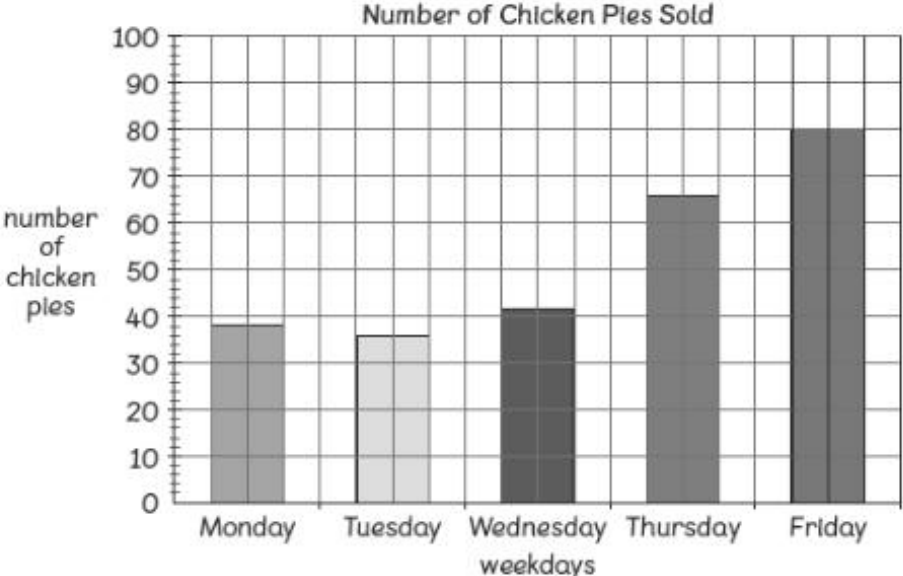|	Maths	Literacy	Topic
	Don't forget to spend 10 minutes each day on TT Rock Stars!		
Monday	This bar graph shows the number of chicken pies sold in the same café from Monday to Friday. Number of Chicken Pies Sold (graph showing: Monday ~38, Tuesday ~36, Wednesday ~41, Thursday ~66, Friday ~80; y-axis "number of chicken pies" 0-100, x-axis "weekdays") (a) [ ] chicken pies were sold on Monday and Tuesday altogether. (b) The most chicken pies were sold on [ ] and the least number of chicken pies were sold on [ ]. (c) [ ] more chicken pies were sold on Thursday than on Wednesday. (d) Which was a more popular choice in the café, the burgers (Question 1) or the chicken pies? Explain your answer. [ ]	**Reading:** There is a Cracking Comprehension text to read with questions to answer like you do in class. Remember the strategies we use, VIPERS!! *Please use the link on the school website to download this activity.*	**Spanish:** Spanish words used for transport word search. If you don't have access to a printer you can find the words on screen. *Please use the link on the school website to download this activity.*

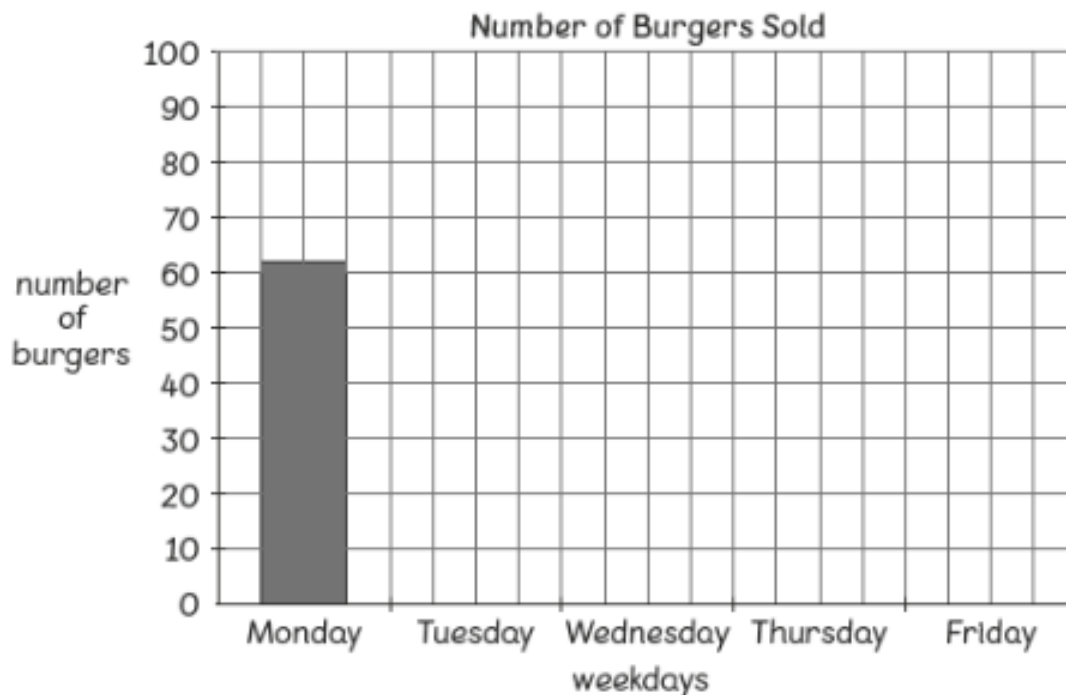|		Maths	Literacy	Topic
Tuesday		**Drawing and Reading Picture Graphs and Bar Graphs** **1** The table below shows the number of burgers sold in a café from Monday to Friday. 	Monday	Tuesday	Wednesday	Thursday	Friday
62	80	73	82	94 | Sam drew a bar graph to show the number of burgers sold. Complete Sam's graph. Number of Burgers Sold	**Spelling and Grammar** Read through these homophones and then check the meaning of each. **Choose 5 pairs of homophones to write sentences about.** (10 sentences altogether) Make sure they are spelt correctly and have the correct meaning. | leek/ leak male/ mail knew/ new waist/ waste so/sew/sow piece/ peace	week/ weak where/ wear to/too/two tail/ tale there/their/they're		

	Maths	Literacy	Topic
Wednesday	Now can you draw your own graph using the lined paper in your book? Use the Fish Colour and Count sheet to make a tally chart. This will be your data to use for your own graph. Think about what information needs to go on the x and y axis and how you are going to present your data. Use your previous learning and the last two days of work to help you. **Challenge:** once you have done your graph, can you write some questions linked to it? Maybe you could give them to someone at home to answer and test their knowledge of bar charts! *Please use the link on the school website to download this activity.*	**Guess the noun – Who am I?** *You will need two or more players for this.* Each player writes a noun (the name of something) on a piece of paper and shows it to all the other player **except the person on their left** (this person will have to guess what is on the paper). Each player then puts it **face down** in front of the player on their **left**. Players then take it in turns to ask the other players questions about what is written on the paper in front of them. The other players can only answer **yes** or **no**. If the answer to the question is no, their turn is over and it is the next person's turn. The first person to guess their noun is the winner.	

	Maths	Literacy and Topic
Thursday	**10.** Decrease 2973 by 628. **11.** What is added to £45.62 to make £87.00? **12.** What number is four thousand, six hundred and twelve minus nine hundred and sixty? Write the missing digits in the boxes. 4 ☐ 7 + 1 8 ☐ ───── 6 3 9 Can you follow my clues to work out the missing digits? Tip: read all the clues before you start. ☐ ☐ ☐ ☐ The digit total of the whole number is 20. The ones digit is four more than the hundreds digit. The hundreds digit is one less than the thousands digit. The thousands and hundreds digits have a digit total of 11.	**Geography:** You have been learning about the layers of the ocean and the creatures living in them. We are carrying on with your learning on seas and oceans. This link goes directly to the BBC Newsround website. It covers lots of areas to do with Plastic Pollution. *Please use the link on the school website to watch this video* **Activity 1:** Use this link to learn more and answer the following questions in your book. What is the problem with plastic? What is plastic? Why is plastic a problem? How does plastic harm animals? What is being done?

	Maths	Literacy and Topic

Friday

Maths

13. Take £6712 from £8000.

14. If I increase a number by 2097 and get 4651, what number did I start with?

15. Add together 5892 and 3015, then subtract 6719.

Challenge

Using the digits 1-8, how many different ways can the digits be arranged to make 2 numbers whose sum is 9999?

Write the missing digits in the boxes.

$$\begin{array}{r} 3\ 6\ \square \\ +\ 4\ \square\ 4 \\ \hline 8\ 1\ 2 \end{array}$$

Can you follow my clues to work out the missing digits?

Tip: read all the clues before you start.

The digit total of the whole number is 10.
The ones digit is double the tens digit.
The hundreds digit is one more than the tens digit.
The thousands and hundreds digits have a digit total of 4.

Literacy and Topic

Geography:

Activity 2:
It's thought that more than eight million tonnes of plastic enter the world's oceans each year and most of that escapes from land.

It can be blown into the sea from ships and beaches, or carried there by river. Some also gets flushed down the toilet!

Marine animals can become entangled in larger plastics - particularly cord, nets and ropes.

Much smaller microplastics - pieces of plastic waste that include plastic fragments and fibre, often the product of larger items breaking down - have been found in the stomachs of birds and animals, as well as in fish.

Now devise a poster to show what effect plastic has on marine animals and some things we can do to limit our plastic use.