

WB: 27/04/20	Arithmetic/ Maths	Literacy	Topic
<p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>REMEMBER - TT Rockstars- do at least 15 minutes each day!</p> <p>745 + 474 5664 ÷ 8 53 x 91 290 x 13 564 - 382</p> <p>Complete Monday's reasoning questions in your book.</p> <p>Here is Maths joke for you:</p> <p>Why did 1/5 (one fifth) get a massage? Because he was 2/10 (two tenths)!</p> <p>Explain why this is funny!</p>	<p>https://www.youtube.com/watch?v=6h7ApxO4Zgg</p> <ul style="list-style-type: none"> • Watch this clip until the boy screams! BEWARE, the intended impact of this film is to scare the viewer and make them feel nervous and anxious for the main character. • Watch the clip a few times. <p>How does the film achieve its intended impact? (Scary, nervous, anxious) Which parts of the film make it scary or make you feel anxious or nervous for the main character?</p> <ul style="list-style-type: none"> • Write down as many different ways as you can. For example- think about the sounds used • Write how you would improve the film to have an even greater impact on the viewer 	<p>P.E. Think of different animals and then make up exercises to go with these. For example, imagine a duck/frog/cat and how it would move. Challenge a family member to a race e.g. cat vs cat or duck vs gorilla!</p>

Tuesday

Remember your daily exercise and mindfulness!

You Tube- Go Noodle - select a Go Noodle activity

2.4×6
 $5/7 + 1/6$
 $3/5$ of 10
 $585 \div 5$
 $4 \times 5 \times 10$

Complete Tuesday's reasoning questions in your book.

- Look at the 'War of Words' (In Mrs Collins' Hints and resources).
- Copy it into your work books- make sure you copy it neatly and correctly!
- Now underline or highlight all the war of words vocabulary-seen below



War of Words!



screeched
fierce
desperate
cautiously
grasping

encased
distorted
groaned
eager
trembled

fled
stifling
torso
looming
pounding

RE

Do some research about Buddhism. Write a list of your Top 5 facts that you find out about Buddhism. Design a new symbol to represent the religion. Write a short paragraph explaining how your symbol represents Buddhism. Recommended website:

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

PSHE

Each week for PSHE, we would like you to take the time to keep a weekly, personal diary in which you can write down how you have been feeling, what you have been doing etc, during this time of school being closed. You will not be asked to share this with your teacher; it is for you to keep track of what you have been doing and how you have been feeling. Please use this time to reflect on the past week and particularly focus on any positives.

- Read the text again and underline or highlight any other words that you don't understand.
- Now using your Reading Skills (see Mrs Collins' hints and resources), predict the meanings (definitions) of each word
- Create and complete a definitions and synonyms grid (an example of this is also in Mrs Collins' hints and resources)
- Now re-read the text to an adult and explain what each War of Words means
- Use a dictionary (book or online) to check and correct your predictions

Wednesday

Remember your daily exercise and mindfulness!

You Tube- Go Noodle - select a Go Noodle activity

$5126 + 677$
 $5/12 + 2/3$
 236×0
 $7.6 + 2.369$
 9×154

Complete Wednesday's reasoning questions in your book.

- Watch the film clip from Monday again
- Now re-read the War of Words text: what do you notice?
- Text mark the war of words text in your work books
- Now performance read the text- you can record your performances and be prepared to perform this when we get back to school!
- Perform in front of an audience at home

Science

Have a look at your food diary for the past week and put all of the food you have eaten into the category of **protein, carbohydrate, fat** or **fibre**. Once you have done this, answer the following questions in as much detail as you can.

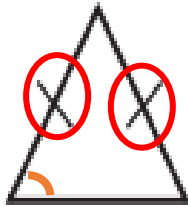
- Which food group do you eat the most and the least of? Is there one food in particular that you do or don't eat at the moment that could make a difference to this.
- Do you eat a lot more of one or two groups than the others?
- Do you eat a balanced diet?
- What changes could you make to make sure that you have a more balanced diet?
- For the next week, what one food group could you attempt to cut down on in order to have a more balanced diet?
- For the next week, what one food group could you attempt to eat more of in order to have a more balanced diet?

For the next 7 days, keep a food diary again, but try to make some changes so that it is more balanced than before (I know this might not be easy in our current situation, but see what you can do.)

<p>Thursday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>420 ÷ 6 375 487 – 65 284 700 + (77 ÷ 7) 1 1/10 – 2/30 884 ÷ 26</p> <p>Complete Thursday's reasoning questions in your book.</p>	<ul style="list-style-type: none"> • Re-write the War of words text in your work book • Colour code the text (create a key) to show: <ul style="list-style-type: none"> - Expanded Noun Phrases - Fronted adverbials - Precise verb choices - Personification - Similes <p>Check out Mrs Collins' hints in the Year 6 folder to help you remember each of these writing features</p> <ul style="list-style-type: none"> • Improve the text by changing some of the: <ul style="list-style-type: none"> - Expanded Noun Phrases - Fronted adverbials - Precise verb choices - Personification - Similes <p>USE YOUR SYNONYMS FROM YOUR DEFINITIONS GRID TO HELP</p>	<p>Spanish</p> <p>Spanish: En mi dormitorio hay ... English: In my bedroom there is... Use the website https://www.wordreference.com/ to research how to say 10 different items that are/you might find in your bedroom in Spanish in order to complete the sentence beginning 'En mi dormitorio hay...'</p> <p>Optional Spanish for children and parents: Sign up to Duolingo and do some daily language practice. https://www.duolingo.com/learn</p> <p>Lesson 2: Art: Research land art – look at artists like Richard Long.</p> <p>A great website that tells you what land art is and how to do it! http://www.landartforkids.com/section345789_116551.html</p> <p>Richard Long: https://www.tate.org.uk/art/artists/richard-long-1525 https://www.factsofworld.com/10-facts-about-richard-long/ https://www.jamescohan.com/artists/richard-long</p> <p>List 10 things you have learnt about land art.</p> <p>On your daily exercise/walk/hour outside, look for natural elements you could use e.g. dandelion heads, leaves and stones if you were one of these artists.</p>
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<p>Friday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>8 – 4.55 1647 x 96 0.7 ÷ 100 5² - 10 90 x 70</p> <p>Complete Friday's reasoning questions in your book.</p>	<p>Let's get writing!</p> <ul style="list-style-type: none"> • Look at the image for today's learning (See Mrs Collins' hints and resources) • Write a narrative to make the image come to life and create a scary/tense atmosphere <p>You have to include:</p> <ul style="list-style-type: none"> - ALL the War of Words or their synonyms - Expanded Noun Phrases - Fronted Adverbials (ISPACE will help with this-see Mrs Collins' hints) - Precise verb choices - Personification - Similes 	<p>Lesson 2: Love to read: (using last week's online text)</p> <p>There is a lot of action in the story i.e. the firebird takes an apple, the prince searches the kingdom. Cut up a piece of paper into smaller pieces or use post it notes if you have them. Write a verb on each one appropriate to describing a moment in the story. Fill an empty jar or bowl with these and take it in turns with a family member to pick one out. Act it out and have the other person guess what is written on the paper.</p>
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Monday 27.4.20

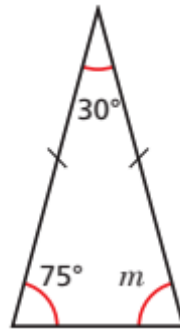


These lines indicate that the two angles

are opposite angles.

This means that they will be the same size angle.

Monday 27.4.20



Here is a triangle.

Q1 What kind of triangle is it? How do you know?

Q2 Work out the size of angle m .

Monday 27.4.20

Q3

Complete the sentence to describe the angles in this type of triangle:

In an _____ triangle the angles...

Monday 27.4.20

Q4

Your knowledge of triangles that you learnt last week should help with this question.

Are these statements true or false?

- Every isosceles triangle is equilateral
- Every equilateral triangle is an isosceles
- A right-angled triangle can be equilateral
- A right-angled triangle can be an isosceles

Tuesday 28.4.20

Q1

Two angles in a triangle are 43° and 74°

Is the triangle isosceles? Show your working out.

Tuesday 28.4.20

Q2

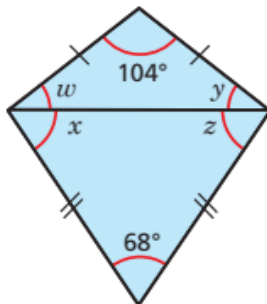
One angle in an isosceles triangle is 29° . What could the other angle be? Give two possible answers.

Tuesday 28.4.20

Q3

Two isosceles triangles are joined together to form a kite. Work out the size of the unknown angles.

(Think about opposite angles and the properties of an isosceles to help you.)

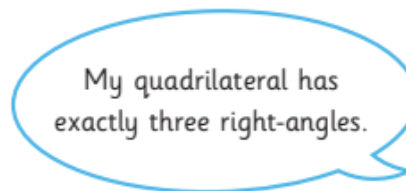


W =
X =
Y =
Z =

Tuesday 28.4.20

Q4

Teddy is drawing a quadrilateral.



Is Teddy's quadrilateral possible?

Explain your answer.

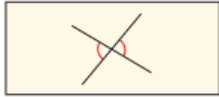
Wednesday 29.4.20

Q1

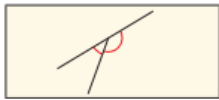
Match each diagram to the correct rule



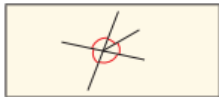
Angles on a straight line sum to 180°



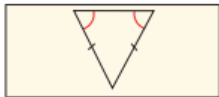
Angles around a point sum to 360°



Angles in a triangle sum to 180°



In an isosceles triangle, two angles are equal



Vertically opposite angles are equal

Wednesday 29.4.20

Q2

Write a summary of what you know about:

E.g. Vertically opposite angles: when two straight lines cross they form opposite angles that are equal.

Angles in a quarter turn

Angles in a half turn

Angles in a three-quarter turn

Angles in a full turn

Angles in a triangle

Angles in an isosceles triangle

Angles in a quadrilateral

Wednesday 29.4.20

Reasoning

Q3

Kirsty says,



“When you double the size of an acute angle, you get an obtuse angle.”

Explain why Kirsty is **not** correct.

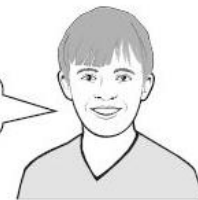
Wednesday 29.4.20

Q4

Two of the angles in a triangle are 70° and 40°

Jack says,

The triangle is equilateral.



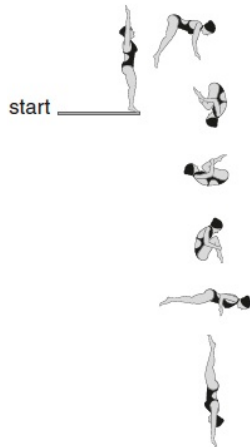
Explain why Jack is **not** correct

Thursday 30.4.20

Q1

Layla completes a one-and-a-half somersault in a dive.

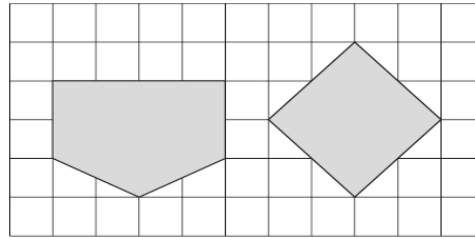
How many degrees does Layla turn through her dive?



Thursday 30.4.20

Q2

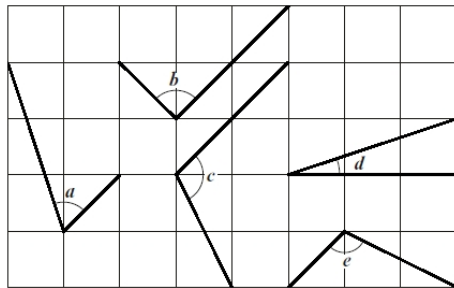
Here are two shapes on a square grid. For each shape, write how many right-angles it has.



Thursday 30.4.20

Q3

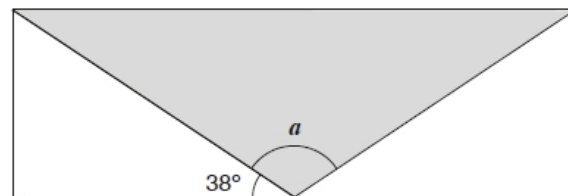
Here are five angles marked on a grid of squares. Write the letters of the angles that are obtuse.



Friday 31.4.20

Q1

A shaded isosceles triangle is drawn inside a rectangle.



Not to scale

Calculate the size of angle a .

Friday 31.4.20

Q2

Anna has **four** different triangles. Complete the table to show the size of the angles in each triangle.

Type of triangle	Angle 1	Angle 2	Angle 3
Isosceles	90°		
Right-angled	80°		
Isosceles	70°		
Isosceles	70°		

Mrs Collins' Helpful Hints and Resources



War of Words!



screeched	encased	fled
fierce	distorted	stifling
desperate	groaned	torso
cautiously	eager	looming
grasping	trembled	pounding

War of Words Text

The wind, like a fierce howling beast, ripped its way through the open marshland. In the bitter, distant air, birds screeched. Alone, a small boy, ignoring the birds' desperate cries, ran towards the graveyard. Cautiously, yet effortlessly, he climbed over the wall that encased the crooked church and the graves it held within. With every step the boy took towards the grave, the trees groaned and creaked. The ice cold winds whispered their warnings, the trees trembled and the birds' eager cries could be heard once more. Looming like a distorted torso, an old oak tree stared into the boy's very soul. With his heart pounding, suddenly desperate to leave this place, the boy fled. "Aaaghhh!" Grasping his throat and stifling his screams, a pale hand tightened its grip on the boy.

Tuesday- Predicting Meanings

Reading Skills:

- Find a root word- do you recognise the word? Is it a compound word?
- Put the unfamiliar word in a sentence- use synonyms to see if they mean the same
- Work out the meaning of the word in context- read around the word
- What job does the word do in the sentence? What word class is the word? - is it an adjective, which gives you more information about the noun?

Definitions and Synonyms Grid

Word	Definition	Synonyms
screeched		
fierce		
desperate		
cautiously		
grasping		
encased		
distorted		
groaned		
eager		
trembled		
fled		
stifling		
torso		
looming		
pounding		

Thursday- Writing Features

Expanded Noun Phrases

Precise verb choices

An elegant bird **tweeted** as it **fluttered its beautiful wings** and **soared** across **the clear blue sky**.

An elegant bird **with beautiful wings** that **fluttered tweeted** as it **soared** across **the clear blue sky**.

Personification

Similes

The clear blue sky welcomed this elegant creature and was delighted by the bird's elegance. Like a magnificent firework, the bird continued to fly through the air with impressive speed.

Fronted Adverbials- adverbials give us more information about the verb. They tell us how, when or where.

ISPACE- can help us remember different ways to start sentences. This will help our writing to link and flow.

I - 'ing' - **Sitting** on the cold steps, the small girl cried.

S- simile - **Sadder than a rainy day**, the lonely girl sobbed.

P- preposition- **Next** to the towering buildings, the small girl sat and sobbed.

A- adverb- **Quietly**, the girl sobbed and could not stop her tears.

C- conjunction- **As** the lonely girl sobbed, the bright sunshine meant nothing to her.

E- 'ed' - **Dejected** and lonely, the small girl sat on the cold steps and sobbed.

Activate Windows
Go to Settings to activate Windows.

Friday- Let's Get Writing

