p>This week we are learning more about handling data. Look at the pictogram below and answer the questions.</p> <table border="1" data-bbox="584 292 1028 775"> <thead> <tr> <th>Colour</th> <th>Number of Smarties</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td></td> <td>7</td> </tr> <tr> <td>Orange</td> <td></td> <td>8</td> </tr> <tr> <td>Blue</td> <td></td> <td>5</td> </tr> <tr> <td>Pink</td> <td></td> <td>6</td> </tr> <tr> <td>Yellow</td> <td></td> <td>11</td> </tr> <tr> <td>Red</td> <td></td> <td>8</td> </tr> <tr> <td>Purple</td> <td></td> <td>7</td> </tr> <tr> <td>Brown</td> <td></td> <td>3</td> </tr> <tr> <td colspan="2">Key  = 2 smarties</td> <td></td> </tr> </tbody> </table> <ol style="list-style-type: none"> <li>Which colour Smarties were there the most of?</li> <li>Which colour Smarties were there the least of?</li> <li>How many more red Smarties were there than blue Smarties?</li> <li>How many Smarties were there altogether?</li> </ol>	Colour	Number of Smarties	Frequency	Green		7	Orange		8	Blue		5	Pink		6	Yellow		11	Red		8	Purple		7	Brown		3	Key  = 2 smarties			<p>Read the words below.</p> <p>happy angry greedy fussy funny easy</p> <p>Discuss what each word means. You could use a dictionary to check!</p>	<p>This week we are learning all about adverbs. We have learnt about adverbs before in school.</p> <p>Watch the video below.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zbn492p">https://www.bbc.co.uk/bitesize/articles/zbn492p</a></p> <p>Then watch the Supermovers video.</p> <p>Choose your <b>two favourite adjectives</b> and your <b>two favourite adverbs</b> from the video. Write them down! Then, put the words that you have chosen into sentences.</p>	<p>This week we are learning about magnets.</p>  <p>Watch the videos below and write sentences about what you have found out.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm">https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt">https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zcn tsbk">https://www.bbc.co.uk/bitesize/clips/zcn tsbk</a></p>
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<p><b>Tuesday</b></p> <p>Remember to have some exercise and mindfulness time!</p>	<p>At least 15 minutes! Remember you can challenge your teacher and your friends as well!</p>	<p>Count in eights. Start from 0 and stop at 120.</p> <p>Write down all the numbers you say.</p> <p>Example: 0, 8, 16,...</p> <p>If you are stuck, keep the last number in your head and use your fingers to count on.</p>	<p>Can you remember what a tally chart is? Look at the examples in our homework from last week.</p> <p>Put the data below in a tally chart for favourite ice-cream flavours.</p> <p>Mint- 7 Chocolate- 8 Strawberry- 10 Raspberry- 15 Banana- 2</p> <p><u>Favourite Ice-Cream Flavours</u></p> <table border="1"> <thead> <tr> <th>Flavour</th> <th>Tally</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Flavour	Tally	Total				<p>Draw pictures for the words below and write the words.</p> <p>happy angry greedy fussy funny easy</p>	<p>Using the link below, complete the 'Identifying Adverbs' activity sheet. Write the sentences in your book neatly. Remember punctuation!</p> <p><a href="https://bam.files.bbci.co.uk/bam/live/content/zffhpg8/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fbn492p&amp;intlink_ts=1589289481523-sa">https://bam.files.bbci.co.uk/bam/live/content/zffhpg8/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fbn492p&amp;intlink_ts=1589289481523-sa</a></p>	<p>Look at the website below and read the information.</p> <p><a href="https://www.coolkidfacts.com/magnetism-facts-for-kids/">https://www.coolkidfacts.com/magnetism-facts-for-kids/</a></p> <p>Answer the questions:</p> <ol style="list-style-type: none"> <li>1. Would plastic stick to a magnet?</li> <li>2. Which material would stick to a magnet?</li> <li>3. Write down 5 ways that magnets are used in everyday life.</li> <li>4. What are the two ends of magnets called?</li> </ol> <p>Challenge: Complete the quiz (see website).</p>
Flavour	Tally	Total										

<p><b>Wednesday</b></p> <p>Remember to have some exercise and mindfulness time!</p>	<p>At least 15 minutes! Remember you can challenge your teacher and your friends as well!</p>	<p>Count in fifties. Start at 0 and stop at 1000.</p> <p>Example: 0, 50, 100,...</p>	<p>Using your tally chart from yesterday, complete the sentences.</p> <ol style="list-style-type: none"> <li>1. The most popular flavour is _____.</li> <li>2. The least popular flavour is _____.</li> <li>3. _____ more people preferred strawberry flavoured ice-cream than chocolate flavoured ice-cream.</li> <li>4. _____ children took part in the survey altogether.</li> </ol>	<p>Write the sentences below and complete them using our words from this week.</p> <ol style="list-style-type: none"> <li>1. I feel _____ when I am doing activities that I enjoy.</li> <li>2. What makes you feel _____?</li> <li>3. My friend is _____ about what she eats and does not like to try new things for her meals.</li> <li>4. Some jokes are _____.</li> <li>5. Sometimes I find my homework _____ to complete but sometimes it can be difficult.</li> <li>6. The _____ zebra ate too much food and had to lie down.</li> </ol>	<p>Using the link below for an adverbs word mat.</p> <p><a href="https://bam.files.bbci.co.uk/bam/live/content/zbf72sg/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fbn492p&amp;intlink_ts=1589289740208-sa">https://bam.files.bbci.co.uk/bam/live/content/zbf72sg/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fbn492p&amp;intlink_ts=1589289740208-sa</a></p> <p>Use adverbs from the 'Where?' column to describe your home.</p> <p>Example: There are three large rooms <u>downstairs</u> in my house.</p>	<p>Use the website below to find out more about magnets. Then, draw a table. Inside the table draw and label objects that are magnetic and objects that are not magnetic.</p> <p><a href="https://www.dkfindout.com/uk/science/magnets/">https://www.dkfindout.com/uk/science/magnets/</a></p> <table border="1"> <thead> <tr> <th>Magnetic Objects</th> <th>Non-Magnetic Objects</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>Complete the quiz on the website.</p>	Magnetic Objects	Non-Magnetic Objects		
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<p>Thursday</p> <p>Remember to have some exercise and mindfulness time!</p>	<p>At least 15 minutes! Remember you can challenge your teacher and your friends as well!</p>	<p>How well can you put numbers in order?</p> <p>Play 'Caterpillar Ordering' on the Topmarks website. Select ordering numbers from 0-999. You can do the activity forwards and backwards!</p> <p><a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p>	<p>Look at the bar graph below. Write down five sentences about what information the data gives you.</p> <p>Example. There are more pine trees than any other type of tree.</p> <p>It was a sunny day, Arthur went for a walk in the park with his Dad. While in the park they looked at the different types of trees and counted them. Arthur recorded the information in a bar graph.</p> 	<p>Practise spelling this week's words.</p> <p>Look at a word.</p> <p>Say the word.</p> <p>Cover it up.</p> <p>Write the word.</p> <p>Check. Have you spelt it correctly?</p> 	<p>Using the website below. Click on the adverbs word mat again.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zbn492">https://www.bbc.co.uk/bitesize/articles/zbn492</a></p> <p>Using adverbs from the 'How Often?' column, write sentences about different things that you do.</p> <p>Example: I always brush my hair in the morning.</p>	<p>Look at the examples of information posters about magnets. Look for more examples of posters about magnets. Which ones do you want to read and why?</p>  <p>Write down four new things that you have learnt!</p>

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<p>Friday</p> <p>Remember to have some exercise and mindfulness time</p>	<p>At least 15 minutes!</p> <p>Remember you can challenge you teacher and your friends as well!</p>	<p>How well can you complete number sequences?</p> <p>Complete numbers sequences by going to 'Caterpillar Ordering' again on the Topmarks website.</p> <p>Select 'Counting in Multiples' and have a go at different sequences.</p> <p><a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p>	<p>Look at the pictogram and answer the questions.</p> <div style="text-align: center;">  <p>= 2 children</p> </div> <table border="1" data-bbox="600 338 1016 676"> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Tennis</td> <td></td> </tr> <tr> <td>Basketball</td> <td></td> </tr> <tr> <td>Hockey</td> <td></td> </tr> <tr> <td>Swimming</td> <td></td> </tr> </table> <p>Which is the least popular sport? _____</p> <p>Which is the most popular sport? _____</p> <p>How many children voted for football and swimming? <math>\_ + \_ = \_</math></p> <p>How many children voted for football and tennis? <math>\_ + \_ = \_</math></p> <p>How many children voted for hockey, basketball and swimming? <math>\_ + \_ + \_ = \_</math></p> <p>How many children voted for hockey, basketball and tennis? <math>\_ + \_ + \_ = \_</math></p>	Football		Tennis		Basketball		Hockey		Swimming		<p>Have a spelling test!</p> <p>How many words were you able to spell correctly from this week's list?</p> <p>Which words do you need to practise spelling?</p> <div style="text-align: center;">  </div>	<p>Write our own sentences using the adverbs below.</p> <p>cheerfully</p> <p>gently</p> <p>cautiously</p> <p>foolishly</p> <p>courageously</p> <p>enthusiastically</p>	<p>Using ideas from yesterday, create your own poster all about magnets.</p>
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