

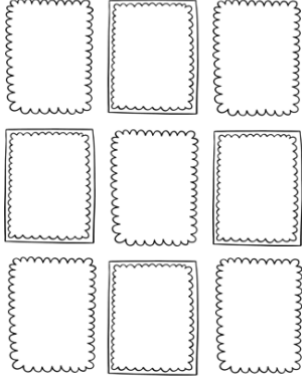
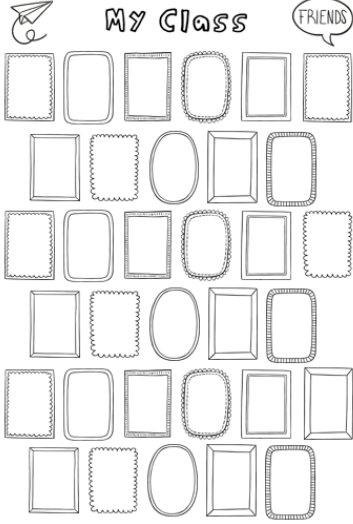


WB: 29/06/20 to 06/07/20	REMEMBER - TT Rockstars- do at least 15 minutes each day! Arithmetic/ Maths	Literacy	PSHE/Transition															
Monday Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity	$9 \times 11 \times 10$ $446 + 2737$ $1/4 + 5/4$ $? \times 1 = 17$ $? = 63 - 22$ Start to work through the holiday investigation. <i>Monday Math's joke:</i> How do you find the best math's teacher in the city? Place an 'add' of course =0)	Watch Alma on the Literacy Shed https://www.literacyshed.com/alma.html Write full sentences (in a brainstorm format) to prove or disprove this talking point: Alma's curiosity was her biggest problem. e.g. Alma's curiosity did get her into trouble because... Alma's biggest problem was... Alma was curious but... <i>*Please buy a newspaper from the shop if you are able to to help you with Thursday's and Friday's home learning.</i>	In your Dale School Leavers and Transition booklet complete the 'Lifelong Learning' task: <h2 style="text-align: center;">Lifelong Learning</h2>  <p style="text-align: center;">What have you learnt at primary school that will prepare you for your future? Think about more than just curriculum lessons, What about lessons about life...</p>															
Tuesday Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity	$16.46 + 6.714$ $2\ 200\ 300 = ? + 200\ 000 + 300$ 82×8 $49 \div 7$ 4×198 Continue to work through the holiday investigation.	Using yesterday's generated sentences around the talking point to help you, draw three concentric circles for zones of relevance and place these words within it: <table style="width: 100%; border: none;"> <tr> <td style="padding: 5px;">curious</td> <td style="padding: 5px;">scared</td> <td style="padding: 5px;">silly</td> </tr> <tr> <td style="padding: 5px;">brave</td> <td style="padding: 5px;">inquisitive</td> <td style="padding: 5px;">worried</td> </tr> <tr> <td style="padding: 5px;">angry</td> <td style="padding: 5px;">careless</td> <td style="padding: 5px;">confused</td> </tr> <tr> <td style="padding: 5px;">annoyed</td> <td style="padding: 5px;">thoughtless</td> <td style="padding: 5px;">fearless</td> </tr> <tr> <td style="padding: 5px;">irresponsible</td> <td style="padding: 5px;">independent</td> <td></td> </tr> </table> <i>Remember, you can place them anywhere you choose – the centre circle is for the most relevant words. Outside the circles are words that are not relevant at all.</i>	curious	scared	silly	brave	inquisitive	worried	angry	careless	confused	annoyed	thoughtless	fearless	irresponsible	independent		In your Dale School Leavers and Transition booklet complete the 'Memories' page: <h2 style="text-align: center;">Memories</h2> <p style="text-align: center;">What are some of your favourite memories of your years at primary school?</p> 
curious	scared	silly																
brave	inquisitive	worried																
angry	careless	confused																
annoyed	thoughtless	fearless																
irresponsible	independent																	

<p>Wednesday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>5155 + 3316 40 – (70 ÷ 35) 2/4 x 5/4 748 ÷ 17 20 x 1100</p> <p>Continue to work through the holiday investigation.</p>	<p>Create a wanted poster for Alma.</p> <p>Search 'wanted poster' into Google to give you an idea of what these look like, the information that is included and language used.</p> <p>Include words from the zones of relevance to give the public a good idea of what Alma is like.</p>	<p>In your Dale School Leavers and Transition booklet complete the 'Staff Members' page:</p> <p>Staff Members</p> <p><small>Which staff members do you want to remember forever and what will you remember about them? What did they teach you and how did they make you feel?</small></p> 
<p>Thursday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>738 ÷ 6 0.09 ÷ ? = 0.009 25.34 x 100 5 – 1.88 1927 x 35</p> <p>Continue to work through the holiday investigation.</p>	<p>Plan a newspaper article to report a pandemic of missing children in the area.</p> <p>Watch this BBC clip to help you you're your report so that you include all the key features of a newspaper</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p>	<p>In your Dale School Leavers and Transition booklet complete the 'My Class' page:</p> <p>My Class FRIENDS</p> 

Friday

Remember your daily exercise and mindfulness!

You Tube- Go Noodle - select a Go Noodle activity

8² - 25
7 3/4 - 5 8/11
223 x 97
15 x 0.5
35% of 420

Complete the holiday investigation.

Show us how good a travel agent you are and send your final figures to the Year 6 email address. We would love to see how you got on.



Write the newspaper report that you planned yesterday.

**Be sure to use the appropriate layout and use all of its features effectively. Also keep in mind that you are writing for a reader! What do you want them to feel? What is the purpose of your writing?*

In your Dale School Leavers and Transition booklet complete the 'My New Secondary School' page:

My New Secondary School



School Name	
School Address	
School Telephone Number	
Name of the Head Teacher	
School Starts at	
School Finishes at	
I will get to school by	
How long will it take you to get to school?	
What time will you have to leave home?	