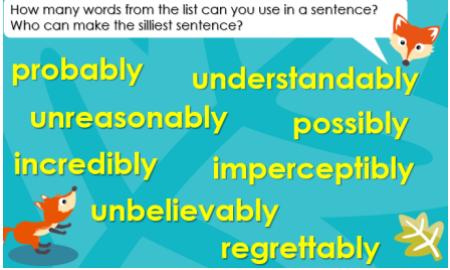


Week beginning:	Maths	English This week's activities are based on this short animation: https://www.pocketmovies.net/download/hoverbike	Spelling:	Topic
Monday	<p><i>Practice your IT rockstars and challenge your friends and teachers.</i></p> <p>Put these fractions in ascending order: 5/7, 3/7, 4/7 1/2, 1/4, 3/4</p> <p>Put these fractions in descending order: 2/5, 3/5, 1/5</p>	<p>Sam's hoverbike has arrived but he's not sure how to use it. Luckily inside the box, is the instruction leaflet</p> <p>What do you think could be written on it?</p> <p>You are going to write the instruction leaflet that came with the hoverbike.</p> <p><u>Think about:</u></p> <ul style="list-style-type: none"> • What Sam needs to know to make it work? • What could go wrong if the hoverbike isn't used properly? • What Sam has to do to make sure the hoverbike doesn't get damaged? 	<p>Practice these spellings. Look, Say, Cover, Write, Check:</p> <p>probably incredibly possibly regrettably understandably unreasonably unbelievably imperceptibly</p>	<p>Music</p> <p>Pick your favourite song and create your own dance routine, using what you have learned from Oti.</p> <p>https://www.youtube.com/watch?v=y0RGGDusyKl</p>

<p>Tuesday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Add these decimals: $1/3 + 1/3 =$ $1/4 + 1/2 =$ $2/5 + 1/10 =$</p> <p>Subtract these decimals: $5/6 - 3/6 =$ $9/10 - 2/5 =$ $20/25 - 3/5 =$</p>	<p>You work for The Iconic Transportation Company who have invented a new method of transport – the hoverbike! It is your job to let people know about the new invention and increase sales of hoverbikes.</p> <p>Your task is to create a persuasive advertisement and persuade people to buy one.</p> <p>Think about:</p> <ul style="list-style-type: none"> • What the hoverbike is. • Who the hoverbike is for. • What the hoverbike can do. <p>You can create a poster or a leaflet!</p>	<p>What is the spelling rule for the words above (What do they have in common?)</p> <p>How many other words can you think of that follow the same rule?</p>	<p>Science: We would like you research who in your family can stand on one leg the longest.</p> <p>Carrying on from last week, conduct your experiment and write your results and conclusion.</p>
<p>Wednesday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Answer these decimal word problems:</p> <p>- Amira had 2 cakes. She ate $1/2$ of one cake and Amie ate $3/4$ of the other. How much cake is left? Draw a diagram to help you work it out</p> <p>- Ravi has £20. He spent $1/2$ of it on a book and gave £5 to his sister. How much does Ravi have left?</p>	<p>Sam has had his brand new hoverbike for a week now and he's not happy. It is not what he expected from the advertisement he read. He's followed the instruction leaflet carefully and it still doesn't work properly.</p> <p>Your task is to write a letter to The Iconic Transportation Company to complain about their hoverbike.</p> <p>Think about:</p> <ul style="list-style-type: none"> • How you feel. • What is wrong with the bike? • What you want the company to do. 	<p>Use the words: probably, understandably, possibly, incredibly and unbelievably in the sentences below.</p> <p>a) This is _____ the best school in the country. b) It is _____ the best school in the world. c) _____, children are proud to be here. d) Teachers are _____ pleased to work here. e) It must be _____ popular with local parents.</p>	<p>PSHE</p> <p>Look back at your diary and sort your feelings into: Things you can control and things you cannot. Remember to try not to worry about what you cannot control.</p>

<p>Thursday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Convert these decimals into fractions. 0.5 0.34 0.009</p> <p>Convert these fractions into decimals. 3/10 2/5 10/25</p>	<p>Should hoverbikes be a form of public transport? Your task is to write a balanced argument about the general public using hoverbikes to get around town.</p> <p>Think about:</p> <ul style="list-style-type: none"> • Reasons for having hoverbikes – what's good about them? Who would benefit? • Reasons against having hoverbikes – what might happen? Is it safe? <p>Write a For and Against chart showing both sides of the argument.</p>	<p>How many words from the list can you use in a sentence? Who can make the silliest sentence?</p> 	<p>Art</p> <p>Draw a portrait of a family member, using a range of sketching techniques.</p>
<p>Friday</p>	<p><u>Practice your TT rockstars and challenge your friends and teachers.</u></p> <p>Use < , > or =</p> <p>1/2 <input type="text"/> 1/4</p> <p>1/5 <input type="text"/> 1/3</p> <p>2/3 <input type="text"/> 4/6</p> <p>6/7 <input type="text"/> 6/8</p>	<p>Write a letter using your For and Against chart to convince the Council to either allow or disallow Hoverbikes. Remember to use persuasive techniques in your writing such as exaggeration, talking directly to the recipient, asking hypothetical questions and emotive language.</p>	<p>Get someone in your family to test you on this weeks spellings, you may want to spend 10 minutes practicing them first!</p>	<p>Love to read:</p> <p>Continuing on from last week, perform your extract that you chose and have been practicing to your family.</p>