

**Week beginning**  
4th May 2020

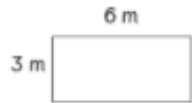
**Maths**

Spend 10 minutes each day on TT Rock Stars and complete work set by your teacher.

**Monday**

1.  $330 + 800 = \square$       2.  $64 \text{ take } 16 = \square$   
3. Multiply 4 by 7 =  $\square$       4.  $25 \div 5 = \square$

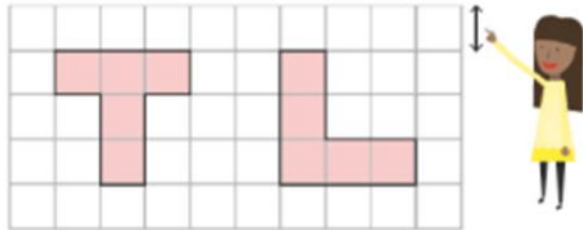
Recap: some of this weeks Maths work is based on your past learning of perimeter. Lets remind ourselves how we work this out.



**Perimeter** is the total length around a figure.

$3+3+6+6 = 18 \text{ m}$

What is the perimeter of the shapes below:

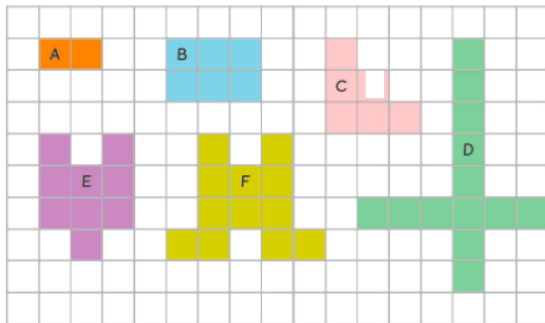


Each square is 1cm<sup>2</sup>.

**Tuesday**

13.  $\begin{array}{r} 4903 \\ +5629 \\ \hline \end{array}$     14.  $\begin{array}{r} 9006 \\ -3449 \\ \hline \end{array}$     15.  $\begin{array}{r} 352 \\ \times 6 \\ \hline \end{array}$     16.  $9 \overline{) 513}$

Find the perimeter of each shape and record in a table in your book.



	Area
A	
B	
C	
D	
E	
F	

Each square is 1cm<sup>2</sup>.

**Literacy**

**Performance Poetry**

Over the next few days, it is all about continuing our learning on performance poetry.

Before we start practising, read the poem below or ask someone else to read it a few times to you. Start to visualise what you think is happening in the poem.

Once you think you have a good visualisation, neatly, write the poem out into your book. Then draw pictures to show what is happening in the poem around it.

**Missing**

Anne Scott

I've hunted near, I've hunted far  
I even looked inside my car.  
I've lost my glasses, I'm in need,  
To have them now so I can read.  
I loudly swear and I curse  
Did I leave them in my purse?  
Are they behind the sofa, under  
the bed?  
Oh there they are - on my head!

**Topic**

**Spanish**

Los Números  
11 – 20

Match the numbers to the correct word in Spanish.

- |    |    |            |
|----|----|------------|
| 11 | 12 | doce       |
| 13 | 14 | diecisiete |
| 15 | 16 | quince     |
| 17 | 18 | dieciséis  |
| 19 | 20 | trece      |
|    |    | veinte     |
|    |    | diecinueve |
|    |    | catorce    |
|    |    | dieciocho  |
|    |    | once       |

**Music**

Flash card rhythms

Practise saying and clapping all the rhythms and answer the questions. Choose 4 to write out in your book. Say and clap your rhythms.

**GD** Can you make up some words to fit the syllables of your rhythm? You have written a song! Sing it to someone at home.

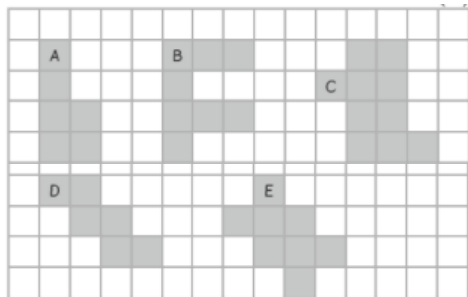
**Please see link/ button to access flash cards.**

### Wednesday

Copy this table into your books and complete.

	Rounded to the nearest:		
	10 m	100 m	1 000 m
Scafell Pike 978 m			
Mount Snowdon 1 085 m			
Kinder Scout 636 m			
The Big Gun 939 m			
Skiddaw 931 m			

Find the perimeter of each shape and record in a table in your book.

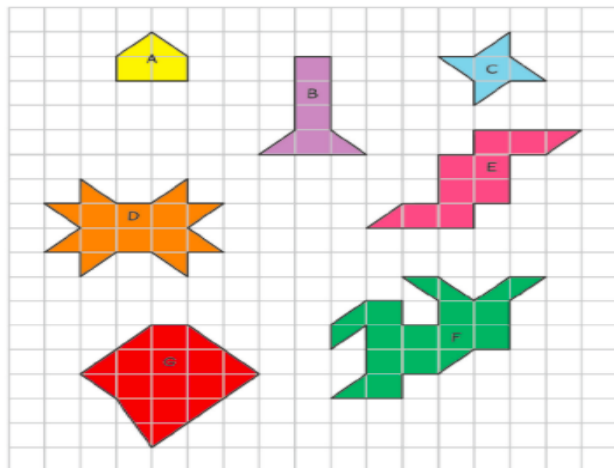


Each square is 1cm<sup>2</sup>.

### Thursday

$$\begin{array}{r} 9. \quad 5892 \\ + 3548 \\ \hline \end{array} \quad \begin{array}{r} 10. \quad 7364 \\ - 3542 \\ \hline \end{array} \quad \begin{array}{r} 11. \quad 253 \\ \quad \quad \quad \times 8 \\ \hline \end{array} \quad \begin{array}{r} 12. \quad 7 \overline{) 546} \\ \hline \end{array}$$

Find the perimeter of each figure and record it in a table



Each square is 1cm<sup>2</sup>.

	Area
A	
B	
C	
D	
E	
F	
G	

### Performance Poetry

Click on the link to watch a video about how to perform poetry.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>

Now have a go using the poem below. Can you get anyone else involved in your performance? Maybe, you could put on a 'show' once you have perfected your performance?

Remember to say it through a few times to hear where you are pressing on words, stretching words and pausing before saying the next part of the poem.

Can you make your voice louder?  
Quieter? Softer? VOLUME  
Do you need to sound happy?  
Cross? Sad? TONE  
Do you need to speed up or  
slowdown in any parts? TEMPO

### Missing

Anne Scott

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### Music

#### Puddles

Practise using the correct hand signs as you sing the song.

**Please see link/ button to access puddles.**

### Science

Recap: think back to our learning about sound. One of the things we learnt, was the pitch an instrument makes. Can you write in your books what pitch is? Maybe you can remember how sound waves travel depending on the pitch of a sound?

Make an instrument(s), **see link to access ideas of how to make these.** Can you change the pitch of your instrument? What did you have to do to change the pitch?

Write a summary of what you have found out.

Friday

### Investigation

1. You will need 6 squares all the same size 2cm by 2cm will



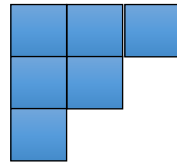
work.

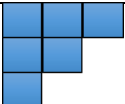
2. Make as many different shapes as you can.
3. Record your findings in a table like the one below.
4. Record the area and perimeter of each shape.

#### Example

Mrs. Mann has made this shape using the six tiles.

Area is 6 square units.  
Perimeter is 24 units.



Draw your figure	Area (square units)	Perimeter (units)
	6 square units	24 units

**Reading:** There is a Cracking Comprehension text to read with questions to answer like you do in class.

Remember the strategies we use, VIPERS!!

**Please see link/ button to access this.**

### Love to Read

This week why not listen to an audio book. This is a great way to relax and something you can do with other people you live with.

There are lots of apps available. We used the CALM app at school or you can search YouTube for your favourite books.

They also have some of the Julia Donaldson books on BBC iPlayer.