WB: 15/06/20 or 22/06/20	REMEMBER - TT Rockstars- do at least 15 minutes each day! Arithmetic/ Maths	Literacy	PSHE/Transition
Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity	24 x 3 1034 + 586 48 ÷ 6 4/5 – 1/5 630 ÷ 9 Complete Monday's reasoning questions in your book. Monday's maths joke: Why can you ever trust a maths teacher holding graph paper? Because they must be plotting something!!!	Play the game 'Rock, Paper, Scissors' with someone in your house (see the rules in Mrs Collins' Hints and Resources). Game rules Scissors Scissors Scissors Scissors Scissors Rock Paper Rock Paper Paper Paper Paper Paper Rock Now watch use this link: https://www.literacyshed.com/a-shed-full-of-animations.html Watch the 'Broken: Rock, Paper, Scissors' animation. Think about how the 'Rock, Paper. Scissors' game you played links to the film. Now- Ask Questions and Make Connections about the film. Think about the different characters, their actions and reactions and the settings (see Mrs Collins' Hints and Resources to help).	You should have received your Dale School Leavers and Transition booklet. Complete the 'All About Me' page: All About Me' page: Name: Birthday: Eye Colour: Hair Colour: Height: Favourite Animal If I could nave a superpower, I'd Favourite School Subject Best place I've ever been to Dream country to visit If I could travel back in time, I'd go to My dream job is
Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity	1.28 x 100 1440 ÷ 12 20% of 1500 1.52 x 6 12 – 6.01 Complete Tuesday's reasoning questions in your book.	Watch the 'Rock, Paper, Scissors' film again https://www.literacyshed.com/a-shed-full-of-animations.html Draw each of the three characters on a different page in your home learning work book-make sure you draw each character in the middle of the page so you have space to write around your drawing.	In your Dale School Leavers and Transition booklet complete the 'My Family and Friends' page:

		What impression do you get of each character? Now for each character, write your response to this question. Write words, phrases and sentences to show what impression you get. (see Mrs Collins' Hints and Resources to help).	My Family and Friends who are the people you class as family and friends? FRIENDS
Wednesday Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity	54 x 23 1/4 x 1/8 95% of 240 324 897 – 45 996 20 – 4 x 2 Complete Wednesday's reasoning questions in your book.	Look at your impressions of Scissors from yesterday. Create a WANTED poster for Scissors- include a character description for Scissors: Include- • Appearance (how he looks) • Personality (what his character is like) • Thoughts • Actions (see Mrs Collins' Hints and Resources to help with both tasks). Please remember to take pictures of your work and email them to us- we would love to see your finished Wanted Posters!	In your Dale School Leavers and Transition booklet complete the 'My Journey so Far' page: We so journey think sook more the primary sense and write down your test memorial your fire at primary sense and with the sook more than the sook of the so
Thursday Remember your daily exercise and mindfulness! You Tube- Go Noodle - select a Go Noodle activity	16.24 x 34 2/5 ÷ 2 1 1/5 – 1/4 1/5 x 232 6 + 10 ² Complete Thursday's reasoning questions in your book.	Watch the Rock, Paper, Scissors film again. Find the part of the film where Rock tries to persuade Paper to come with him. Plan and write this part of the story using a mixture of Action, Description and Dialogue. (see Mrs Collins' Hints and Resources to help).	In your Dale School Leavers and Transition booklet complete the 'One Step at a Time' page:

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Friday	$3/4 \div 2$	Re-read your writing from yesterday- then	In your Dale School Leavers and Transition
	843 x 38	watch the same part of the Rock, Paper,	booklet complete the 'Biggest Achievements'
Remember	2 2/5 – 5/8	Scissors film.	task; think carefully and make notes first before
your daily	15 x 0.7		you write your final draft:
exercise and	715 ÷ 13	Edit and improve your writing to ensure you	
mindfulness!		have used:	Biggest Achievements
			nibles e wemne ae men es
You Tube- Go	Complete Friday's reasoning	Action, Description and Dialogue – have you	
Noodle - select	questions in your book.	done this as well as Carol Ann Duffy?	What have been your biggest achievements at
a Go Noodle			primary school? Who helped you to achieve them?
activity		Create a key and highlight where you have	
		used Action, Description and Dialogue- use	A
		the Lost Happy Endings example in Mrs	
		Collins' Hints and Resources to help you	
		Check your spelling	
		Read your writing to someone at home-	
		remember to performance read!	
		Challanas	
		Challenge:	
		Have you also included	
		Expanded noun phrases	
		Precise verb choices	
		Adverbials (ISPACE) Similes	
		Metaphors Personification	
		Alliteration	
		(see examples of these in previous Mrs	
		Collins' Hints and Resources to remind you)	
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