







## Maths

*Spend 10 minutes each day on TT Rock Stars and complete work set by your teacher.*

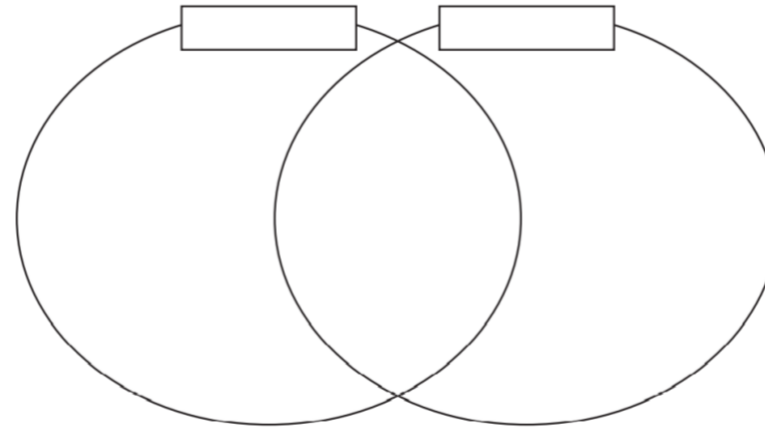
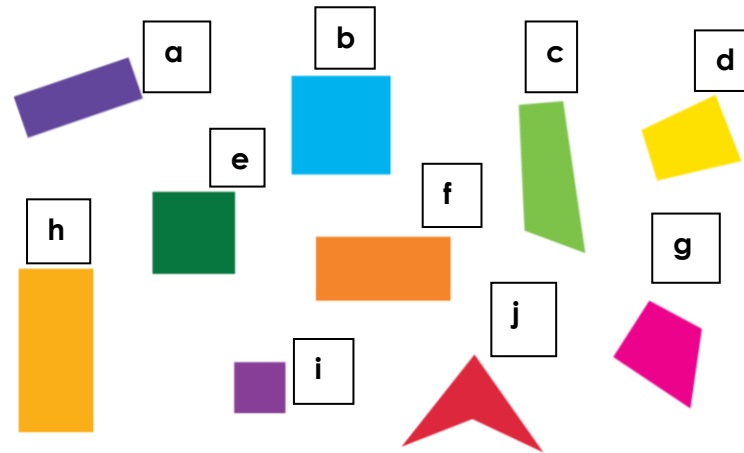
## Literacy

### Quadrilaterals

A **quadrilateral** is a four-sided polygon with four angles. There are many **kinds of quadrilaterals**. The six most common **types** are the parallelogram, the rectangle, the square, the trapezoid (trapezium), and the rhombus.

Type	Properties
Parallelogram 	<ul style="list-style-type: none"> <li>• Opposite sides are equal and parallel</li> <li>• Opposite angles are equal</li> </ul>
Rectangle 	<ul style="list-style-type: none"> <li>• Opposite sides are equal and parallel</li> <li>• All angles are right angles (90°)</li> </ul>
Square 	<ul style="list-style-type: none"> <li>• Opposite sides are parallel</li> <li>• All sides are equal</li> <li>• All angles are right angles (90°)</li> </ul>
Rhombus 	<ul style="list-style-type: none"> <li>• Opposite sides are parallel</li> <li>• All sides are equal</li> <li>• Opposite angles are equal</li> <li>• Diagonals bisect each other at right angles (90°)</li> </ul>
Trapezoid 	<ul style="list-style-type: none"> <li>• One pair of opposite sides is parallel</li> </ul>
Kite 	<ul style="list-style-type: none"> <li>• Two pairs of adjacent sides are equal</li> <li>• One pair of opposite sides are equal</li> <li>• One diagonal bisects the other</li> <li>• Diagonals intersect at right angle (90°)</li> </ul>

Choose your own group names for the Venn diagram and sort the shapes below into it.



Monday

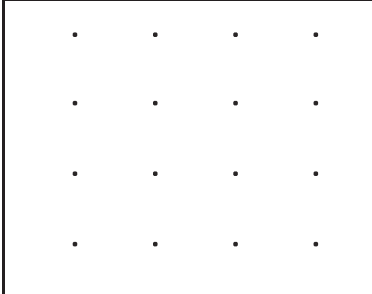
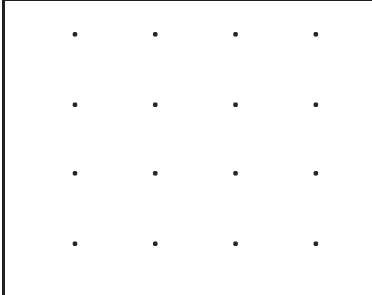


### Reading

Reading comprehension on Rivers.

**Please see attached link/button**

## Quadrilaterals

Copy the table below into your book and fill in the missing information.

Shape <i>(draw the named shape)</i>	Name	
	Rectangle	Angles: Sides: Symmetrical?
	Square	Angles: Sides: Symmetrical?
	Rhombus	Angles: Sides: Symmetrical?
	Parallelogram	Angles: Sides: Symmetrical?

Tuesday

## Spelling

### Inverted commas

We use inverted commas when we are writing to show what somebody has said. It is very important to also write who has been talking.

Example :

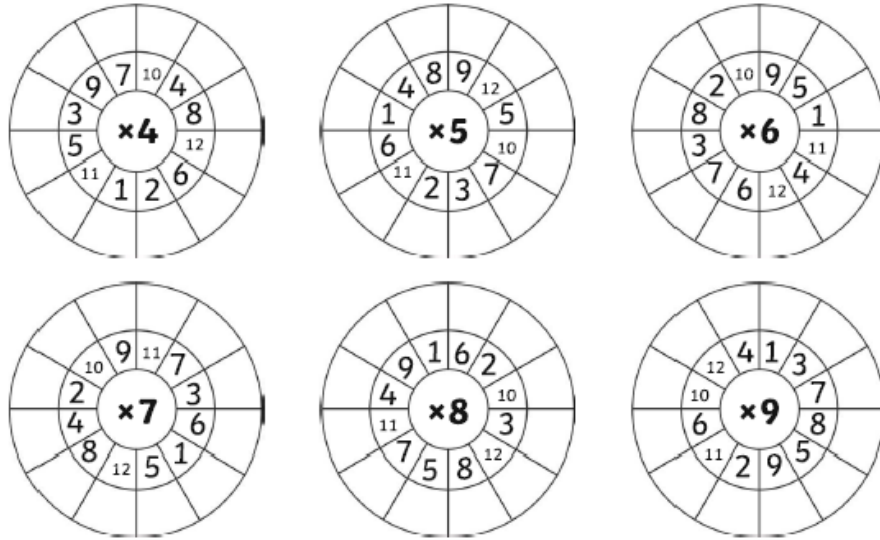
"I love this book," said Lucy

Put the inverted commas in the correct places in the sentences below:

- 1) What time is it? asked Angel.
- 2) I want chicken for dinner, said Monica.
- 3) Can I play on the computer Mum? asked Kayla.
- 4) I would like an ice cream please, said Sarah.
- 5) That costs 12 Euros said the shop-keeper.
- 6) Would you like to read a book? asked the teacher.
- 7) John hit me, said Henry.
- 8) Where is the cheese? asked Kayleigh.
- 9) It is time to go to computing, said the teacher.
- 10) What is  $10 + 2$ ? asked Miss Byrne.
- 11) Hooray shouted the children.

### Maths puzzles - Multiplication

Multiply the numbers by the middle numbers.



Wednesday

### Multiplying 3 numbers

1. $2 \times 1 \times 2 =$		2. $3 \times 2 \times 3 =$
3. $3 \times 0 \times 3 =$		4. $4 \times 3 \times 2 =$
5. $4 \times 3 \times 4 =$		6. $5 \times 4 \times 5 =$
7. $2 \times 8 \times 2 =$		8. $2 \times 7 \times 4 =$
9. $5 \times 2 \times 4 =$		10. $1 \times 3 \times 9 =$

### Writing

Copy the sentences into your book and replace the word 'big' for one of the other given words.

**Please see attached link/ button**

### Multiplying 2 digit by 1 digit numbers

$$\begin{array}{r} 1. \quad 24 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 18 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 26 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 48 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 31 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 44 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 32 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 62 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 66 \\ \times 4 \\ \hline \\ \hline \end{array}$$

Thursday

Calculate the missing digits in these calculations.

$$\begin{array}{r} 1. \quad \square 8 \\ \times \quad \square \\ \hline 272 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 8 \square \\ \times 4 \\ \hline 324 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \square 4 \\ \times \quad \square \\ \hline 84 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \square 1 \\ \times \quad \square \\ \hline 205 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 3 \square \\ \times 3 \\ \hline 90 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \square 7 \\ \times \quad \square \\ \hline 485 \\ \hline \end{array}$$

### SPAG

Look at the spelling and grammar mat. If you can print this, fill in the blanks or you can copy the answers into your books.

**Please see attached link/ button**

**Multiplying 3 digit by 1 digit numbers**

Friday

1. $167 \times 3$	2. $137 \times 3$
3. $261 \times 4$	4. $319 \times 3$
5. $629 \times 5$	6. $417 \times 6$
7. $130 \times 9$	8. $617 \times 9$
9. $243 \times 4$	

Calculate the missing digits in these calculations

$$\begin{array}{r} \text{22.} \quad \overline{7\_2} \\ \times \quad \underline{\quad} \\ \hline 2226 \end{array}$$

$$\begin{array}{r} \text{30.} \quad \overline{4\_1} \\ \times \quad \underline{\quad} \\ \hline 2055 \end{array}$$

$$\begin{array}{r} \text{38.} \quad \overline{\_6\_} \\ \times \quad \underline{4} \\ \hline 3444 \end{array}$$

$$\begin{array}{r} \text{23.} \quad \overline{\_8\_} \\ \times \quad \underline{4} \\ \hline 740 \end{array}$$

$$\begin{array}{r} \text{31.} \quad \overline{\_4\_} \\ \times \quad \underline{6} \\ \hline 4494 \end{array}$$

$$\begin{array}{r} \text{39.} \quad \overline{\_5\_} \\ \times \quad \underline{6} \\ \hline 5124 \end{array}$$

## Topic

### Make your own paint.

#### Homemade fruit and vegetable paint

Homemade fruit and vegetable paint is recycling at its finest.

When you just can't finish that bag of wilting spinach (hey, it happens to the best of us), DIY paint is a great way to make the most out of a droopy, potentially smelly, situation. Plus, it'll buy you time between trips to the compost bin *and* save you a bundle on craft supplies. So rather than trying to pass smoothies off as dinner for days on end, whip up a delicious family meal, pop an organic mint, and turn those old food scraps into chemical-free vegan paint for the kids. The other nice thing about vegetable paint is it's incredibly easy to make and it's versatile, too. The instructions below are for making a veggie-based dye, which you can use for things like clothing or Easter eggs. With just one or two additional ingredients you can also make craft paint or face paint. Start with some boiling water and an assortment of veggies for colour variety, and you'll have the kids making all kinds of DIY crafts in no time.

#### Spicy painting!

You will Need:

One cup of water  
1/4 cup of flour  
4tsp cornflour

Pour the mixture into five small pots. Into each pot add 1 tbsp of one of these spices and mix to make these different colours:

Thyme = green

Cinnamon = red

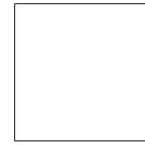
Nutmeg = orange

Ginger = yellow

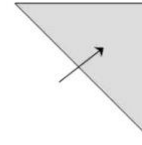
Clove = brown

### Making a Compliments Chatterbox

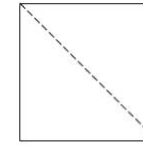
#### Instructions



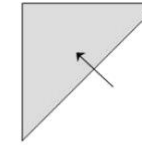
Take a square of paper.



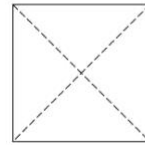
Fold it over like this.



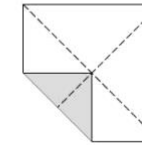
Unfold it.



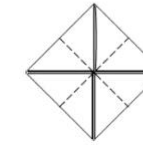
Now fold it the other way.



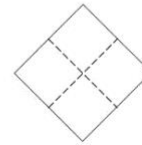
Unfold it and your paper should look like this.



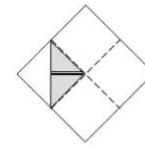
Fold all 4 corners to the center of the square so the points just touch it.



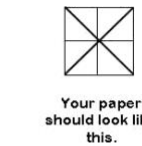
Your paper should look like this.



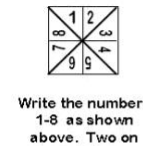
Flip your paper over so the folds you just made are turned down.



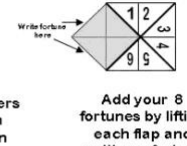
Fold the corners to the center again.



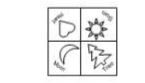
Your paper should look like this.



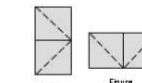
Write the numbers 1-8 as shown above. Two on each flap.



Add your 8 fortunes by lifting each flap and writing a fortune under each number.



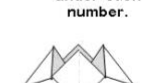
Flip your paper over and add a color or a different object you can spell to each section.



Fold it sideways like Figure 1 then unfold it. Now fold it up like Figure 2.



Put your fingers under the 4 open corners.



Here is how it looks finished and open.

Compliments you could write inside:

You are kind

You have a nice smile

You are helpful

You are funny

You are a good reader

You are a good friend

What others could you do?