

## Alberto Giacometti

Research Alberto Giacometti and create a fact file of interesting facts in an interesting layout.

You will have found out his figurative sculptures are wonderful! Ask to draw someone in your family. They will need to sit still while you draw them so they are welcome to have a sit down on the sofa. Now, using your drawing and your knowledge of Giacometti's sculptures, use tin foil (scrunched and twisted) to create a sculpture like his.



## Georgia O'Keeffe

Research Georgia O'Keeffe and create a timeline of key days in her life.

She painted abstract images; creating simplified images of natural things, such as leaves, flowers, and rocks. Find a flower or leaf to draw from and create your own drawing or painting of it. Can you replicate her close up study of it? "If you take a flower in your hand and really look at it, it's your world for a moment."

What do you think O'Keeffe meant by this?



# Monday Art

Choose ONE of these activities every other Monday to form the majority of your learning for that day.

## Henry Moore

Research the artist Henry Moore and present your findings in whatever way you choose

Use this website to make your own air dry clay <https://abubblylife.com/2020/04/how-to-make-air-dry-clay-with-cornstarch-baking-soda.html/>

After it has cooled, create your own figure in the style of Henry Moore. Make sure you stand back and quietly reflect on your own work after you feel it is finished.

What are the three most important facts you have learnt about Henry Moore/his work?



## Robert Delaunay

Read and watch the following websites/videos about Robert Delaunay.

<https://www.youtube.com/watch?v=H9blxcTW1PQ>

<https://kids.britannica.com/students/article/Robert-Delaunay/273953>

Using a page in your home-learning journal, answer these questions in full sentences; What is similar about the way his artwork looks (e.g. objects, events, feelings, colours, the way they are made)?

Do you like these works of art? Why or why not?

Has your reaction to the work changed?

Do you like it more or less than you did in the beginning? Why?

Now use the following website to read about an easy marbling process:

<https://www.kitchentableclassroom.com/paper-marbling-with-kitchen-supplies/>

Now you've created your own work of abstract art, add to your journal by answering the following question: are there any similarities between your art and that of Robert Delaunay's?



## Storytelling

Watch the videos on this BBC Bitesize page:

<https://www.bbc.co.uk/bitesize/articles/z47fvk7>

Use either painting, collage, or printmaking to create a work of art that tells a story.

The story can be about something that has happened to you, or completely made up. Let your imagination run wild! Some possible story ideas:

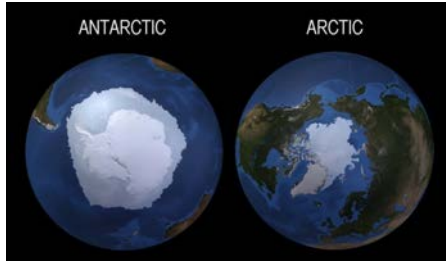
- ask an adult to tell you their favourite memory of childhood
- a scene from a book you love
- an event that has happened to you during isolation.



## The Arctic and Antarctica

Research differences between the Arctic and Antarctica. Present the information any way you like but think about writing information under these headings:

- Climate
- Population
- Settlements
- Animal life
- Plant life
- Seasonal change



You could include lift up flaps of information, labelled drawings and even graphs. Get your creative juices flowing, but remember to include the key information in writing too.

## The Earth

Create a glossary (a set of meanings) of these key geographical terms:

- Latitude
- Longitude
- Arctic circle
- Antarctic circle
- Equator
- Northern hemisphere
- Southern hemisphere
- Tropic of cancer
- Tropic of Capricorn
- Prime meridian
- Greenwich meridian



On a blank page in your home learning journals, draw round something circular (Earth) and draw and label the above terms on it. Then, identify each country that the equator passes through and find out at least one interesting fact about each one of those countries.

# Tuesday Geography

Choose ONE of these activities every other Tuesday to form the majority of your learning for that day.

## The Blitz

This website will help you understand what the Blitz was: <http://primaryhomeworkhelp.co.uk/war/blitz.htm>

Find out which cities and ports in the UK were bombed during the Blitz. Look in detail at the surrounding area on a map of the UK.

Why do think these places were vulnerable to bombing? Draw a sketch map of the UK showing the bombed locations and include other significant geographical features such as rivers and railways on your map.



## Fossil Fuels and Renewable Energy

<https://www.bbc.co.uk/bitesize/articles/zr9ckmn>

Go to this BBC Bitesize page, which is all about fossil fuels and renewable energy. Watch the videos, read the information and complete the activities. If you are unable to print off the worksheets at home, just answer the questions in full sentences in your workbook. For the wordsearch, just search for the words on your screen and note down the meanings of any words you don't understand.



## Mexico and the UK

<https://www.bbc.co.uk/bitesize/clips/zbdmpv4>

Using your prior knowledge from the 'Hola Mexico' topic and the clip in the link above, gather together knowledge about Mexico. You are going to compare two very different Countries; UK and Mexico. Imagine you are a travel agent trying to persuade people to travel to these two places. Create a page for each destination as if from a brochure, highlighting the key geographical features of the two countries that would make them appealing to tourists.

\*Remember to use persuasive language and draw people's attention to key information.



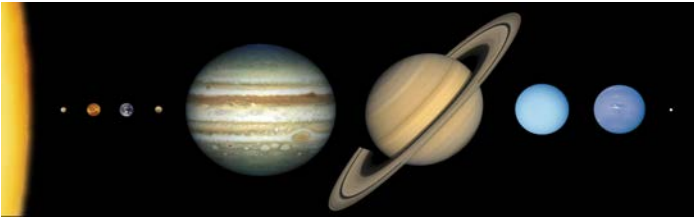
## Space

<https://www.bbc.co.uk/bitesize/articles/zk7fy9g>

Go to this BBC Bitesize page which is full of fascinating information about our solar system (Mr Helliwell learnt a thing or two whilst looking through it all!).

First, watch the videos, read the information and then complete the activities at the bottom of the page.

Once you have done that, it is time for the main part of your research project for the day. We would like you to choose one of the eight planets to research, using whatever resources you have available to you (books/internet/television programmes). Once your research is complete, you need to create a double information page in your home learning books or on a piece of A4, about your chosen planet. This should be a combination of pictures and writing, creatively presented (just like the piece of work we did on acids and alkalis in your topic books earlier this year).



## Adaptation

<https://www.bbc.co.uk/bitesize/articles/zif3rj6>

Go to this BBC Bitesize page which is all about animals and plants, and how they have adapted to their habitats over time. Watch the videos, read the information and complete the activities. Make sure to spend some time on Activity 3, which sends you to another website full of fascinating information. For activity 4, if you are unable to print off the worksheet at home, just answer the questions in full sentences in your workbook.

Once you have completed all of this, we would like you to select an animal. It can be one that you have learnt about today or another animal of your choice. We would like you to draw a detailed diagram of the animal and then annotate this drawing with information about how it has adapted to its environment over time.



# Wednesday Science

Choose ONE of these activities every other Wednesday to form the majority of your learning for that day.

## Rocks, soils and fossils

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Go to this BBC Bitesize page, where you will see four different areas of learning about different aspects of rocks, soils and fossils. You need to go into each of these sections - watch the videos, read the information and complete the activities.

Once you have completed all of these sections, it is now time to have a go at making your own fossils using salt dough. You will need some assistance from an adult for this bit and it is a good idea to watch the video through once before you start so that you know what you will need. Make as many as you like and be as creative as you can in ways to create the fossil indentation. <https://www.youtube.com/watch?v=IGHPIXGA30>

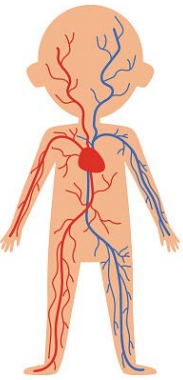


## Circulatory system

<https://www.bbc.co.uk/bitesize/topics/zwd66yc>

Go to this BBC Bitesize page, where you will see four different areas of learning about different aspects of the circulatory system. You need to go into each of these sections - watch the videos, read the information and complete the activities.

Once you have completed these tasks, we would like you to create your own piece of work demonstrating how the circulatory system and its different components work. This could be a piece of writing, an annotated diagram, a model or a combination of these – the choice is yours.

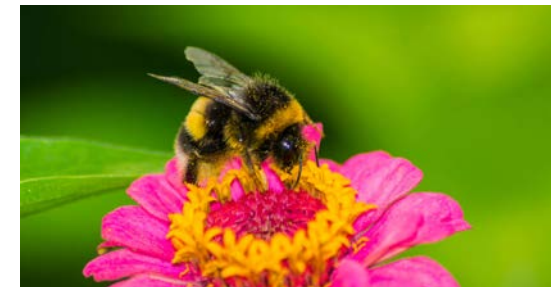


## How plants reproduce

<https://www.bbc.co.uk/bitesize/articles/zrcpscw>

Go to this BBC Bitesize page, which goes through how plants reproduce and highlights how important bees are! Watch the videos, read the information and complete the activities.

Once you have done this, we would like you to create an educational poster promoting bees using the information you have learnt today and any further research you may choose to do. You need to make people realise how important bees are to the life of all living things and do this by combining facts, information, advice and images on your poster.



## Victorian children

Research what life was like for children in Victorian times.

Now compare the lives of rich and poor Victorian children. Consider how best to present your information. You could try a Venn diagram, a chart or a comparative piece of writing using appropriate conjunctions such as 'whereas'.



## Queen Victoria

Make a sketch of Queen Victoria in the middle of a clean blank page in your home-learning journal. Using only the picture, create a spider diagram around your sketch and make assumptions about what you think she was like and the life that she had.

Then, conduct some research into Queen Victoria to work out whether your assumptions about her were correct or incorrect. You can put a tick or a cross next to each assumption you wrote.



# Thursday History

Choose ONE of these activities every other Thursday to form the majority of your learning for that day.

## Maya Civilization

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

This BBC Bitesize page contains 9 different sections all containing information about different aspects of the Maya Civilization. Look through all of the sections, watching the videos and reading the information, making notes of key bits of information you find out. At the end, complete the quiz which is the 9th section. Using all of the knowledge you have now gained, create an information poster about the Maya Civilization – you can choose to focus on a certain area if you want, or just do a general poster about the Civilization.



## The Endurance

Make a model of the ship 'Endurance' that Shackleton boarded in his desire to cross Antarctica. You can use whatever resources you can find (with the Permission of your parents) to do this – be creative and think what objects you could use for each part of the ship.

Use these websites:

[https://kids.kiddle.co/Ernest\\_Shackleton](https://kids.kiddle.co/Ernest_Shackleton)

<https://www.britannica.com/biography/Ernest-Henry-Shackleton>

to gather information about what happened to Shackleton and his crew. Use a piece of paper beneath your model ship to plot what happened on their perilous trip, writing each event out as if it were a timeline. You could even attempt to do this in the form of a map plotting the crew's movements and labelling what happened when.



## Homes in World War One

Use the website below to explore similarities and differences between a wartime home (World War One) and homes of today. Then make a Venn diagram to compare your findings.

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zpggk7>

Using your Venn diagram, we would like you to do a piece of writing (around a page long) explaining whether you would prefer to live in a wartime home or a home of today, and explain why.



## Religious Education

Imagine that a friendly alien has landed on your doorstep on the day of a religious celebration that you and your family celebrate (you don't have to be religious to do this – if you don't celebrate any religious festivals, then just choose one that you know of) . He is confused about what is going on and has no prior knowledge about your religion/beliefs. You must create an information poster for the alien to help him understand the celebration. Remember, if you were doing Christmas for example, you would need to explain who Jesus was and what he did, before you can explain why we now celebrate Christmas – it needs to be as detailed as possible.



# Friday Mix-up

Choose ONE of these activities every other Friday to form the majority of your learning for that day.



<https://www.bbc.co.uk/programmes/b00lh487/clips>

## Spanish

The link above will take you to a TV series, called 'Mi Vida Loca', designed to help a beginner to learn some Spanish. There are 21 episodes in total, but we don't expect you to watch all 21 in one day. Your task for today is to watch the first 7 episodes and to make some notes of the key Spanish phrases that you learn (only a few key phrases, definitely not everything you hear!) and to practise saying the phrases aloud – I would recommend pausing the video each time you do this so that you don't miss anything. For some reason the episodes are all jumbled up on the page, so you will have to be careful to make sure you watch them in order (pt 1/21 first, then pt 2/21 etc.)

## Design and Technology

You will need adult supervision and a whole lot of creativity for this activity. Follow the link below, read the information, watch the video and have a go at completing the activities. If you only have the resources to complete one of the activities that's fine, just have a go and see what you can create.

<https://www.bbc.co.uk/bitesize/articles/zhypscw>



## Spanish (if you have already done the task above)

Your task for today is to watch the middle 7 episodes (8-14) of 'Mi Vida Loca' and to make some notes of the key Spanish phrases that you learn (only a few key phrases, definitely not everything you hear!) and to practise saying the phrases aloud– I would recommend pausing the video each time you do this so that you don't miss anything. For some reason the episodes are all jumbled up on the page, so you will have to be careful to make sure you watch them in order (pt 8/21 first, then pt 9/21 etc.)

## Music

Have a go at creating your own instrument at home. Almost everything makes some kind of sound, so be creative. Once you have done this, try to use your instrument or instruments to create a piece of music. This could be something you make up, or an attempt to copy a favourite song – you could even add some singing on top. Once you have done all of this and rehearsed, perform your music piece to someone in your house.

\*There are a couple of ideas here if you need some inspiration →



## Spanish (if you have already done the two tasks above)

There are 21 episodes in total, but we don't expect you to watch all 21 in one day. Your task for today is to watch the last 7 episodes (15-21) and to make some notes of the key Spanish phrases that you learn (only a few key phrases, definitely not everything you hear!) and to practise saying the phrases aloud – I would recommend pausing the video each time you do this so that you don't miss anything. For some reason the episodes are all jumbled up on the page, so you will have to be careful to make sure you watch them in order (pt 15/21 first, then pt 16/21 etc.)