

WB: 11/05/20	REMEMBER - TT Rockstars- do at least 15 minutes each day!  Arithmetic/ Maths	Literacy Please share any work you do with us by emailing : year6@dale.derby.sch.uk	Topic
<b>Monday</b>	Please use the learning from last week, Friday 8 <sup>th</sup> May for today's learning. When we set last week's work, we forgot that Friday 8 <sup>th</sup> May was a bank holiday! If you have already completed this work, then you can have today off instead!		
<b>Tuesday</b>  Remember your daily exercise and mindfulness!  You Tube- Go Noodle - select a Go Noodle activity	$1.45 \times 3$ $7894 - \square = 3858$ $65 \times 23$ $3/4 \times 12$ $6 + 3 \times 8 + 2$  <b>Complete Tuesday's reasoning questions in your book.</b>  <b>Monday's Maths joke for you (on a Tuesday!):</b> Why was the maths book sad?  Because it had too many problems!!	Re-read the story that I wrote last week using the image from the dice game and the War of Words vocabulary ( <b>Find this in Mrs Collins' Hints and Resources</b> ) <ul style="list-style-type: none"> <li>• Practise your Handwriting and accurate text copying</li> <li>- Copy my story into your workbooks</li> </ul> <b>THIS IS HANDWRITING PRACTICE SO MUST BE NEAT AND TO A YEAR 6 STANDARD!</b>  <b>How effective is Mrs Collins' Text?</b> <ul style="list-style-type: none"> <li>• Create a Key and highlight the following features in my writing: <ul style="list-style-type: none"> <li>- Expanded Noun Phrases</li> <li>- Fronted Adverbials</li> <li>- Personification</li> <li>- Similes</li> <li>- Precise Verb Choices</li> </ul> </li> </ul> Challenge! <ul style="list-style-type: none"> <li>• Find AND add in some alliteration</li> <li>• Find AND add in some metaphors</li> </ul> <b>(See Mrs Collins' Hints and Resources)</b>	<b>RE:</b> Do some research about Hinduism. Write a list of your Top 5 facts that you find out about Hinduism. Design a new symbol to represent the religion. Write a short paragraph explaining how your symbol represents Hinduism. Recommended website: <a href="http://www.primaryhomeworkhelp.co.uk/Religion.html">http://www.primaryhomeworkhelp.co.uk/Religion.html</a>  <b>PSHE:</b> Each week for PSHE, we would like you to take the time to keep a weekly, personal diary in which you can write down how you have been feeling, what you have been doing etc, during this time of school being closed. You will not be asked to share this with your teacher; it is for you to keep track of what you have been doing and how you have been feeling. Please use this time to reflect on the past week and particularly focus on any positives.

**Wednesday**

Remember your daily exercise and mindfulness!

You Tube- Go Noodle - select a Go Noodle activity

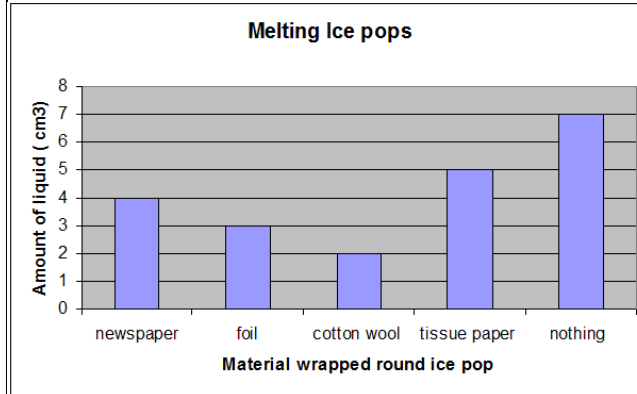
3/5 – 1/10  
45 x 32  
15% of 80  
1/5 + 3/10  
800 + 679

**Complete Wednesday's reasoning questions in your book.**

**Oh no! I forgot to give my story a title! You are going to have to do it for me.**

- Give my story an appropriate title that will hook the Reader in and make them want to read it!
- Explain why you chose this title and why/how it will interest the Reader
- Design an appropriate front cover for my story

**Science: Insulation:** Lara wanted to find out which material was the best for keeping ice pops cold. She got some ice pops, wrapped them in different materials and left each of them for the same amount of time. Then she measured how much liquid there was in the ice pop. Here is her table of results



Your job is to look at the results table and to write a conclusion for Lara's experiment. Remember to use scientific language and make sure your writing is cohesive (use conjunctions, adverbials etc). You should answer the following questions in your conclusion.

- Which material was the best insulator? Why might this be?
- Which material was the worst insulator? Why might this be?
- How did the other materials perform? Why might this be?
- Do any of the results surprise you? Why / why not?

**Remember:**

**Heat always moves from hot to cold.**



<p><b>Thursday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>490 ÷ 7          675.32 – 138.83          6 + 3 x 6          0.6 x 0.2          1/3 + 1/6</p> <p><b>Complete Thursday's reasoning questions in your book.</b></p>	<ul style="list-style-type: none"> <li>• Re-read My story (this should now be written neatly into your workbooks and annotated/highlighted to show the features)</li> <li>• Text mark the story and practise performance reading            Performance read the text to an audience at home</li> </ul> <p><b>Tomorrow you are going to be answering some comprehension questions on my story- if you text mark carefully and do an excellent performance read, answering any questions on the text will be..."easy-peasy squeeze the lemon!"</b></p> <p><b>I have text marked the first paragraph as a reminder (find this in Mrs Collins' Hints and Resources)</b></p>	<p>Spanish:          Spanish: En mi estuche hay...          English: In my pencil case there is...          Use the website  <a href="https://www.wordreference.com/">https://www.wordreference.com/</a> to research how to say 10 different items that are/you might find in your pencil case in Spanish in order to complete the sentence beginning 'En mi estuche hay...'.           Optional Spanish for children and parents: Sign up to Duolingo and do some daily language practice.  <a href="https://www.duolingo.com/learn">https://www.duolingo.com/learn</a>           Art:  <a href="https://www.youtube.com/watch?v=o8Va9Y_rNg">https://www.youtube.com/watch?v=o8Va9Y_rNg</a>          Watch from the beginning to 3 minutes 4 seconds.          What do you have around your home that you consider to be a popular commercial item? Remember Andy Warhol considered this to be soup! You might have a toy from the Frozen films for example. Make this the subject of your art. Draw your item repeatedly as Warhol did or come up with your own Pop art style as Takashi Murakami did. Colour your art in using crayon or paint (whatever you have access to at home).</p>
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<p><b>Friday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>861 ÷ 21  1/7 + 3/7  43.34 + 4.894  5 x 6 x 5  687 x 3</p> <p><b>Complete Friday's reasoning questions in your book.</b></p>	<ul style="list-style-type: none"> <li>• Re-read My story (this should now be written neatly into your workbooks and annotated/highlighted to show the features. You should also have text marked and performance read the story)</li> <li>• Answer the comprehension questions about my story (<b>Find these in Mrs Collins' Hints and Resources. Answers will be shared with you next week</b>)</li> </ul>	<p>Love to read:  <a href="https://www.worldbookday.com/resource/begone-raggedy-witches-extract/">https://www.worldbookday.com/resource/begone-raggedy-witches-extract/</a></p> <p>After reading the extract, focus on pages 10, 11 and 12. How did the writer want the reader to feel when they wrote this? Write a paragraph retelling the same scene but from the point of view of the witch. Remember she isn't in the car, she is jumping from tree to tree and looking down at the girl in the car! What would this be like? Consider the verbs you use. Have you made your reader feel the same way as the author? Test out your writing by reading aloud to someone in your home!</p>
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