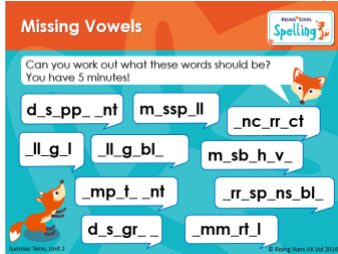


Remember to keep yourself healthy, why not tune into Joe Wicks every day or you could always do Mr Carr's workouts: <https://www.youtube.com/watch?v=UaCypyGxFzg>

15/06/2020	Maths	English	Spelling	Topic
Monday	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Adding and subtracting fractions with the same denominator. <i>Remember when adding and subtracting fractions, you only add the numerator.</i></p> <p><math>1/5 + 3/5 =</math>  <math>2/6 + 2/6 =</math>  <math>2/7 + 4/7 =</math>  <math>9/10 - 6/10 =</math>  <math>7/12 - 4/12 =</math>  <math>15/20 - 9/20 =</math></p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z6q48xs">https://www.bbc.co.uk/bitesize/articles/z6q48xs</a></p> <p>Follow the above link to learn about antonyms and synonyms.</p> <p>Complete the three activities. You do not need to print the worksheets out.</p>	<p>Practise these spellings. Look, Say, Cover, Write, Check:</p> <p>disagree immortal important irresponsible incorrect illegal illegible misbehave disappoint misspell</p>	<p>Music:</p> <p>Read this information about how music can make us feel different emotions.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zc7m7p3">https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zc7m7p3</a></p> <p>Listen to your favourite song. Write a couple of paragraphs about how the song makes you feel and why? Does it remind you of a special person or time? Ask your family about their favourite songs and how they feel when they listen to them? Is there a story behind their favourite song?</p>
Tuesday	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Adding fractions with different denominators: <i>Remember when adding fractions with different denominators; you need to make the denominators the same first.</i></p> <p><math>1/2 + 1/4 =</math>  <math>2/5 + 3/10 =</math>  <math>4/5 + 3/15 =</math>  <math>1/3 + 2/5 =</math>  <math>2/4 + 3/6 =</math></p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zrmdqp3">https://www.bbc.co.uk/bitesize/articles/zrmdqp3</a></p> <p>Follow the above link to learn about settings and subordinating conjunctions.</p> <p>Complete the activities.</p>	<p>What is the spelling rule for the words above (What do they have in common?)</p> <p>How many other words can you think of that have the same spelling rule?</p>	<p>Science:</p> <p>Watch the video on renewable and non-renewable energy. Complete the activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/ztqwqy">https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/ztqwqy</a></p>

<p>Wednesday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Subtracting from a whole: Remember to turn the whole into a fraction first.</p> <p>1 – 1/2 = 1 – 7/9 = 1 – 4/6</p> <p><i>The next three, the whole number will be turned into an improper fraction</i></p> <p>2 – 5/9 = 2 – 7/8 = 3 – 4/5 =</p>	<p>Use this link to re-cap fronted adverbials and then complete the activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zibny9q">https://www.bbc.co.uk/bitesize/articles/zibny9q</a></p>	<p><i>Using your word meaning seeking strategies (red card, e.g. read around the word) can you come up with definitions for each of these words. Use a dictionary to check your meanings.</i></p>	<p>RE:</p> <p>Watch this video about Eid-ul-Adha and read the information.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpdtbk/articles/zhif4j">https://www.bbc.co.uk/bitesize/topics/zpdtbk/articles/zhif4j</a></p> <p>Create an information leaflet about Eid-ul-Adha.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>- Who celebrates the festival?</li> <li>- When is it celebrated?</li> <li>- What is the story behind the festival?</li> <li>- How is it celebrated?</li> </ul> <p>Remember to include pictures!</p>
<p>Thursday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Adding where the answer is more than 1. Remember to convert your answers into a mixed number fraction.</p> <p>2/5 + 4/5 = 4/7 + 6/7 = 2/3 + 3/6 = 3/5 + 7/10 = 1/2 + 4/5 =</p>	<p>Click on the link below to learn about modal verbs.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/znd26v4">https://www.bbc.co.uk/bitesize/articles/znd26v4</a></p> <p>Complete the activities.</p>	<p>Without looking at this week's spellings, complete the following:</p>  <p>The image shows a 'Missing Vowels' spelling challenge with a fox character. It asks 'Can you work out what these words should be? You have 5 minutes!' and lists several words with missing vowels: d_s_pp_ _nt, m_ssp_ll, _nc_rr_ct, _ll_g_l, _ll_g_bl, m_sb_h_v_, _mp_t_ _nt, _rr_sp_ns_bl_, d_s_gr_ _ , and _mm_rf_l.</p>	<p>Art:</p> <p>Use this link to watch a video about drawing a dragon.</p> <p><a href="https://www.youtube.com/watch?v=94NR4zP721o">https://www.youtube.com/watch?v=94NR4zP721o</a></p> <p>Draw a dragon. You can adapt it and make it your own if you wish!</p>

Friday	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Sam bought a pizza. He ate <math>\frac{1}{2}</math> of the pizza and Lulu ate <math>\frac{1}{4}</math>. How much of the pizza is there left?</p> <p>Charles had <math>\frac{3}{4}</math> of a pie left over in his fridge. Ravi had <math>\frac{1}{12}</math> of a pie left in his. How much pie did the two have altogether?</p> <p>Amira bought a bag of doughnuts. She shared them out so that she got <math>\frac{1}{3}</math> the bag, Elliot received <math>\frac{1}{3}</math> too and Hannah received <math>\frac{1}{6}</math> of the bag. How much of the bag of doughnuts is left?</p>	<p>Click on the link below to learn about homophones and paragraphs.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zm9dqp3">https://www.bbc.co.uk/bitesize/articles/zm9dqp3</a></p> <p>Complete the activities.</p>	<p>Get someone in your family to test you on this week's spellings; you may want to spend 10 minutes practicing them first!</p>	<p>Love for Reading:</p> <p>Listen to 'Be Kind' by Pat Zietlow Miller.</p> <p><a href="https://www.youtube.com/watch?v=kAo4-2UzgPo">https://www.youtube.com/watch?v=kAo4-2UzgPo</a></p> <p>Write a list of five ways in which you can be kind this week.</p>
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