

Remember to keep yourself healthy, why not tune into Joe Wicks every day or you could always practice Mr Carr's workouts:

<https://www.youtube.com/watch?v=UaCypyGxFzg>

Week beginning: 18/05/2020	Maths	English	Spelling:	Topic
<b>Monday</b>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p><b>Multiply each of these numbers by 10</b> 36 951 1.2 7,453</p> <p><b>Multiply each of these numbers by 100</b> 123 951 3,574 12.3</p> <p><b>Multiply each of these numbers by 1000</b> 2 95 741 1.234</p> <p>Think about your place value, when multiplying all numbers move which way?</p>	<p>Follow the link to complete the lesson. Take notes in your jotters.</p> <p><a href="https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1">https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1</a></p>	<p><b>Practise these spellings. Look, Say, Cover, Write, Check:</b></p> <p>when knock writing knitting wrong sign honest gnome</p>	<p><b>Music</b></p> <p>Design your own instrument: use your understanding of existing instruments and the instruments you made from household items to help you.</p>
<b>Tuesday</b>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p><b>Divide each of these numbers by 10</b> 82 624 7,852 6.2</p> <p><b>Divide each of these numbers by 100</b> 25,456 8,695 263</p> <p><b>Divide each of these numbers by 1000</b> 963,741 63,578 132</p>	<p>Follow the link to complete the lesson. You will need a pen and some paper to complete the activities and take notes.</p> <p><a href="https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2">https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2</a></p>	<p><b>What is the spelling rule for the words above (What do they have in common?)</b></p> <p>How many other words can you think of that have the same spelling rule?</p>	<p><b>Science:</b></p> <p>Pick an experiment to carry out. Remember to write up the experiment.</p> <p><a href="https://www.dayoutwiththekids.co.uk/blog/easy-cool-science-experiments-for-kids">https://www.dayoutwiththekids.co.uk/blog/easy-cool-science-experiments-for-kids</a></p>

<p><b>Wednesday</b></p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Multiply these numbers using your preferred method (e.g. short or long column or grid)</p> <p>635 x 2 =  482 x 3 =  951 x 4 =  753 x 5 =  624 x 6 =</p>	<p>Follow the link to complete the lesson.</p> <p><a href="https://www.thenationalacademy/year-5/english/character-description-identifying-the-features-of-a-text-year-5-wk2-3">https://www.thenationalacademy/year-5/english/character-description-identifying-the-features-of-a-text-year-5-wk2-3</a></p>	<p><b>Using this week spellings, fill in the blank spaces below:</b></p> <p><i>There was a _____ at the door. The old lady put down her _____ needles and went to see who it was. When she opened the door, there was no _____ of anyone about, but there was a small garden _____ sitting on the doorstep. There was also a card with some _____ on it, but it appeared to have been sent to the _____ address. The old lady did wonder whether she should keep the object herself, but she had always been brought up to be _____, so, _____ she was ready, she set off for the post office. She took her time to _____ the hill up to the post office and when she arrived, she told them her story. 'Are you sure it's not for you?' said the young assistant, smiling. 'I _____ it,' said the old lady, looking thoughtful. 'Don't worry,' said the assistant in a very _____ manner. 'I will _____ to the postman, and we'll see that it's delivered to the correct address.'</i></p>	<p><b>PSHE:</b></p> <p>Write a list of 5 reasons you are excited to return to school.</p>
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<p><b>Thursday</b></p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Multiply these 2 by 3 digit numbers:</p> <p>652 x 34 =  247 x 52 =  952 x 63 =  742 x 53 =  687 x 92 =</p>	<p>Follow the link to complete the lesson. You will need a pen and some paper to take notes.</p> <p><a href="https://www.thenational.academy/year-5/english/character-description-spag-focus-relative-clause-year-5-wk2-4">https://www.thenational.academy/year-5/english/character-description-spag-focus-relative-clause-year-5-wk2-4</a></p>	<p><b>Can you create your own sentences using the words from the list?</b></p>	<p><b>Art:</b></p> <p>Create a piece of artwork in the style of the artist you researched last week.</p>
<p><b>Friday</b></p>	<p>Practice your TT rockstars and challenge your friends and teachers.</p> <p>Divide these 4 by 1 numbers:</p> <p>9632 ÷ 2 =  6420 ÷ 4 =  8462 ÷ 5 =  3456 ÷ 7 =  7246 ÷ 8 =</p> <p>Mr Carr has made a video on how to do 4 by 1 divisions so if you need the help or a reminder then watch this:</p>	<p>Follow the link to complete the lesson. You will need a pen and some paper to take notes.</p> <p><a href="https://www.thenational.academy/year-5/english/character-description-write-a-character-description-year-5-wk2-5">https://www.thenational.academy/year-5/english/character-description-write-a-character-description-year-5-wk2-5</a></p>	<p><b>Get someone in your family to test you on this week's spellings, you may want to spend 10 minutes practicing them first!</b></p>	<p><b>Love to read:</b></p> <p>Look around your house make a list of all of the things you can see that you can read. Can you find more than your family member can?</p>