Remember to keep yourself healthy, why not tune into Joe Wicks every day or you could always practice Mr Carr's workouts!

| Week beginning: $20 / 04 / 2020$ | Maths | English <br> https://www.youtube.com/w <br> atch? $v=H r d-W d x b g-Q$ <br> Watch this video before starting any English work this week | Spelling: | Topic |
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| Monday | Practice your TT rockstars and challenge your friends and teachers. <br> Counting on to add: $\begin{aligned} & 297,431+4,000= \\ & 682,733+40,000= \\ & 567,206+400,000= \end{aligned}$ <br> Add mentally: $361,854+60=$ $356,394+5,000=$ $327,851+400,000=$ | Listen to the story The Day the Crayons Quit. In your books, summarise the story. | Practice these spellings. Look, Say, Cover, Write, Check: <br> guest <br> guessed <br> mist <br> missed <br> herd <br> heard <br> lead <br> led <br> past <br> passed | Music <br> Can you create a dance routine to a quicker or slower beat? Write a comparison between this dance routine and the one you created last week? What was the difference? |
| Tuesday | Practice your TT rockstars and challenge your friends and teachers. <br> Count backwards to subtract: $\begin{aligned} & 325,432-400= \\ & 639,798-40,000= \\ & 945,258-400,000= \end{aligned}$ <br> Subtract mentally: $\begin{aligned} & 238,543-600= \\ & 357,923-80= \\ & 175,658-700= \end{aligned}$ | Imagine you are a crayon. You need to be a different colour to any of the colours in the book. E.g. turquoise or fuchsia. Write a letter to Duncan in the style of the book explaining why you're quitting. | What is the spelling rule for the words above (What do they have in common?) <br> How many other pairs of words can you think of that follow the same rule? If you can't think of any, why don't you research some. | Science <br> We would like you to research how many times you can fold a piece of paper in half. Write a prediction, method, equipment list and results |


| Wednesday | Practice your TT rockstars and challenge your friends and teachers. <br> Four children have different amounts of sticks: <br> Amira: 34,000 <br> Ruby: 26,000 <br> Sam: 32,000 <br> Charles: 32,000 <br> - What is the total of Charles and Amira's amount of sticks? <br> - What is the total of Ruby's and Sam's sticks? <br> - How many sticks do the children have altogether? | Imagine you are Duncan. Write a letter to respond to your crayons. Do you feel like they have good reasons to quit? What will you do to make things better for your crayons? Persuade the crayons to say with you. | Homophones: living sentences <br> Using these words: <br> lead led <br> guessed guest <br> passed past <br> herd <br> heard <br> 1 a) The first $\qquad$ to arrive at the party was carrying a large present. <br> b) In the quiz, I $\qquad$ <br> the answer to most of the questions. <br> 2 a) On Monday, I $\qquad$ <br> that my cousin was coming to stay. <br> b) The hunters crept closer to the $\qquad$ of deer. <br> 3 a) My brother $\qquad$ the parcel to me. <br> b) 'You can't repeat the $\qquad$ ,' she said. <br> 4 a) The runner $\qquad$ the race from start to finish. <br> b) The $\qquad$ in my pencil keeps breaking. | PSHE <br> Write a list of 5 things you are grateful for. Why are you grateful for them? |
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| Thursday | Practice your TT rockstars and challenge your friends and teachers. <br> Adding within 1,000,000 (can you show this with number disks on a place value chart?): $\begin{aligned} & 123,852+210,469= \\ & 205,614+323,657= \\ & 305,347+632,382= \\ & 631,963+248,462= \\ & 753,147+216,489= \end{aligned}$ | Write an advertisement as someone who is looking to recruit the crayons after they quit. What will the job responsibilities be, what can you offer the crayons that Duncan couldn't? | Can you create your own sentences using the homophones from the list? Make sure you come up with one for missed/mist. | Art <br> Create an eco-friendly train of the future design. For more information look at the Dale homepage. Make sure you send in your design for the competition for a chance to win prizes! |
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| Friday | Practice your TT rockstars and challenge your friends and teachers. <br> Subtracting within 1,000,000 (can you show this with number disks on a place value chart?): $\begin{aligned} & 951,205-645,036= \\ & 652,625-389,951= \\ & 861,408-497,652= \\ & 349,963-267,302= \\ & 732,014-654,074= \end{aligned}$ | Illustrate one of your letters in the style of the book. Take a picture of your final piece of work and email it to us if you can! | Get someone in your family to test you on this week's spellings, you may want to spend 10 minutes practicing them first! | Love to read <br> Have a discussion with your family about their favourite book. What do you each like about your chosen book? Can you persuade your family members to read your favourite book? |

