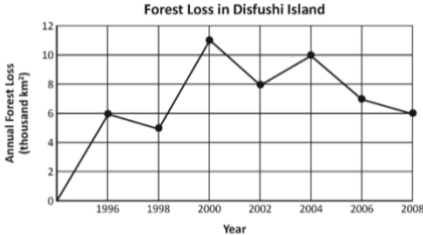
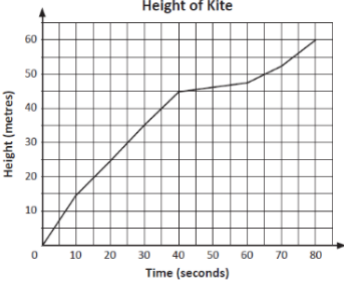
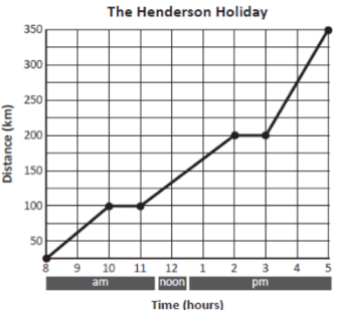
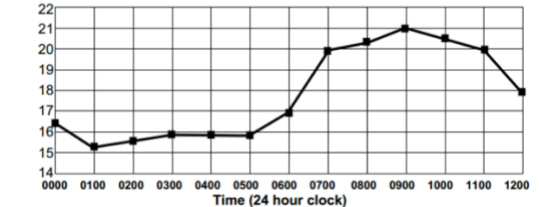


	Maths	English	Spelling:	Topic
<p>Monday</p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Look at figure 1 below and answer the following questions</p> <p>a. How many square kilometres of forest were lost in 1996? b. In which year were 7,000 square kilometres of forest lost? c. How much more forest was lost in 2000 than in 2008? d. Use the graph to estimate the forest loss in 1999.</p> 	<p>Newspaper Reports</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-9b9274</p> <p>Click on the link and watch the video. You will need some paper and a pencil to complete the comprehension activities.</p>	<p>Practise these spellings. Look, Say, Cover, Write, Check:</p> <p>redecorate mention position weather whether obvious completion mountainous tongue scheme</p>	<p>PSHE: Think about a time you have felt sadness. Why did you feel this way? How did you react? How did you make yourself feel better?</p>
<p>Tuesday</p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Look at figure 2 below and answer the following questions</p> <p>a. What was the height of the kite at 65 seconds? b. How long did it take the kite to rise from 25m to 40m? c. Estimate the height of the kite at 1 minute d. If the kite continued to rise, how high do you think it would be after 90 seconds?</p> 	<p>Newspaper Reports</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-d297ca</p> <p>Click on the link and watch the video. You will need some paper and a pencil to complete the comprehension activities.</p>	<p>Using your spellings from yesterday, use your word meaning seeking strategies (red card, e.g. read around the word) can you come up with definitions for each of these words. Use a dictionary to check your meanings.</p>	<p>Instructions</p> <ol style="list-style-type: none"> 1 Use the cut-out paper butterflies to explore camouflage by finding ways to hide them around the room. Talk about how camouflage works. 2 How easy is it to hide creatures that are a plain colour? Some animals, such as snakes, use patterns to hide. Others, like stick insects, use their shape to try to stay hidden. There are other ways of camouflaging as well. 3 Take it in turns to hide the other objects as quickly as you can. You are not allowed to cover them up. Think about:

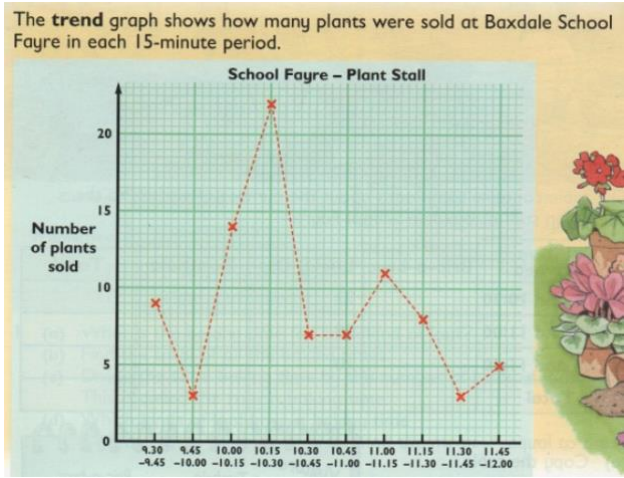
<p>Wednesday</p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Look at figure 3 and answer the following questions</p>  <p>a. What time did the Hendersons leave home? b. How long was their first rest stop? c. How far had they travelled by 10am? d. At what speed were they travelling between 3pm and 5pm?</p>	<p>Newspaper Reports</p> <p>https://classroom.thenational.academy/lessons/identifying-the-key-features-of-a-newspaper</p> <p>Click on the link and watch the video. You will need some paper and a pencil to complete the key features activities.</p>	<p>Fill in the blanks with your spellings from this week.</p> <p>They didn't _____ that the terrain was _____. It was _____ that his _____ was blue from the drink. The new recycling _____ has so far been successful. Anna has been appointed the _____ of Eco Monitor. It was hard to know _____ the _____ would change. The sculpture was just days from _____. In order to _____, the hall needs to be cleared.</p>	<p>Love to read: Write your own lyrics to a theme tune for your favourite book. Make sure the words to the song are relevant to the story but do not give away the whole plot.</p>
<p>Thursday</p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Look at figure 4 below and answer the following questions</p> <p>a. What was the temperature at 0600? b. Estimate the temperature at 1130 c. At what time do you think the central heating was switched on? d. During which times did the temperature remain constant?</p> <p>1) Here is a graph of the temperature in a kitchen over a twelve hour period.</p> 	<p>Newspaper Reports</p> <p>https://classroom.thenational.academy/lessons/spag-focus-direct-and-indirect-speech</p> <p>Click on the link and watch the video. You will need some paper and a pencil to complete the direct and indirect speech activities.</p>	<p>Using this week's spellings, can you write a setting description of a person of Mt. Everest</p>	<p>Music: Create your own theme tune for your favourite book using the lyrics from yesterday.</p>

Friday

Practice your TT rockstars and challenge your friends and teachers.

Look at figure 5 below and answer the following questions

- a. How many plants were sold between 9:30 and 9:45am?
- b. During which 15-minute periods was the total number of plants sold the greatest?
- c. During which 15-minute periods was the total number of plants sold the same?
- d. How many fewer plants were sold between 10:30 and 1:45am than between 10:15 and 10:30am? Suggest a reason for this.



Newspaper Report

<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-newspaper-report>

Click on the link and watch the video. You will need some paper and a pencil to complete the activities.

Get someone in your family to test you on this week's spellings (just the words from Monday); you may want to spend 10 minutes practising them first!

Art: Design a cover for a CD for your song!