

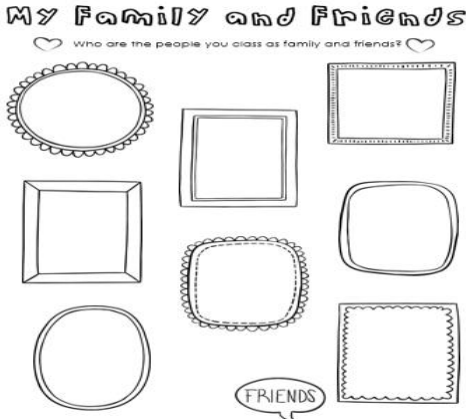
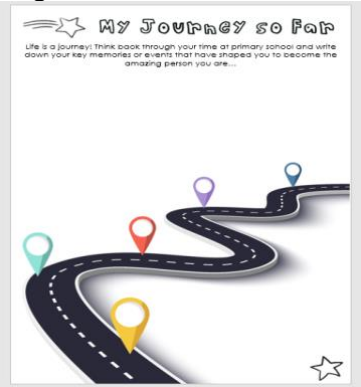
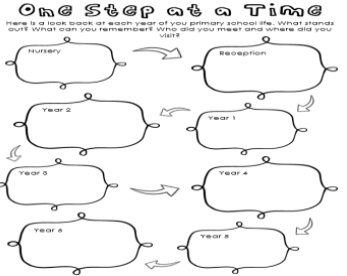



WB: 15/06/20 or 22/06/20	REMEMBER - TT Rockstars- do at least 15 minutes each day! Arithmetic/ Maths	Literacy	PSHE/Transition																
<p>Monday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>24 x 3 1034 + 586 48 ÷ 6 4/5 – 1/5 630 ÷ 9</p> <p>Complete Monday's reasoning questions in your book.</p> <p>Monday's maths joke: <i>Why can you ever trust a maths teacher holding graph paper?</i></p> <p><i>Because they must be plotting something!!!</i></p>	<p>Play the game 'Rock, Paper, Scissors' with someone in your house (see the rules in Mrs Collins' Hints and Resources).</p> <div data-bbox="698 359 1160 730" data-label="Diagram"> </div> <p>Now watch use this link: https://www.literacyshed.com/a-shed-full-of-animations.html</p> <p>Watch the 'Broken: Rock, Paper, Scissors' animation. Think about how the 'Rock, Paper, Scissors' game you played links to the film.</p> <p>Now- Ask Questions and Make Connections about the film. Think about the different characters, their actions and reactions and the settings (see Mrs Collins' Hints and Resources to help).</p>	<p>You should have received your Dale School Leavers and Transition booklet.</p> <p>Complete the 'All About Me' page:</p> <div data-bbox="1332 399 1825 702" data-label="Form"> <p>All About Me </p> <p> <input type="text"/></p> <p>Name: <input type="text"/></p> <p>Birthday: <input type="text"/></p> <p>Eye Colour: <input type="text"/></p> <p>Hair Colour: <input type="text"/></p> <p>Height: <input type="text"/></p> </div> <table border="1" data-bbox="1339 742 1825 1018"> <tbody> <tr><td>Favourite Colour</td><td></td></tr> <tr><td>Favourite Animal</td><td></td></tr> <tr><td>If I could have a superpower, I'd....</td><td></td></tr> <tr><td>Favourite School Subject</td><td></td></tr> <tr><td>Best place I've ever been to...</td><td></td></tr> <tr><td>Dream country to visit...</td><td></td></tr> <tr><td>If I could travel back in time, I'd go to...</td><td></td></tr> <tr><td>My dream job is...</td><td></td></tr> </tbody> </table>	Favourite Colour		Favourite Animal		If I could have a superpower, I'd....		Favourite School Subject		Best place I've ever been to...		Dream country to visit...		If I could travel back in time, I'd go to...		My dream job is...	
Favourite Colour																			
Favourite Animal																			
If I could have a superpower, I'd....																			
Favourite School Subject																			
Best place I've ever been to...																			
Dream country to visit...																			
If I could travel back in time, I'd go to...																			
My dream job is...																			

		<p>What impression do you get of each character? Now for each character, write your response to this question. Write words, phrases and sentences to show what impression you get. (see Mrs Collins' Hints and Resources to help).</p>	
<p>Wednesday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>54 x 23 1/4 x 1/8 95% of 240 324 897 – 45 996 20 – 4 x 2</p> <p>Complete Wednesday's reasoning questions in your book.</p>	<p>Look at your impressions of Scissors from yesterday.</p> <p>Create a WANTED poster for Scissors- include a character description for Scissors: Include-</p> <ul style="list-style-type: none"> • Appearance (how he looks) • Personality (what his character is like) • Thoughts • Actions <p>(see Mrs Collins' Hints and Resources to help with both tasks).</p> <p>Please remember to take pictures of your work and email them to us- we would love to see your finished Wanted Posters!</p>	<p>In your Dale School Leavers and Transition booklet complete the 'My Journey so Far' page:</p> 
<p>Thursday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p>16.24 x 34 2/5 ÷ 2 1 1/5 – 1/4 1/5 x 232 6 + 10²</p> <p>Complete Thursday's reasoning questions in your book.</p>	<p>Watch the Rock, Paper, Scissors film again.</p> <p>Find the part of the film where Rock tries to persuade Paper to come with him.</p> <p>Plan and write this part of the story using a mixture of Action, Description and Dialogue. (see Mrs Collins' Hints and Resources to help).</p>	<p>In your Dale School Leavers and Transition booklet complete the 'One Step at a Time' page:</p> 

<p>Friday</p> <p>Remember your daily exercise and mindfulness!</p> <p>You Tube- Go Noodle - select a Go Noodle activity</p>	<p> $3/4 \div 2$ 843×38 $2 \frac{2}{5} - 5/8$ 15×0.7 $715 \div 13$ </p> <p>Complete Friday's reasoning questions in your book.</p>	<p>Re-read your writing from yesterday- then watch the same part of the Rock, Paper, Scissors film.</p> <p>Edit and improve your writing to ensure you have used:</p> <p>Action, Description and Dialogue – have you done this as well as Carol Ann Duffy?</p> <p>Create a key and highlight where you have used Action, Description and Dialogue- use the Lost Happy Endings example in Mrs Collins' Hints and Resources to help you</p> <p>Check your spelling</p> <p>Read your writing to someone at home- remember to performance read!</p> <p>Challenge: Have you also included...</p> <p>Expanded noun phrases Precise verb choices Adverbials (ISPACE) Similes Metaphors Personification Alliteration</p> <p>(see examples of these in previous Mrs Collins' Hints and Resources to remind you)</p>	<p>In your Dale School Leavers and Transition booklet complete the 'Biggest Achievements' task; think carefully and make notes first before you write your final draft:</p> <hr/> <p>Biggest Achievements</p> <p>What have been your biggest achievements at primary school? Who helped you to achieve them?</p> 
--	--	---	--