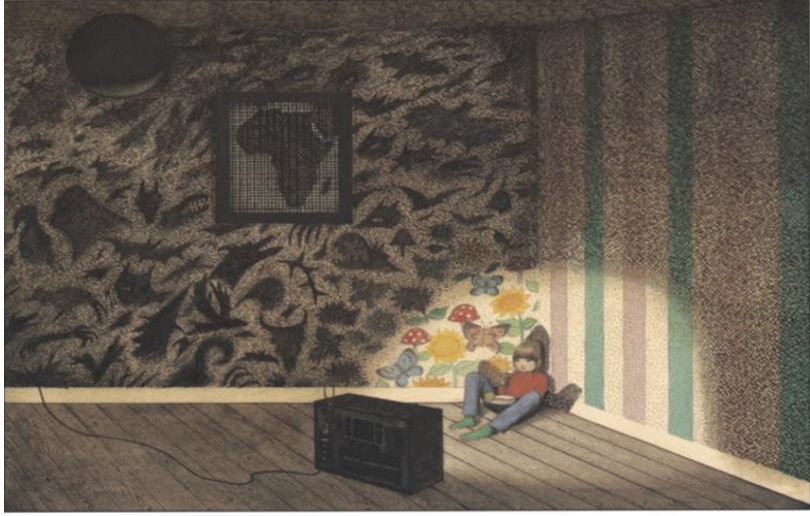


WB: 1/6/20	Arithmetic/ Maths	Literacy	Topic
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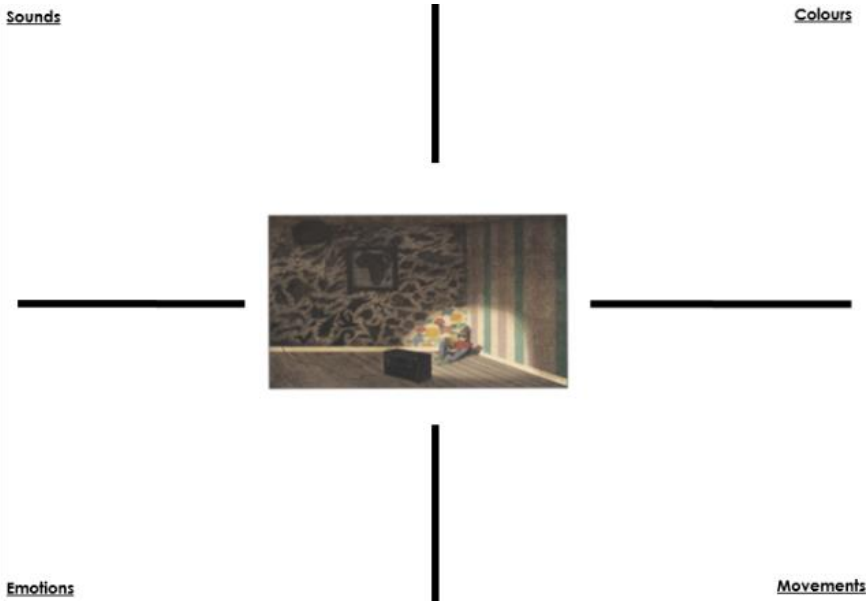
REMEMBER - TT Rockstars- do at least 15 minutes each day

<p>Monday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p> $163 + 8068$ $\square \times 1 = 14$ 17.82×24 $1 \frac{4}{10} - \frac{6}{10}$ $99 - 81 \div 9$ </p> <p>Complete Monday's reasoning questions in your book.</p> <p>Monday's Maths joke for you:</p> <p>What did the triangle say to the circle?</p> <p>You're pointless !!!</p>	<p>Open Mrs Collins' helpful hints and resources and look at the picture and questions for Monday's work.</p>  <p>In your workbook, respond to the questions. Now think of your own questions to ask about the image and remember to write down the connections you make too.</p>	<p>Make up your own ball game with a set of rules. Write them out clearly so that others would be able to follow them and play.</p> <p>Most importantly, play your game and have fun!</p>
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WB: 1/6/20	Arithmetic/ Maths	Literacy	Topic
REMEMBER - TT Rockstars- do at least 15 minutes each day			
<p>Tuesday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube-Go Noodle - select a Go Noodle activity</p>	<p>0.5 x 610 65.324 – 4.25 3/13 x 1/3 672 ÷ 16 90 x 700</p> <p>Complete Tuesday's reasoning questions in your book.</p>	<p>You are going to be writing a Narrative setting description to describe the picture you looked at yesterday.</p> <ul style="list-style-type: none"> - Use your Year 3 and 4 and Year 5 and 6 spelling lists (see the link if you have lost your lists https://primarysite-prod-sorted.s3.amazonaws.com/st-peters-billericay/UploadedDocument/62db701c24f243b1ac0a3a3f38b8c48c/yea.pdf) - Select 10 words that you can use in your story - In your Home Learning books, use the Look, Cover, Write, Check method (see Mrs Collins' Hints and resources) to learn your chosen spellings - Get someone to test you - Try and write a whole paragraph using ALL of your chosen words- SPELL them CORRECTLY and link your paragraph to your story ideas! 	<p>PSHE</p> <p>I know some of the children have been feeling sad and have missed friends and family during lockdown. Here are some questions to consider that I hope will start to cheer you up.</p> <p>What does it mean to be grateful? What are you grateful for today? What makes you smile? What are you looking forward to?</p> <ul style="list-style-type: none"> - You can make us smile and share with us your answers using the Year 6 Dale email address. - Ask everyone in your house the same four questions and find out what has made them happy today. <p>Let's see if we can spread our smiles far and wide =0)</p> <p>RE:</p> <p>Do some research about Christianity. Write a list of your Top 5 facts that you find out about Christianity. Design a new symbol to represent the religion. Write a short paragraph explaining how your symbol represents Christianity.</p> <p>Recommended website: http://www.primaryhomeworkhelp.co.uk/Religion.html</p>


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<p>Wednesday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>1000 x 3.13 8 - 7.23 2556 x 45 10² - 10 2 2/3 + 2 7/9</p> <p>Complete Wednesday's reasoning questions in your book.</p>	<p>Look at Monday's Picture again Study it carefully. Re-read your Questions and Connections.</p> <p>Write down the effect you want to create on your reader when you write your narrative setting description- For example, do you want to make them feel anxious, scared or happy?</p> <p>Now, in your workbook, draw a SCEM grid. (see Mrs Collins' Helpful hints for a more detailed example)</p> <div style="text-align: center;">  <p>The diagram shows a central image of a person sitting on a bench in a room. This image is surrounded by four thick black lines forming a cross. At the ends of these lines are labels: 'Sounds' at the top, 'Colours' at the bottom, 'Emotions' on the left, and 'Movements' on the right.</p> </div>	<p>Science:</p> <p>What small changes could you make to your life that would have a positive impact on the environment?</p> <ul style="list-style-type: none"> - Make a list of all of the electrical items in your house (Don't forget the lights!). Do you and your family leave any of them switched on when they aren't being used? Make a note of any that you can aim to switch off more in order to save energy. - Have a look in your kitchen cupboard and make a list of products that come in different containers. Look on the packaging to see if it can be recycled (there will often be a symbol/message to show that it is widely recycled). Do you and your family recycle ALL of these items after they have been used? Make a note of any items that you didn't know could be recycled, but now intend to recycle. - Can you think of any other small changes that you could make that would have a positive impact on the environment? Make a note of them.
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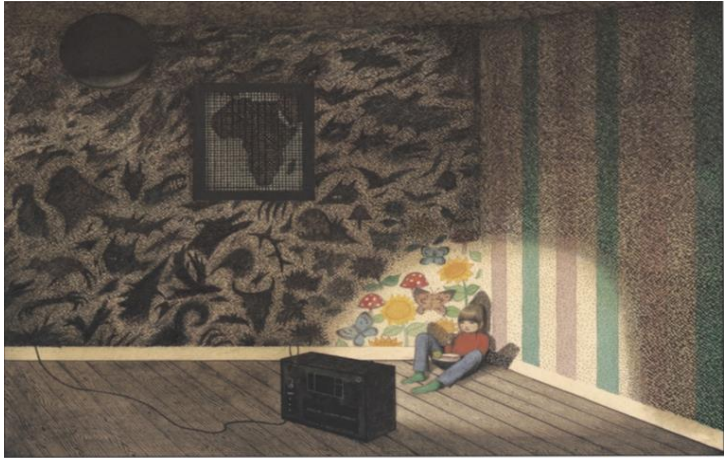
WB: 1/6/20	Arithmetic/ Maths	Literacy	Topic
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REMEMBER - TT Rockstars- do at least 15 minutes each day

<p>Thursday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>6448 ÷ 8 658 x 57 17 + 5 x 8 42.1 x 40 3/7 = 3/14</p> <p>Complete Thursday's reasoning questions in your book.</p>	<p>Re-read the SCEM that you created yesterday.</p> <p>Check that you have generated expanded noun phrases, precise verb choices and adverbials to show where, when and how.</p> <p>Now add in some similes, metaphors, personification and alliteration to your SCEM.</p> <p>Have you remembered to include the spellings from Tuesday??</p> <p>Challenge someone in your house to generate better words, phrases and sentences than you!!!</p>	<p>Read this key information and watch this video to learn about Wassily Kandinsky.</p> <p>https://kids.kiddle.co/Kandinsky</p> <p>https://www.bing.com/videos/search?q=kandinsky+for+kids+youtube&docid=608041324546426236&mid=1F4A3CF3FB86ABF886361F4A3CF3FB86ABF88636&view=detail&FORM=VIRE</p> <p>To make abstract art like Kandinsky, use a pen or pencil (anything that will make a mark) to draw freely creating squiggles and shapes across the page like the one in the photo below. Then use chalk or pencil crayons to colour in each bit.</p> <p>You will have learnt that he created abstract work while listening to music. Can you make more pieces of art while listening to different styles of music and see whether your art changes?</p>  <p>Spanish: En mi casa hay... English: In my house there is... Use the website https://www.wordreference.com/ to research how to say 10 different items that are/you might find in your house in Spanish in order to complete the sentence beginning 'En mi casa hay...'. Spanish: _____ English: _____</p>
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REMEMBER - TT Rockstars- do at least 15 minutes each day

<p>Friday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p> 15×9.5 50×1.4 $5/6 \div 6$ 35% of 110 $6/7 - 3/5$ </p> <p>Complete Friday's reasoning questions in your book.</p>	 <p>Let's get writing... Use the ideas from your SCEM to write your narrative setting description. Remind yourself of the effect and impact that you want to have on your reader. Don't forget to email your writing to us. We would love to read it!</p>	<p>Love to read: watch the video on the literacy shed using the link below and answer the questions in full sentences.</p> <p>https://www.literacyshed.com/chaperon-rouge.html</p> <p>Why do you think the characters dream is so nightmarish? Why does the character back themselves against the wall? How does the character feel while being chased by shadows? What fairy tale does this remind you of? Why? What three words would you use to describe the shadows? Why do you think the shadows suddenly disappear? What do you think the ending is a metaphor for?</p>
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