

**Week
beginning**

Maths

Spend 10 minutes each day on TT Rock Stars and complete work set by your teacher.

Literacy

Monday

Number and Place Value

1. Continue these number sequences:

9, 18, 27, 36, 45, _____, _____, _____, _____, _____, _____, _____,

775, 750, 725, 700, _____, _____, _____, _____, _____, _____, _____,

5, 4, 3, 2, _____, _____, _____, _____, _____, _____, _____,

2. Find 100 less than these numbers:

3912 _____

9201 _____

1083 _____

3. Find 1000 less than these numbers:

59 003 _____

17 351 _____

20 882 _____

4. What is the value of the underlined digit in each number?

1846 _____

2004 _____

1589 _____

5. Put these numbers in order from smallest to largest.

10 111

11 011

10 011

11 110

11 101

Smallest

Largest

6. Compare these numbers using <, > or =.

454 544

660 606

2 tens 4 ones 24 ones

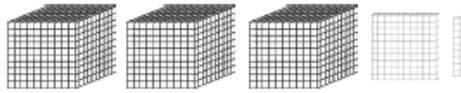
Reading

Reading comprehension from the Little Ghost by Otfried Preussler.

Please see attached link/ button

Representing Number

1. What number is shown below? _____



2. Complete the table, showing the numbers in numerals and words.

2109	
	One thousand, two hundred and ninety-three.
29 431	
	Seventy-five thousand and ninety-eight.

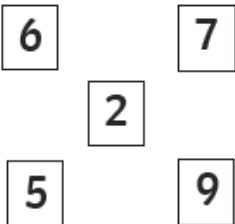
3. Use the information in the table to work out the value of these Roman numerals.

LXXII = _____

XIV = _____

CCLIX = _____

Roman	Numeral
I	1
V	5
X	10
L	50
C	100



4. a) What is the largest number that can be made from these digit cards? _____
- b) What is the smallest number that can be made from these digit cards? _____

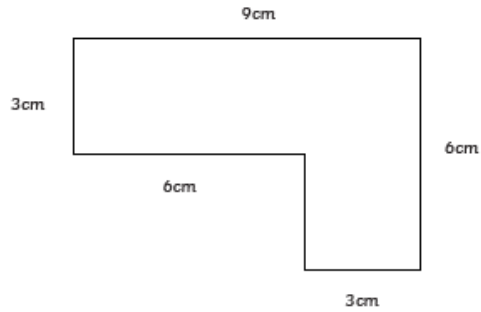
Spelling and grammar

Look at the spelling and grammar mat 2. If you can print this, fill in the blanks or you can copy the answers into your books.

Please see attached link/ button

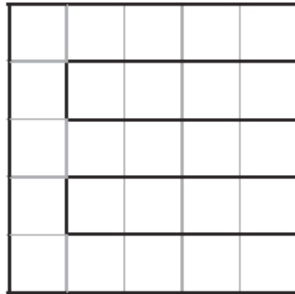
Area and Perimeter

1. Calculate the perimeter of this shape.



Perimeter = _____ cm

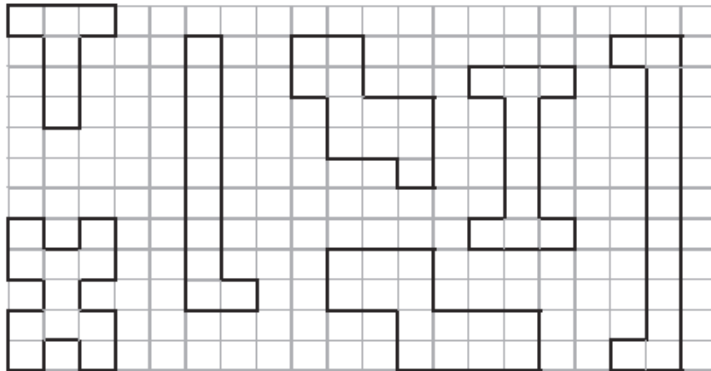
2. What is the area of this shape?



Area = _____ cm²

Area and Perimeter

3. Which of these shapes has the largest area? Circle the shape below.



Spelling and grammar

Look at the spelling and grammar mat 3. If you can print this, fill in the blanks or you can copy the answers into your books.

Please see attached link/ button

Time

1. Write the time these clocks show.



2. Draw the hands to show the given time on each clock.



1:15 or quarter past 1

4:50 or ten to 5

7:45 or quarter to 8

3. A film lasts for 165 minutes. How long is the film in minutes and hours?

4. Complete the sentences.

There are _____ seconds in 1 minute.

There are _____ minutes in 1 hour.

There are _____ hours in 1 day.

There are _____ days in 1 week.

There are _____ days in 1 year.

There are _____ months in 1 year.

5. How many days are in June? _____

Writing

Use the information below and what you've learnt in class to write your very own adventure story!

Write Your Own Adventure Story

Character

Name - Does it match their job?

Description: Use exciting vocabulary to describe your character.

Personality: Can you show their personality through their actions?

Dilemma

Create an emergency or disaster so you can include lots of action! How do your characters act? What is happening?

Conjunctions & Adverbials

Use these conjunctions and adverbials at the start and in the middle of your sentences.

however, while, although, also, besides, after, as well as, even though, then, eventually, despite, next, finally, at last.

Build-Up

Action building up to the problem. Getting to know the characters.

Resolution

Beginning to solve the problem. Has your character changed during the story or learnt anything new?

Opening

Describe the setting and main characters.

Closing

The problem has been solved! How do your characters feel?

Openers

Open your sentences with different words.

Conjunctions: After a while, After, Before, If, When

Adjectives: The enormous giant... The magical fairy

Adverbs: Loudly, quickly, gently

Words

Use exciting and adventurous words.

Adjectives: brave, excited, fantastic

Adverbs: happily, safely, wildly

Powerful Verbs: bounced, trot, hopped

Adventure Story

<p>It was just an ordinary day...</p> <p>The rain began to pour...</p> <p>When it was all over...</p> <p>As the day drew to a close...</p> <p>Suddenly...</p> <p>After the rain...</p> <p>The next day...</p> <p>Without warning...</p>	<p>abandoned</p> <p>bizarre</p> <p>creature</p> <p>disastrous</p> <p>enemy</p> <p>furiously</p> <p>perilous</p> <p>sturdy</p> <p>beastly</p>	<p>alarmed</p> <p>bold</p> <p>crumbling</p> <p>discover</p> <p>escape</p> <p>glorious</p> <p>rapidly</p> <p>swooped</p> <p>conscious</p>	<p>ancient</p> <p>bravely</p> <p>dangerous</p> <p>disturbing</p> <p>evil</p> <p>hero</p> <p>shadowy</p> <p>terrifying</p> <p>determined</p>	<p>awful</p> <p>chilling</p> <p>darkness</p> <p>erie</p> <p>familiar</p> <p>magical</p> <p>splendid</p> <p>weird</p> <p>enchanted</p>	<p>frightened</p> <p>mysterious</p> <p>strange</p> <p>wicked</p>
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after	because	who	bellowed	boomed	laughed	stuttered
before	if	whose	mumbled	muttered	replied	whispered
	while	which	roared	screamed	shrieked	yelled
	when	since	twinkl visit twinkl.com			

Topic

Music

Mr Miller has sent us another message and some nice activities for you to do at home. Enjoy!

Hello,

This week I thought I would share with you a short video about the benefits of learning a musical instrument. We have been very unlucky this year that our face to face music lessons ended so soon, but hopefully you have been able to get on with some of the musical tasks that I've sent you. Each one of you has a chance to continue learning your instrument next year and so this video may prove useful in explaining how it can help your brain development for the future.

<https://player.vimeo.com/video/434623082>

I've also sent a little video of me playing a tune from the 'Minions' film just for fun.

<https://www.youtube.com/watch?v=yWEe7PLl-vI> and if you would like to listen to some more music please follow me on <https://www.facebook.com/weddingcellist> and <https://www.facebook.com/adeuxfluteandcello>

Here's a reminder to register your interest for continuing your music lessons into next year. Have a lovely week everyone – take care.

Mr Miller

Follow the instructions below to sketch a persons face. It can be your face, a friends or families or you could even make one up if you are feeling creative!

