

	Maths	English	Spelling:	Topic
Monday	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Multiply each of these numbers by 10 42 495 2.4 4,258</p> <p>Multiply each of these numbers by 100 456 781 9,458 32.5</p> <p>Multiply each of these numbers by 1000 7 65 951 2.344</p> <p>Think about your place value, when multiplying all numbers move which way?</p>	<p>Persuasive Letters</p> <p>You are going to write a persuasive letter to Mrs Foster.</p> <p>You can write to Mrs Foster requesting:</p> <ul style="list-style-type: none"> <li>- Half days on Friday</li> <li>- 2 PE sessions a week</li> <li>- No school uniform on Fridays</li> <li>- Air conditioning unit</li> <li>- A cinema trip</li> <li>- More playground equipment</li> </ul> <p>Any other ideas?</p> <p>Remember you need to be able to persuade Mrs Foster to fulfil your request so make sure it is something you feel strongly about.</p> <p>Today you are going to plan your letter. Look at the sample plan and use it to create your own plan.</p>	<p>Practise these spellings. Look, Say, Cover, Write, Check:</p> <p>illuminate admiration foundation forgotten gardening great grate fascinate expression possession</p>	<p>PSHE: Think about the emotion fear. Write down a time you have felt fear. How did you deal with it? Would you try and react differently next time? What would you do differently?</p>
Tuesday	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Divide each of these numbers by 10 91 741 6,458 7.4</p> <p>Divide each of these numbers by 100 12,784 5,462 367</p> <p>Divide each of these numbers by 1000 428,963 41,257 457</p>	<p>Persuasive Letters</p> <p>Using your plan from yesterday, write your first draft of a persuasive letter to Mrs Foster.</p> <p>Remember to look at the WAGOLL from last week to help you with structuring the letter.</p>	<p>Using your spellings from yesterday, use your word meaning seeking strategies (red card, e.g. read around the word) can you come up with definitions for each of these words. Use a dictionary to check your meanings.</p>	<p>Science: Roll a piece of paper into a tube and look through it with your right eye. Hold your left hand open with your palm in front of your left eye - still looking through the tube with your right. You will find you have a hole through your hand!</p> <p>Write up this experiment including method, equipment, results and findings.</p>

<p>Wednesday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Multiply these numbers using your preferred method (e.g. short or long column or grid)</p> <p>842 x 2 =  462 x 3 =  357 x 4 =  753 x 5 =  961 x 6 =</p>	<p>Persuasive Letters</p> <p>Edit your letter from yesterday. Make sure you have:</p> <ul style="list-style-type: none"> <li>- Capital letters and full stops.</li> <li>- Checked your spellings.</li> <li>- Included at least 4 War of Words.</li> <li>- A different paragraph for a different point.</li> <li>- Included a relative clause.</li> </ul> <p>Share with someone in your family. Can they make suggestions for you to edit your work?</p>	<p>Fill in the blanks with your spellings from this week.</p> <p>He looked at the creation with great _____. It was _____ that he could _____ the statue. The _____ in the wall seemed to _____ the explorer. It was apparent she had _____ to do the _____. The opposing team had _____ of the ball. In the _____ stage children learn to mark make. Her facial _____ told a thousand words.</p>	<p>Computing: Think back to what makes a good computer game. Write and design a plan for your very own computer game.</p>
<p>Thursday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Multiply these 2 by 3 digit numbers:</p> <p>234 x 43 =  742 x 25 =  569 x 36 =  324 x 78 =  864 x 84 =</p>	<p>Persuasive Letters</p> <p>Write up the final draft of your Persuasive Letter. Read it out loud to someone in your family. If they were Mrs Foster would they agree to your request?</p>	<p>Using this week's spellings, can you create a spooky story? Remember to write a good setting description to really set the scene!</p>	<p>DT: Think back to your strong structure from last week. Write a method and evaluation for your design.</p>
<p>Friday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Divide these 4 by 1 numbers:</p> <p>3482 ÷ 2 =  6952 ÷ 4 =  7436 ÷ 5 =  6582 ÷ 7 =  9438 ÷ 8 =</p> <p>Mr Carr has made a video on how to do 4 by 1 divisions so if you need the help or a reminder then watch this:  <a href="https://www.youtube.com/watch?v=O_ufDhg7N6U&amp;feature=youtu.be">https://www.youtube.com/watch?v=O_ufDhg7N6U&amp;feature=youtu.be</a></p>	<p>Grammar</p> <p>Watch this video about modal verbs.  <a href="https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zps4pbk">https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zps4pbk</a></p> <p>Complete the activities.</p>	<p>Get someone in your family to test you on this week's spellings (just the words from Monday); you may want to spend 10 minutes practising them first!</p>	<p>Love to read: Re read your favourite book. Draw a story map of the main parts to summarise the story.</p>