

Week beginning:	Maths	English	Spelling:	Topic
Monday	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Remember you can use Mr Carr's dividing video to help you with the next two days of work:</p> <p>https://www.youtube.com/watch?v=O_ufDhg7N6U&feature=youtu.be</p> <p>Dividing by whole numbers:</p> <p>4586 ÷ 2 = 6144 ÷ 3 = 7825 ÷ 5 = 3584 ÷ 7 = 4096 ÷ 8 =</p>	<p>Follow this link and complete the lesson.</p> <p>https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1</p>	<p>Practise these spellings. Look, Say, Cover, Write, Check:</p> <p>important innocent elegant frequent confident reluctant distant tolerant hesitant significant</p>	<p>Music</p> <p>We are now in Summer. Create a piece of music that reminds you of summer.</p>
Tuesday	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Dividing by remainders:</p> <p>9563 ÷ 2 = 3574 ÷ 3 = 8246 ÷ 5 = 4927 ÷ 7 = 6485 ÷ 8 =</p>	<p>Follow this link and complete the lesson.</p> <p>https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-2</p>	<p>What is the spelling rule for the words above (What do they have in common?)</p> <p>How many other words can you think of that have the same spelling rule?</p>	<p>Science</p> <p>Pick a different experiment to carry out. Remember to write up the experiment.</p> <p>https://www.dayoutwiththekids.co.uk/blog/easy-cool-science-experiments-for-kids</p>

<p>Wednesday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Use the following website to help you with the next couple days of Roman Numerals: https://romansnumerals.com/1-to-1000-chart/</p> <p>Write the roman numerals for the following numbers:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">37</td> <td style="text-align: center;">24</td> <td style="text-align: center;">43</td> </tr> <tr> <td style="text-align: center;">627</td> <td style="text-align: center;">324</td> <td style="text-align: center;">543</td> </tr> </table>	7	4	3	37	24	43	627	324	543	<p>Follow this link and complete the lesson.</p> <p>https://www.thenational.academy/year-5/english/setting-description-identifying-the-features-of-a-text-year-5-wk1-3</p>	<p>Using your word meaning seeking strategies (red card, e.g. read around the word) can you come up with definitions for each of these words. Use a dictionary to check your meanings.</p>	<p>Eid</p> <p>Write a diary about Eid. How did you feel? What did you do to celebrate? How was it different to previous celebrations? If you didn't celebrate Eid, think of another celebration.</p>
7	4	3											
37	24	43											
627	324	543											
<p>Thursday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Write the following Roman numerals as numbers:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">II</td> <td style="text-align: center;">IV</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">XII</td> <td style="text-align: center;">XXIV</td> <td style="text-align: center;">L</td> </tr> <tr> <td style="text-align: center;">CXII</td> <td style="text-align: center;">CCXXIV</td> <td style="text-align: center;">D</td> </tr> </table>	II	IV	X	XII	XXIV	L	CXII	CCXXIV	D	<p>Follow this link and complete the lesson.</p> <p>https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4</p>	<p>Using some of the words from your spelling list, fill in the blanks:</p> <p>a) It was an _____ moment in the story. b) 'The jury will find me _____,' declared the prisoner. c) 'You look very _____ in that outfit,' Mum said proudly. d) He was a _____ visitor to the hospital while his friend was ill. e) The boy was _____ that he had got all of the answers right. f) She was _____ to climb up the ladder because she was afraid of heights.</p>	<p>Art</p> <p>Look back at your picture of your garden in Spring. Sketch a picture of your garden now it is Summer. What is different? What has remained the same?</p>
II	IV	X											
XII	XXIV	L											
CXII	CCXXIV	D											

Friday	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Write your answers in both numbers and Roman numerals:</p> <p>XV + XV = XXIII + XXXIV = L + LXVI = CC + CCC = DC + CXXII = CM + XLV =</p>	<p>Follow this link and complete the lesson.</p> <p>https://www.thenationalacademy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5</p>	<p>Get someone in your family to test you on this week's spellings, you may want to spend 10 minutes practicing them first!</p>	<p>Love for Reading</p> <p>Research poems on summer and have a go at writing your own!</p>
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