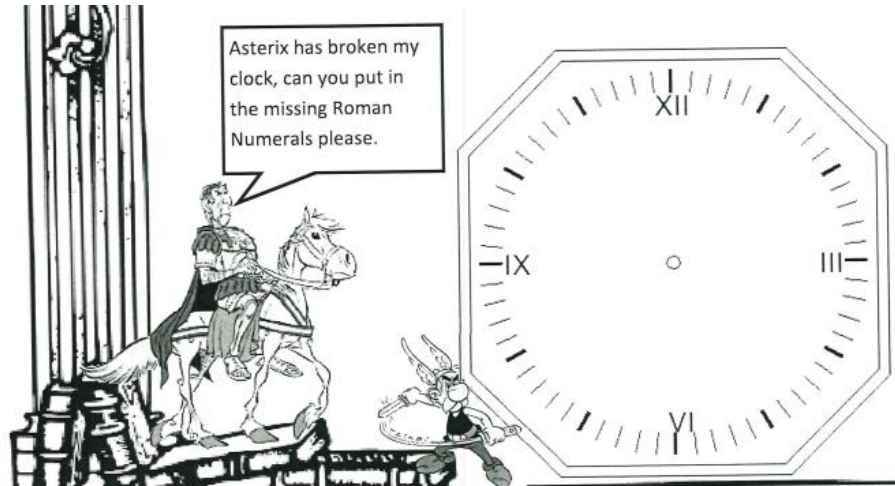| Week beginning	Maths *Spend 10 minutes each day on TT Rock Stars and complete work set by your teacher.*	Literacy	Topic
Monday	If we were in school we would start learning about the Romans during this term. Therefore for Maths this week we would like you to learn some Roman Numerals. Watch the video below and learn the song and actions. Maybe you could perform this to people you live with https://www.youtube.com/watch?v=z1UmAgekzbs Copy into your books and fill in the blanks below 	<ins>**Spelling**</ins> Direct speech The paragraph below has direct speech in it. Can you punctuate correctly? Remember every time there is a new speaker you start a new line. Don't forget the capital letters and other punctuation you have in a sentence. For more tips see **please see link/ button** to direct speech tips. *Copy into your book* did you eat the last doughnut Hannah asked her little brother. No I had carrot sticks for my snack replied zac innocently. Then where questioned Hannah did the sugar all around your mouth come from. smiling mischievously, zac responded im not sure, but it definitely wasn't from your doughnut	<ins>**Music**</ins> This week's lesson consists of a little listening to music, and answering a few questions based on what you hear. There are two pieces of music, which are different in style and I would like you to think carefully and give you answers Piece number 1 https://youtu.be/soiXxB2ts58 Piece number 2 https://youtu.be/65nOfeWRCT0 What instruments are being played in the 2nd video? Think of 3 words which describe the music in video 1. Think of 3 words which describe the music in video 2. Which video plays music you could dance to? Think of 3 words which describe your favourite kind of music.
Tuesday		<ins>**History**</ins>	

	Roman numerals continued…	If we were in school we would start learning about the Romans during this term. Below are some activities to get you started.
	Copy the clock into your books and fill in the missing numbers.	
		Activity 1
		Boudicca was a British queen during the Roman times and fought against them. Read the information sheet about Boudicca and answer the questions.
	Asterix has broken my clock, can you put in the missing Roman Numerals please.	This is a Cracking Comprehension style activity. Remember the strategies we use, VIPERS!!
		Please see link/ button to access this.
Wednesday	Roman numerals continued…	**Activity 2**
	Copy and complete in books.	The words below are from the different War of Words we have used this year. Use as many of the words as you can to tell us about this picture.
	1. VII =_____ 2. XIII =_____ 3. XI =_____	brink glowed swayed nothingness dusk outline
	4. IV =_____ 5. XIV =_____ 6. XV =_____	violet shoulder removing
	7. II =_____ 8. XVI =_____ 9. I =_____	
	10. VI =_____ 11. III =_____ 12. VIII =_____	
	13. V =_____ 14. XVIII =_____ 15. XVII =_____	
	16. XX =_____ 17. XIX =_____ 18. IX =_____	
Thursday		Think about…..

	## Multiples and products

Nice and easy to start with!
Circle the numbers which are multiples of 2.

12

333

45

52   100   451   630

~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~

A little bit harder.
Circle the numbers which are multiples of 4.

64

50   47

48   60   82   100

~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~

Now circle the numbers which are multiples of 8.

130

120

20   40   60   80   100

~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~

What is the product of these pairs of numbers?

1. 4 and 12 ☐   2. 2 and 30 ☐   3. 5 and 20 ☐

4. 3 and 40 ☐   5. 7 and 5 ☐   6. 5 and 5 ☐

7. 3 and 20 ☐   8. 4 and 4 ☐   9. 6 and 21 ☐

10. 9 and 11 ☐   11. 8 and 20 ☐   12. 9 and 9 ☐

| Who is he?
Where is he?
Where is he from?
What is he doing?

How many of the words did you use?

We would love to read what you have come up with. |
| **Friday** | | |

The digit total of the whole number is 15.
The ones digit is half the hundreds digit.
The hundreds digit is one more than the thousands digit.
The thousands and tens digits have a digit total of 6.

The digit total of the whole number is 21.
The tens digit is double the hundreds digit.
The hundreds and ones digits have a digit total of 4.
The thousands digit is one more than the tens digit.

3.
```
    3 0 □
  +
    2 □ 8
  ─────────
    5 2 6
```

4.
```
    4 3 □
  +
    1 □ 8
  ─────────
    6 0 5
```

Thank you to all of you who have sent in all of your hard work. Please keep it coming, we love to see what you have been doing.