

Week beginning
27th April
2020

Maths

Spend 10 minutes each day on TT Rock Stars and complete work set by your teacher.

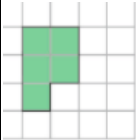
Literacy

Topic

Monday

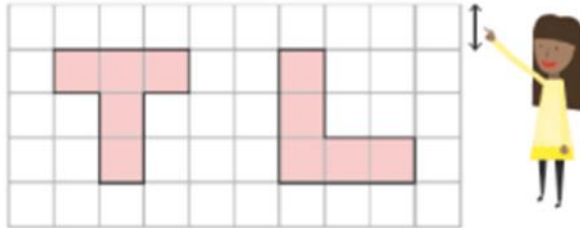
$$\begin{array}{r} 1 \quad 2337 \\ + 1808 \\ \hline \end{array} \quad \begin{array}{r} 2 \quad 6806 \\ - 1478 \\ \hline \end{array} \quad \begin{array}{r} 3 \quad 157 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \quad 8 \overline{)448} \\ \hline \end{array}$$

Recap: some of this weeks Maths work is based on your past learning on area. Lets remind ourselves how we work this out.



Area is the amount of surface inside the shape. The area of this shape is 5 square units or 5cm².

What is the area of the shapes below:



For your literacy work this week please click on button/link to access.

SPAG: There is a focus on conjunctions and using the correct ones in the correct context.

Reading: There is a Cracking Comprehension text to read with questions to answer like you do in class.

Remember the strategies we use, VIPERS!!

Spanish

Los Números
1 – 10

Match the numbers to the correct word in Spanish.



dos

siete



cinco

seis



tres

diez



nueve

cuatro



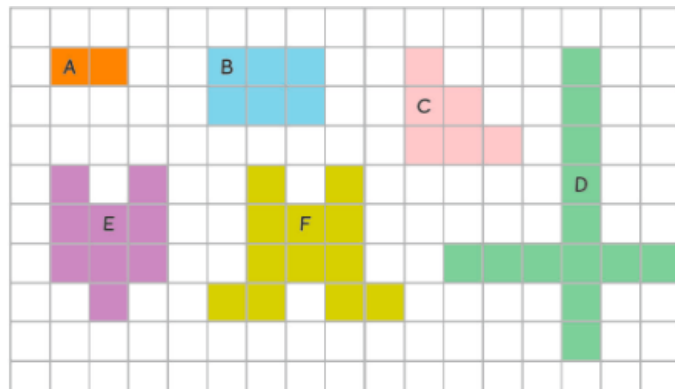
ocho

uno

Tuesday

$$\begin{array}{r} 5. \quad 4652 \\ + 4567 \\ \hline \end{array} \quad \begin{array}{r} 6. \quad 7513 \\ - 2463 \\ \hline \end{array} \quad \begin{array}{r} 7. \quad 236 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 8. \quad 6 \overline{)282} \\ \hline \end{array}$$

Find the area of each shape and record in a table in your book.



	Area
A	
B	
C	
D	
E	
F	

Love to Read

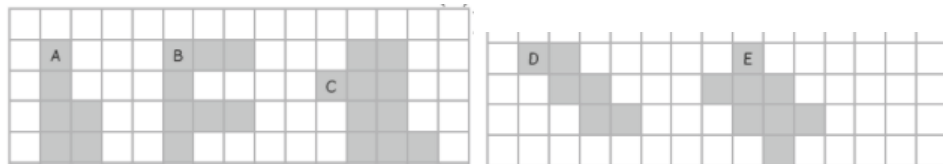
Make your own book (link to the one we have done in school <https://www.youtube.com/watch?v=21qj97cQVto> or search 'how to make a mini book out of A4 paper'. Once you've made it write a story. It can be about whatever you like. Let your imagination run wild! Maybe you could then send it to a friend or family member to cheer them up during this time.

Wednesday

Copy this table into your books and complete

	Rounded to the nearest:		
	10 m	100 m	1 000 m
Mont Blanc 4 809 m			
Matterhorn 4 478 m			
Ben Nevis 1 344 m			
Eiger 3 970 m			

Find the area of each shape and record in a table in your book

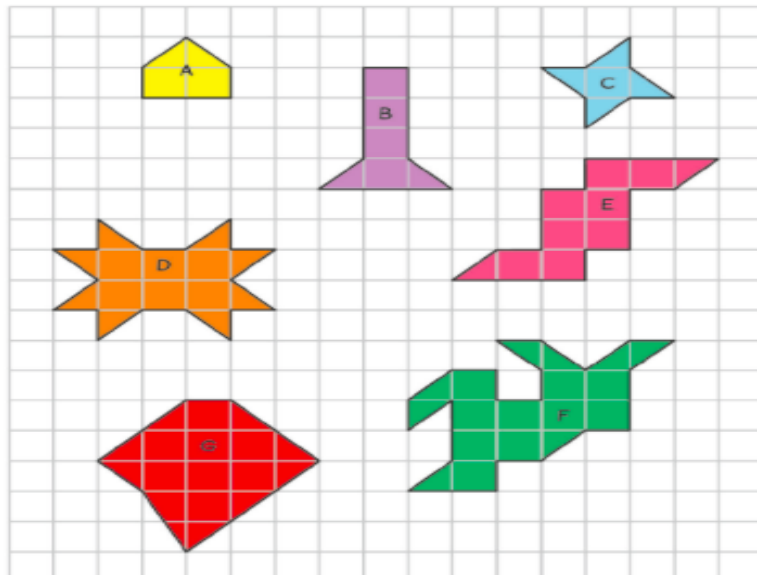


Thursday

- Write in figures: Two thousand, five hundred and forty.
- What does the figure 7 stand for in the number 6 479?

- Write in figures the number: five thousand, six hundred.
- What is the biggest number you can make with the digits: 3, 8, 4, 2, 9?

Find the area of each figure and record it in a table



	Area
A	
B	
C	
D	
E	
F	
G	

Science

Building on your learning on Evaporation and the Water Cycle, we thought it would be fun for you to do a mini experiment at home similar to the one we did in school using the flannels. Can you remember? All you will need is:

- Three cups/glasses the same size if possible
- Water

Put the same amount of water in each cup and mark where the water comes to with tape or a pen/pencil. Place one outside in the sun, one on a sunny windowsill and one in the dark. Leave these for 6 hours.

In your books can you do a prediction stating which glass you think the water will evaporate the quickest from?


Once the 6 hours is up, measure the water that is left in each cup and record in a table.

	Amount of water (ml)
Glass A	
Glass B	
Glass C	


Write a conclusion. What have you found out? Which glass did the water evaporate the quickest? Can you explain why this has happened?

① Make a figure using 5 square tiles.

② Make as many figures as you can. All the figures must have the same area.

③ Draw the figures on .

What you need:



Some of next week's Maths work will be on perimeter. Can you find and copy into your books a definition for what perimeter is and how you work it out?

Los Colores

Fill in the gaps to spell the colours in Spanish correctly.

a_ul

r_

m_ra_o

bl_n_o

_ar_nja

_er_e

a_ar_ll_

_e_ro