
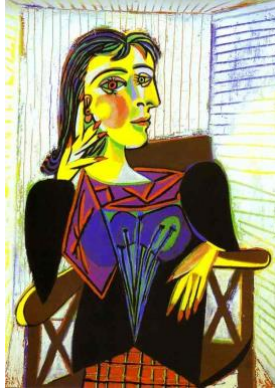

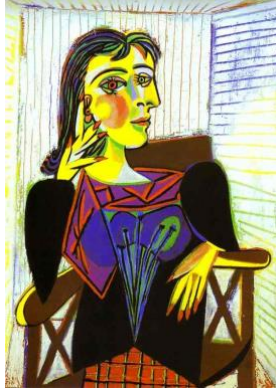
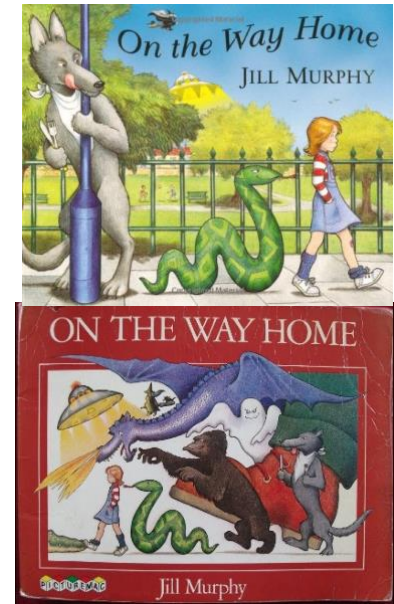


WB: 18/05/20	REMEMBER - TT Rockstars- do at least 15 minutes each day! Arithmetic/ Maths	Literacy See Mrs Collins' Hints and Resources for the answers to last week's Reading Comprehension	Topic
<p><b>Monday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>27.6 x 5  <span style="border: 1px solid black; display: inline-block; width: 1em; height: 1em; vertical-align: middle;"></span> = 775 - 69            79 x 14            2/10 x 27            9 - 4 + 5 x 3</p> <p><b>Complete Monday's reasoning questions in your book.</b></p> <p><b>Monday's Maths joke for you (on a Tuesday!):</b>            Why is the obtuse angle always frustrated?            Because it is never right!</p>	<p>Read the text 'First Aid'- (this can be found as a resource with Year 6 Home Learning- <b>click the link to open it</b>)</p> <ul style="list-style-type: none"> <li>• Copy the text into your home learning book- this is handwriting practice so your presentation <b>MUST BE PERFECT!</b></li> <li>• Make sure the layout of the text you have copied into your workbook is the same as the text you are copying</li> <li>• Re-read your copy</li> <li>• Check that you have copied the sentences accurately</li> <li>• Check that you have copied the spellings accurately</li> </ul>	<p>Complete this routine then repeat in reverse. Can you then make up your own exercises from ten of something to one?</p> <p>10 jumping jacks            9 burpees            8 sit ups            7 tuck jumps            6 high knees (6 for each knee)            5 press ups            4 squats            3 lunges            2 calf raises            1 minute plank!</p>
<p><b>Tuesday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>58% of 250            26.3 - 14.5            3 1/7 - 21/35            7962 ÷ 39            257 x 1</p> <p><b>Complete Tuesday's reasoning questions in your book.</b></p>	<p>Re-read the 'First aid' text that you copied into your workbook yesterday</p> <ul style="list-style-type: none"> <li>• Highlight or underline any words you are not sure of</li> <li>• Text mark the text to help you read for meaning and understand the text <b>(an example of text marking can be found in Mrs Collins' hints and resources)</b></li> <li>• Practise performance reading the text- pretend that you are the expert in First aid and you are giving expert advice to your audience!)</li> <li>• Go back to the words you highlighted/ underlined (words you didn't understand) Work out their meaning (check the list of reading/understanding unfamiliar words strategies <b>in Mrs Collins' hints and resources</b>)</li> <li>• Now, you understand the text- performance read it to an audience at home!</li> </ul>	<p><b>RE:</b>            Do some research about Sikhism. Write a list of your Top 5 facts that you find out about Sikhism. Design a new symbol to represent the religion. Write a short paragraph explaining how your symbol represents Sikhism.            Recommended website:  <a href="http://www.primaryhomeworkhelp.co.uk/Religion.html">http://www.primaryhomeworkhelp.co.uk/Religion.html</a></p> <p><b>PSHE:</b>            Each week for PSHE, we would like you to take the time to keep a weekly, personal diary in which you can write down how you have been feeling, what you have been doing etc, during this time of school being closed. You will not be asked to share this with your teacher; it is for you to keep track of what you have been doing and how you have been feeling. Please use this time to reflect on the past week and particularly focus on any positives.</p>

<p><b>Wednesday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>1 1/2 x 590 70 x 800 275 x 35 6<sup>2</sup> 907 -108</p> <p><b>Complete Wednesday's reasoning questions in your book.</b></p>	<p>Re-read (performance read of course!) the 'First aid' text</p> <ul style="list-style-type: none"> <li>• Answer the <b>First aid comprehension questions</b> (these can be found as a resource with Year 6 Home Learning- <b>click the link to open it</b>)</li> </ul> <p>Remember to answer each question using a full sentence. You should not need to write the question as your answer should also tell the reader what the question was:</p> <p>For example: If the question was-</p> <ol style="list-style-type: none"> <li>1. What is Mrs Collins' favourite type of cake</li> </ol> <p>Your answer...</p> <ol style="list-style-type: none"> <li>1. Mrs Collins' favourite type of cake is chocolate cake.</li> </ol> <p><b>For questions where you are asked to tick a box, you can answer these as a full sentence instead.</b></p>	<p><b>Science:</b> Heart rate.</p> <p><b>Step 1:</b> First of all, try to find your pulse. The best places for this are just below your jaw or on your wrist (ask an adult to help you if you are struggling to find it).</p> <p><b>Step 2:</b> Once you have found your pulse, you need to work out how many times your heart is beating every minute. To do this, count how many beats there are in 10 seconds and then multiply that by 6. Record this in your workbook. (If you have a Fitbit or anything that may record your heart rate for you, feel free to use it for the experiment). e.g. 12 beats in 10 seconds x 6 = 72 beats per minute</p> <p><b>Step 3:</b> Now to do your first activity. Get up out of your seat and walk around your house for one minute without stopping. As soon as the minute is over, take your heart rate again using the method above. Record this in your workbook.</p> <p><b>Step 4:</b> Rest for 5 minutes, completing the rest activity to allow your heart rate to go back to normal.</p> <p><b>Step 5:</b> Repeat step three, but run on the spot for a minute instead of walking.</p> <p><b>Step 6:</b> Rest for 5 minutes, completing the rest activity.</p> <p><b>Step 7:</b> Repeat step three, but do star jumps for a minute instead of walking.</p> <p><b>Step 8:</b> Rest for 5 minutes, completing the rest activity.</p> <p><b>Step 9:</b> Repeat step three, but do press ups/sit ups for a minute instead of walking.</p> <p><b>Step 10:</b> Have a look at your 4 results and see if you can notice any kind of pattern. We will analyse the results properly next week.</p> <p><b>Rest activity:</b> Have a go at sketching a human heart. Use this YouTube video to help you (pause it whenever you need) <a href="https://www.youtube.com/watch?v=Pd1kq1ry2jk">https://www.youtube.com/watch?v=Pd1kq1ry2jk</a></p>
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<p style="text-align: center;"><b>Thursday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>5400 ÷ 6  14 – 6.52  6 + 3 x 6  2.7 x 20  2/4 - 3/8</p> <p><b>Complete Thursday's reasoning questions in your book.</b></p>	<p>Watch <a href="#">The bridge</a> on the Literacy Shed website- the link can be found on the Year 6 Home Learning page but you will need to scroll all the way down the page that comes up, until you get to the animation called, 'The Bridge'.</p> <p>What is the moral (message) behind this story?</p> <ul style="list-style-type: none"> <li>Write a paragraph to explain the message behind the story</li> </ul> <p>Who do you think makes the wrong choices?</p> <ul style="list-style-type: none"> <li>Write a paragraph to justify and explain your opinion of which character or characters make the wrong choices</li> </ul> <p>How could this have been resolved so that ALL the characters got across safely?</p> <ul style="list-style-type: none"> <li>Write a paragraph to explain your solution</li> </ul>	<p><b>Spanish:</b>  Spanish: En mi jardín hay...  English: In my garden there is...  Use the website <a href="https://www.wordreference.com/">https://www.wordreference.com/</a> to research how to say 10 different items that are/you might find in your garden in Spanish in order to complete the sentence beginning 'En mi jardín hay...'.   Optional Spanish for children and parents: Sign up to Duolingo and do some daily language practice.  <a href="https://www.duolingo.com/learn">https://www.duolingo.com/learn</a></p> <p><b>Love to read</b>  Watch the following video link: On my way home by Jill Murphy.  <a href="https://www.bing.com/videos/search?q=on+my+way+home+jill+murphy&amp;docid=608015782273026987&amp;mid=C333FEA8E79C6BA4F797C333FEA8E79C6BA4F797&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=on+my+way+home+jill+murphy&amp;docid=608015782273026987&amp;mid=C333FEA8E79C6BA4F797C333FEA8E79C6BA4F797&amp;view=detail&amp;FORM=VIRE</a>  Imagine Clare told one more wild story to a friend on her way home about how she got her bad knee. What would it be? Use your imagination and draw a cartoon with accompanying story and speech. You must use correct punctuation and layout. You should also think about the language you use; Clare is trying to impress her friends and tells of danger, threat and bravery.</p>
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	Arithmetic/Maths	Literacy	Topic
<p><b>Friday</b></p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>5664 ÷ 16  3/5 of 10  520.6 - 4.894  7 x 8 x 10  50 x 62</p> <p><b>Complete Friday's reasoning questions in your book.</b></p>	<p>Think about the alternative solution that you came up with yesterday so that all the characters in 'The bridge' animation get across safely.</p> <p>'...and they lived happily ever after'</p> <ul style="list-style-type: none"> <li>• Create a storyboard in your workbook to show your alternative version of the story</li> </ul>	<p><b>Art</b>  <i>(You need to have watched the video for the Love to read lesson to be able to do this)</i></p> <p>Front covers for books often change as they are published again and again over many years sometimes by different publishing houses.</p> <p>You need to design your own front cover for the book. It must show the author's name and book title clearly. I'd like you to learn about the cubist movement and complete the front cover in this style though!</p> <p>These links will help you learn about cubism and the movement's leading artists:</p> <p><a href="https://www.ducksters.com/history/art/cubism.php">https://www.ducksters.com/history/art/cubism.php</a>  <a href="https://kids.britannica.com/kids/article/Cubism/399417">https://kids.britannica.com/kids/article/Cubism/399417</a>  <a href="https://artprojectsforkids.org/how-to-draw-a-cubist-portrait/">https://artprojectsforkids.org/how-to-draw-a-cubist-portrait/</a></p> <p>These are all portraits by Picasso. Your front cover should be influenced by this style.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;">    </div> <p>displayed on the wall!</p> <p>The best one from each class will be</p>



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