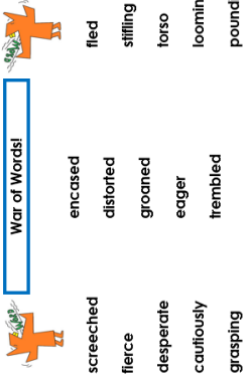


| | | | |
|---|--|--|---|
| WB: 04/05/20 | REMEMBER - TT Rockstars- do at least 15 minutes each day! Arithmetic/ Maths | Literacy | Topic |
| Monday Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity | $624 \div 1241$ $496 \div 16$ 654×94 29×87 $5058 - 639$ Complete Monday's reasoning questions in your book. Monday's Maths joke for you: Have you heard about the mathematical plant? It has square roots! |  <p>Time to recap your new vocabulary and synonyms (words that mean the same):</p> <ul style="list-style-type: none"> • Have a look at Mrs Collins' completed definitions and synonyms grid (Find this in- Mrs Collins' Helpful Hints and Resources) • Compare it to the grid you completed last week • Were there any words that you didn't quite get right and predicted a different meaning or incorrect synonyms? • Write an evaluation of how you did and explain which words you found most difficult to understand (an example of what we expect can be found in- Mrs Collins' Hints and resources). • Include an explanation of what you thought the word meant and what you now know the word actually means! | Play a ball game! This can be any game involving a ball. You could set up some empty boxes or baskets and give each one a points value. Decide where to stand and throw the ball to land in the boxes and score points. You could challenge each other to reach a certain total, or score a multiple of something like ten. |

Tuesday

Remember your daily exercise and mindfulness!

You Tube- Go Noodle - select a Go Noodle activity

697×10
 $2/5 \times 3/7$
 30×40
 $255 \div 5$
 $40 + (32 \div 8)$

Complete Tuesday's reasoning questions in your book.

How good are you at using your new vocabulary?

Time to play the dice game (if you don't have a dice you can get a dice app on your phone or tablet or write the numbers 1 to 6 on 6 pieces of paper and mix them up each time you select a number)

- Use the dice game grid (**in- Mrs Collins' Hints and resources**)
- Get someone at home to play against and challenge!
- Take it in turns rolling the dice (or selecting a number) and then use as many of the War of Words vocabulary and synonyms to verbally put the image you have selected into a story
- Repeat this until you decide who is the best at using the new words!
- Now select your favourite image and write a narrative – you can do this with the person you have challenged in the dice game as a paired write if you like.

NB- start planning and writing- tomorrow you can edit and improve and check your spelling etc

RE:

Do some research about Judaism. Write a list of your top 5 facts that you find out about Judaism. Design a new symbol to represent the religion. Write a short paragraph explaining how your symbol represents Judaism.

Recommended website:

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

PSHE:

Each week for PSHE, we would like you to take the time to keep a weekly, personal diary in which you can write down how you have been feeling, what you have been doing etc, during this time of school being closed. You will not be asked to share this with your teacher; it is for you to keep track of what you have been doing and how you have been feeling. Please use this time to reflect on the past week and particularly focus on any positives.

Wednesday

Remember your daily exercise and mindfulness!

You Tube- Go Noodle - select a Go Noodle activity

- $-100 = 1677$
- $8 - 2.74$
- 15×4.6
- 2.7×20
- $2 \frac{1}{6} - 1 \frac{2}{12}$

Complete Wednesday's reasoning questions in your book.

Re-read the narrative you wrote either on your own or with a partner yesterday.

- **Now edit and improve to ensure that you have used:**
 - All of the War of Words vocabulary/synonyms
 - Expanded Noun Phrases
 - Fronted adverbials
 - Precise verb choices
 - Personification
 - Similes

(See Hints and Resources to help with this)


- If you haven't included these, you must add them in!
- Now check that all of your sentences are clear and complete- it might help to read your work to someone or ask someone to read it to you
- Now check your punctuation- text marking will help with this- where are the 'breaks' -what punctuation do you need? Do you need punctuation or a conjunction?
- **Now check your spelling!!!**
 - Use a dictionary (online or book)
 - Make sure the War of Words vocabulary is accurately copied!
 - Check words with -ed endings to show past tense
 - Check homophones such as 'there', 'their' and 'they're'
 - Check words with double or single consonant such as 'daddy' and 'baby'

(see Hints and Resources)

Science:

Analyse your two food diaries. Write about the changes that you made/would've liked to have made. What permanent changes will you try to make to your diet to try and make it more balanced in the future? This could be certain things to cut down on (e.g. chocolate/crisps), or things to eat more of (e.g. vegetables and fruit).

Now write about what other aspects make a healthy person. What things should and shouldn't a person do in order to keep their body as healthy as possible? (You can do some research on the internet or ask someone in your house to help you with this if you like).

| | | | |
|--|---|---|--|
| <p>Thursday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p> | <p>990 ÷ 11 46 469 – 27 672 82 x 8 3 2/4 – 2 3/8 748 ÷ 17</p> <p>Complete Thursday's reasoning questions in your book.</p> | <p>Re-read your edited narrative to check you are happy with it.</p> <ul style="list-style-type: none"> • Now write it up in neat <p>Tell us that your story is amazing and how you know!</p> <ul style="list-style-type: none"> • Write an evaluation to explain what impact your story has on your reader and pick out 5 examples of how you have created this- use point evidence explanation! | <p>Spanish: En mi mochila hay... English: In my schoolbag there is... Use the website https://www.wordreference.com/ to research how to say 10 different items that are/you might find in your schoolbag in Spanish in order to complete the sentence beginning 'En mi mochila hay...'. Art: Lesson 3: create a piece of pattern work using one of the following techniques: Shape toilet/kitchen roll tubes</p>  <p>Dip these tubes in paint and print onto a piece of paper to build up a pattern. Take inspiration from nature (your walk last week) and the artists Gustav Klimt and Henri Matisse. Or Collect nature from your local surroundings and create land art like Richard art to show your own expression of pattern. Make sure you photograph it.</p> |
| <p>Friday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p> | <p>15% x 6000 60 x 2.9 1.12 ÷ 1000 8² - 25 0.4 x 600</p> <p>Complete Friday's reasoning questions in your book.</p> | <ul style="list-style-type: none"> • Re-read your finished story • Practise performance reading your story • Performance read your story to an audience at home and ask them to write a response in your workbook- how impressed were they with your performance and the finished story? | <p>Love to read: lesson 3: (Using previous two weeks text)</p> <p>https://www.theguardian.com/childrens-books-site/ng-interactive/2016/jan/30/extract-firebird-usborne-10-ten-minute-stories-national-storytelling-week</p> <p>Write a poem based on this story. It could be a shape poem (firebird) and use some of the verbs from the last lesson. It could be a narrative poem (tells a story). It could rhyme but doesn't have to. For inspiration, here is a verse I have written;</p> <p>A contented king with treasures a plenty, Loved his riches and sons but most of all his garden With a tree that blossomed golden apples, at least twenty. When one day one was stolen (a crime so bold, he could not pardon)</p> |

Monday 4.5.20

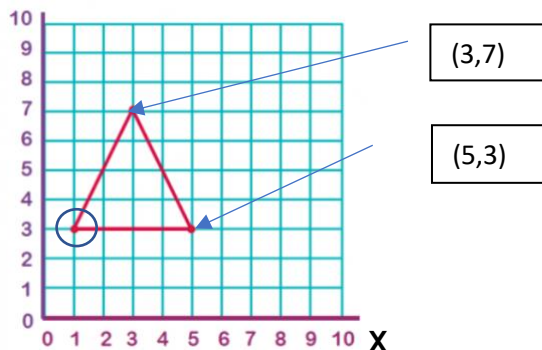
Coordinates

Coordinates are numbers which tell you the position of a point in a particular space (on a map or a graph). They are always written in brackets, with the two numbers separated by a comma. Coordinates are ordered pairs of numbers; the first number shows the point on the **X axis** and the second the point shows the point on the **Y axis**.

Monday 4.5.20

E.g. The coordinates of the left-hand corner of this triangle are (1, 3).

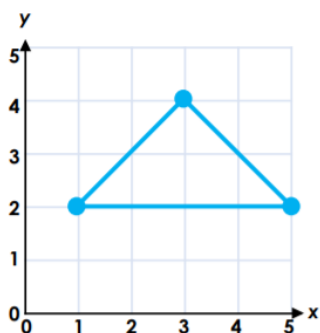
Y



To find a coordinate we can say you go along the corridor (X) then up the stairs (Y).

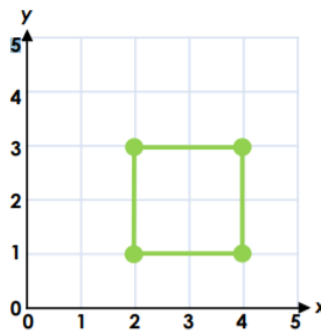
Monday 4.5.20

True or false? The coordinates of the triangle are: (1,2) (3,4) (5,2)



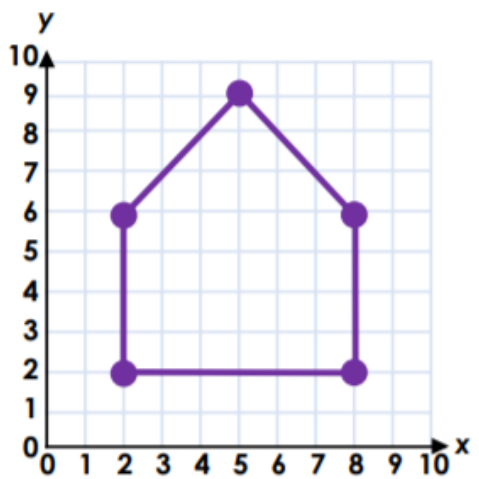
Monday 4.5.20

True or false? The coordinates of the triangle are: (1, 2) (3, 2) (1, 4) (3, 4)



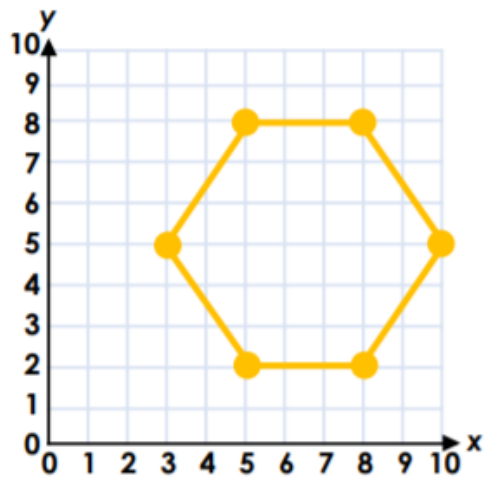
Tuesday 5.5.20

True or false? The coordinates of the pentagon are: (7, 4) (5, 2) (5, 6) (2, 2) (2, 6)



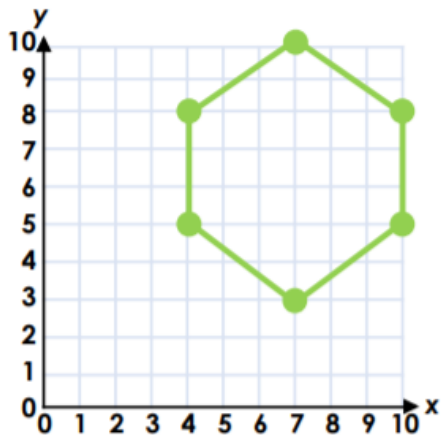
Tuesday 5.5.20

True or false? The coordinates of the hexagon are: (10, 5) (3, 5) (8, 2) (5, 8) (5, 2) (8, 8)



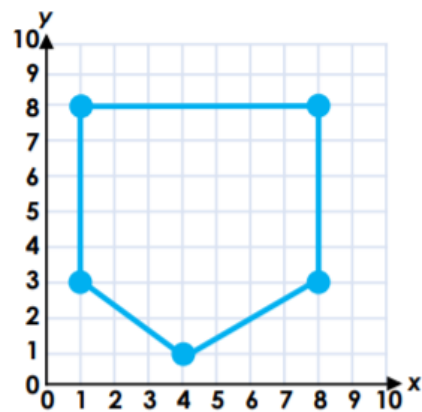
Tuesday 5.5.20

Write the coordinates of the hexagon.



Tuesday 5.5.20

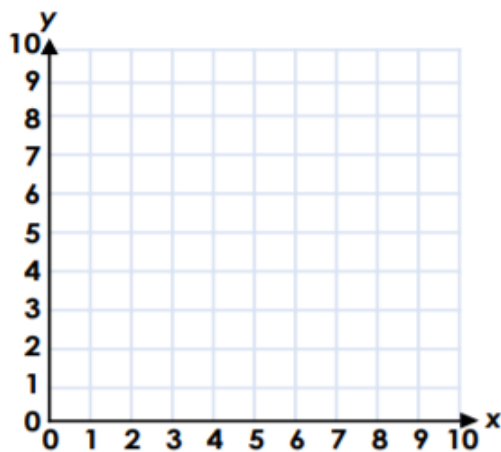
Write the coordinates of the pentagon.



Wednesday 6.5.20

Plot the coordinates and join them to create a pentagon.

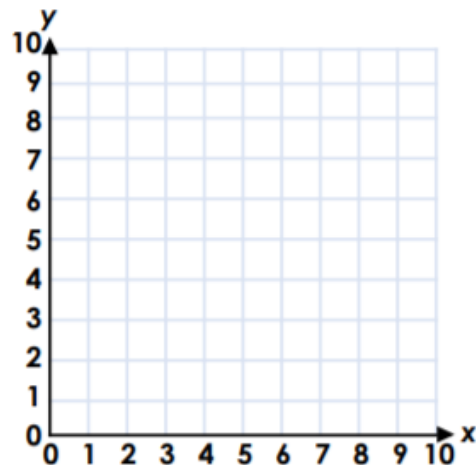
(8, 6) (4, 6) (4, 3) (6, 1) (8, 3)



Wednesday 6.5.20

Plot the coordinates and join them to create a hexagon.

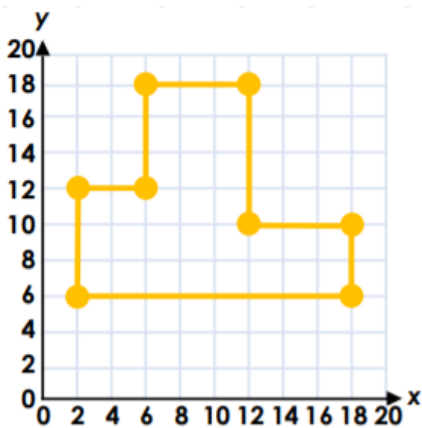
(6, 8) (4, 7) (4, 5) (6, 4) (8, 5) (8, 7)



Wednesday 6.5.20

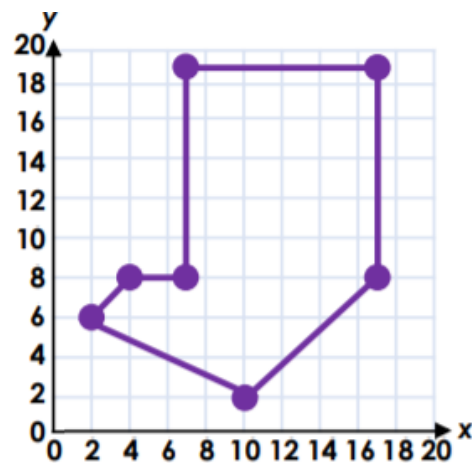
True or false? The coordinates of the octagon are:

(1, 6) (1, 12) (6, 12) (9, 6)
(12, 10) (12, 18) (9, 10) (6, 9)



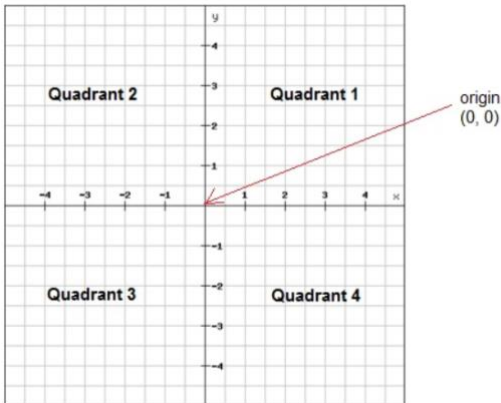
Wednesday 6.5.20

Write the coordinates of the heptagon.

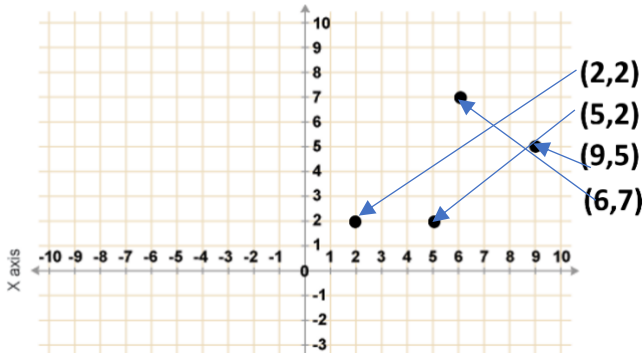


Thursday 7.5.20 - Four quadrants

We have looked at the first quadrant (part) of coordinate. Coordinates can have four quadrants (parts).

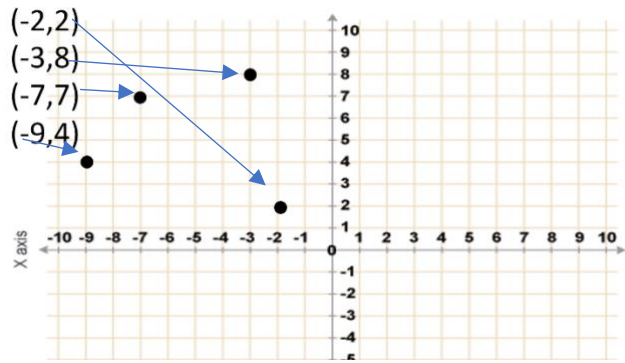


Follow the arrows in the examples to find the coordinate. Look out of the negative numbers!
Coordinates in the first quadrant

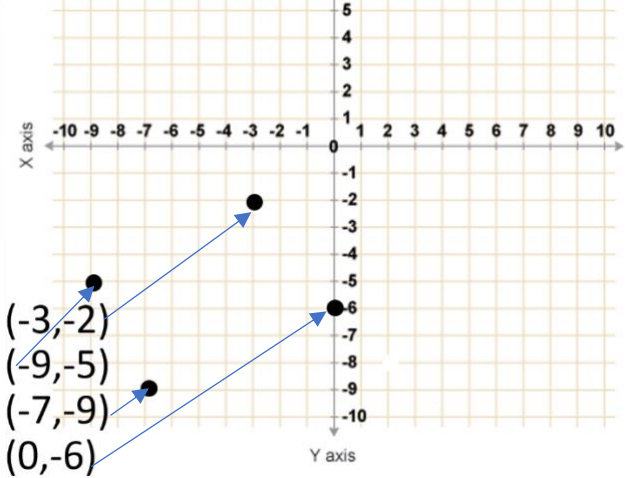


Thursday 7.5.20

Coordinates in the second quadrant

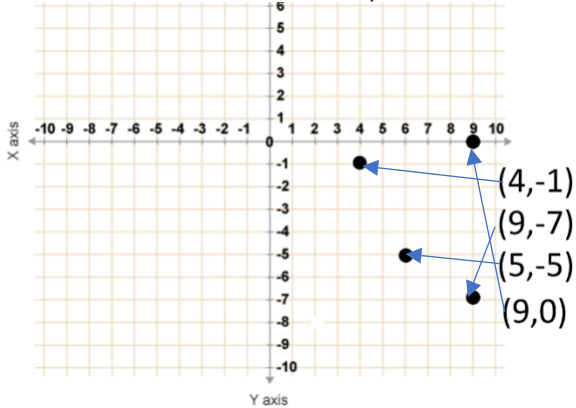


Coordinates in the third quadrant

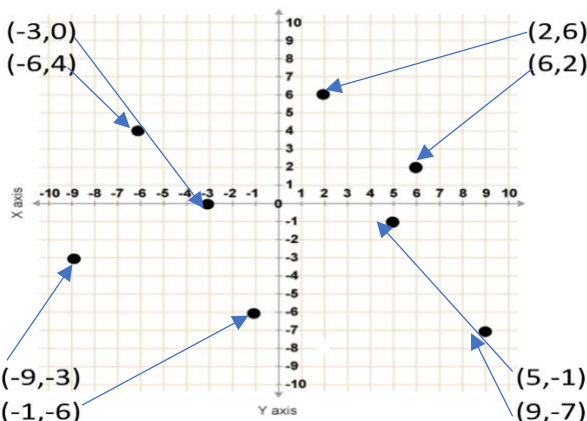


Thursday 7.5.20

Coordinates in the fourth quadrant



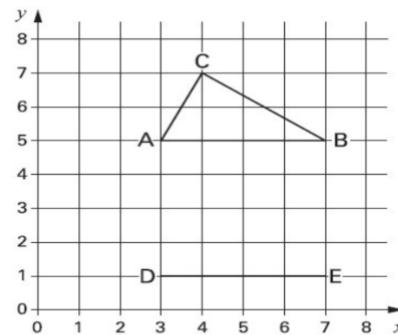
Coordinates in a four quadrants



Thursday 7.5.20

Remember we always go along the corridor then up the stairs!

Kyle has drawn triangle ABC on this grid.

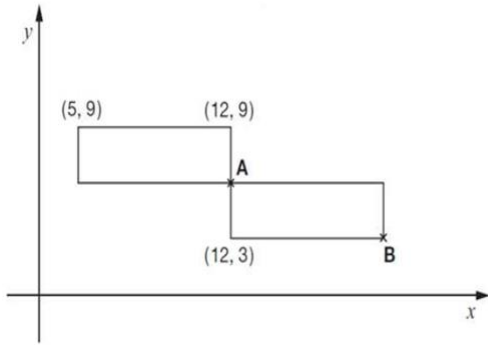


Holly has started to draw an identical triangle DEF.

What will be the coordinates of point F?

(,)

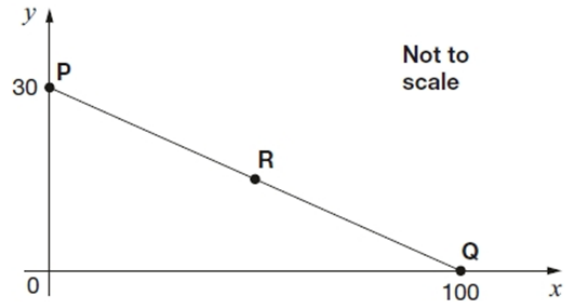
Friday 8.5.20



Write the **coordinates** of point **A** and point **B**.

Friday 8.5.20

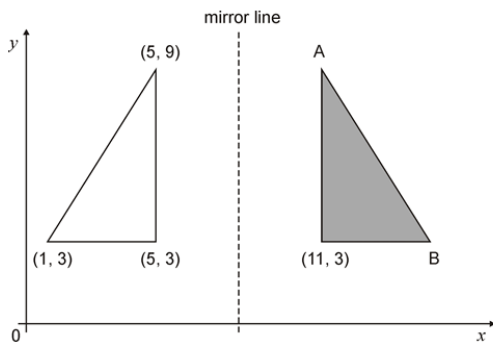
In this diagram **R** is an equal distance from **P** and **Q**.



What are the coordinates of **R**?

Friday 8.5.20

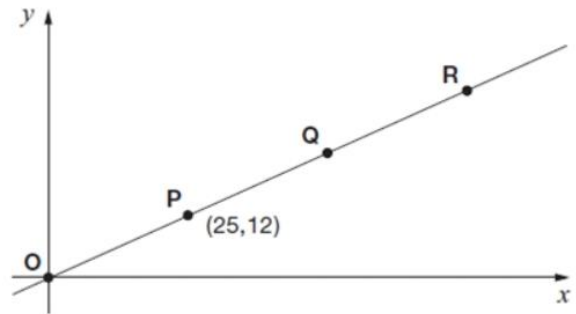
The shaded triangle is a reflection of the white triangle in the mirror line.



Write the **co-ordinates** of point **A** and point **B**.

Friday 8.5.20

Here is a line on coordinate axes.



Points **O**, **P**, **Q** and **R** are equally spaced.

The coordinates of **P** are (25,12).

What are the coordinates of **R**?

Remember, you can use your previous learning and any revision books you have, to help you.