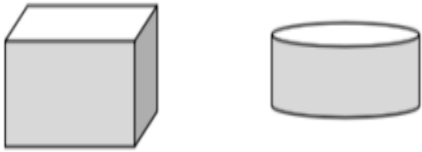
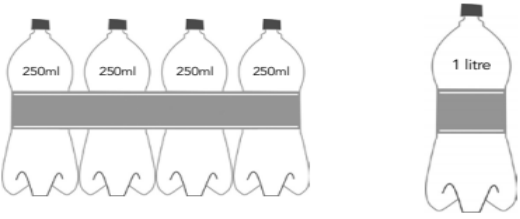
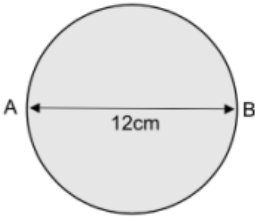


Let's test your Maths knowledge!

<p><b>Tuesday 12.5.20</b></p> <p>Which calculation that gives the best approximate answer for <math>3.4 \times 12.7</math></p> <p>34 x 127            3 x 12            3 x 13            3.5 x 12.5</p>	<p><b>Tuesday 12.5.20</b></p> <p>Small boxes of chocolate contain 9 chocolates. How many boxes can be made from 630 chocolates?</p>																														
<p><b>Tuesday 12.5.20</b></p> <p>Which is the largest amount in each pair</p> <p>80cm – 1m            7.5kg – 7005g            13mm – 0.13cm            450g – 4.05kg            2m – 200mm</p>	<p><b>Tuesday 12.5.20</b></p> <p>Which statement is true and which statement is false?</p> <p><math>\frac{1}{2} = 50\%</math> <input type="checkbox"/></p> <p><math>0.4 = \frac{2}{5}</math> <input type="checkbox"/></p> <p><math>\frac{10}{80} = 25\%</math> <input type="checkbox"/></p>																														
<p><b>Wednesday 13.5.20</b></p> <p>Name these 3D shapes</p> 	<p><b>Wednesday 13.5.20</b></p> <p>This table shows the vehicles seen by Year 6 when they did a traffic survey:</p> <table border="1" data-bbox="708 1120 1316 1283"> <thead> <tr> <th></th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> </tr> </thead> <tbody> <tr> <td>Cars</td> <td>32</td> <td>27</td> <td>38</td> <td>44</td> <td>41</td> </tr> <tr> <td>Buses</td> <td>2</td> <td>1</td> <td>3</td> <td>3</td> <td>4</td> </tr> <tr> <td>Vans</td> <td>5</td> <td>2</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td>Motorbikes</td> <td>2</td> <td>5</td> <td>3</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>On which day were the <b>most</b> vehicles counted?</p> <p>Calculate the <b>mean</b> (average) number of motorbikes seen.</p>		Monday	Tuesday	Wednesday	Thursday	Friday	Cars	32	27	38	44	41	Buses	2	1	3	3	4	Vans	5	2	4	4	4	Motorbikes	2	5	3	2	3
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Motorbikes	2	5	3	2	3																										
<p><b>Wednesday 13.5.20</b></p> <p>Which two numbers round to 1800 when you round to the nearest hundred?</p> <p>1089    1894    1846    1732    1765</p>	<p><b>Wednesday 13.5.20</b></p>  <p style="text-align: center;">(not to scale)</p> <p style="text-align: center;">4 x 250ml    £1.05                      1 x 1 litre    65p</p> <p>5 litres of lemonade is needed for a party in Year 6. How much money do we save by buying five 1 litre bottles instead of packs of 250ml bottle?</p> <p>Show your method</p>																														

Let's test your Maths knowledge!

<p><b>Thursday 14.5.20</b></p>  <p>The circle has a <b>diameter</b> of 12cm. Complete these sentences:</p> <p>The circle has a <b>radius</b> of ____ cm</p> <p>The distance around the circle from A to B is 18.85cm. What length is the <b>circumference</b>?</p>	<p><b>Thursday 14.5.20</b></p> <p>Each row and column in this square has the same total. What is the missing number?</p> <table border="1" data-bbox="794 353 1145 698"> <tr> <td>1.25</td> <td>1.50</td> <td></td> </tr> <tr> <td>1.85</td> <td>1.63</td> <td>0.52</td> </tr> <tr> <td>0.9</td> <td>0.87</td> <td>2.23</td> </tr> </table>	1.25	1.50		1.85	1.63	0.52	0.9	0.87	2.23															
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<p><b>Thursday 14.5.20</b></p> <p>Mrs Collins says, 'There are 86 400 seconds in 1 day.'</p> <p>Miss Wilson says, 'There are 24 000 seconds in 1 day.'</p> <p>Explain how you know Mrs Collins is right.</p>	<p><b>Thursday 14.5.20</b></p> <p>Which one number would go into each box to make the calculation correct?</p> $140 + 10 - \boxed{\phantom{000}} = \boxed{\phantom{000}} - 30$																								
<p><b>Friday 15.5.20</b></p> <p>Write these numbers in figures:</p> <p><b>Five thousand and twenty five</b></p> <p><b>One hundred and seven thousand, four hundred and fifty.</b></p>	<p><b>Friday 15.5.20</b></p> <p>In Year Six at Dale, there are three 10 year olds to every five 11 year olds.</p> <p>There are 80 children in Year Six. How many 10 year olds are there?</p>																								
<p><b>Friday 15.5.20</b></p> <p><b>Do some research on Roman numerals</b> as you may get some questions next week! For example, how would you write the number 25 or 250? What are the rules?</p> <p>Here are a few to start you off:</p> <table border="1" data-bbox="323 1570 1099 1792"> <tr> <td><b>I = 1</b></td> <td><b>VL = 45</b></td> <td><b>C = 100</b></td> <td><b>D = 500</b></td> </tr> <tr> <td><b>IV = 4</b></td> <td><b>IL = 49</b></td> <td><b>CD = 400</b></td> <td><b>CM = 900</b></td> </tr> <tr> <td><b>V = 5</b></td> <td><b>L = 50</b></td> <td><b>LD = 450</b></td> <td><b>LM = 950</b></td> </tr> <tr> <td><b>IX = 9</b></td> <td><b>XC = 90</b></td> <td><b>XD = 490</b></td> <td><b>XM = 990</b></td> </tr> <tr> <td><b>X = 10</b></td> <td><b>VC = 95</b></td> <td><b>VD = 495</b></td> <td><b>VM = 995</b></td> </tr> <tr> <td><b>XL = 40</b></td> <td><b>IC = 99</b></td> <td><b>ID = 499</b></td> <td><b>IM = 999</b></td> </tr> </table>		<b>I = 1</b>	<b>VL = 45</b>	<b>C = 100</b>	<b>D = 500</b>	<b>IV = 4</b>	<b>IL = 49</b>	<b>CD = 400</b>	<b>CM = 900</b>	<b>V = 5</b>	<b>L = 50</b>	<b>LD = 450</b>	<b>LM = 950</b>	<b>IX = 9</b>	<b>XC = 90</b>	<b>XD = 490</b>	<b>XM = 990</b>	<b>X = 10</b>	<b>VC = 95</b>	<b>VD = 495</b>	<b>VM = 995</b>	<b>XL = 40</b>	<b>IC = 99</b>	<b>ID = 499</b>	<b>IM = 999</b>
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Remember, you can research any terms you do not know and use any revision books you may have.